

Home learning- Timetable of tasks

Please email the school office if you have any difficulties with these activities

Week beginning: 21 st September 2020		Class: 3/4P	Year Group: 4		
	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson Objective	Reading comprehension	To explore poetry with similar themes	Imagery within Autumn poems	To learn and perform an Autumn poem	Autumn acrostic poetry
Literacy	Autumn comprehension. Read the text carefully and answer the questions in full sentences in your homework book.	To read through a selection of Autumn themed poems. Discuss with a family member and write sentences, which was your favourite poem and why?	Select your favourite poem and copy it out using your neatest joined handwriting with illustrations.	From the poems provided, use one to learn off by heart and then perform to your family. Think about including some actions and expression in your voice.	Read through the examples of Autumn acrostic poems. Create your own using a sentence starting with each of the letters on the given templates or create your own.
Links to learning	See attached resources	See attached resources	See attached resources	See attached resources	See attached resources
Lesson Objective	1000, 100, 10 & 1s	Partitioning	Number line to 1000	Number line to 10,000	Finding 1, 10, 100 more or less
Maths	Watch the video below and complete the fluency and reasoning worksheets provided in the extra resources.	Watch the video below and complete the fluency and reasoning worksheets provided in the extra resources.	Watch the video below and complete the fluency and reasoning worksheets provided in the extra resources.	Watch the video below and complete the fluency and reasoning worksheets provided in the extra resources.	Watch the video below and complete the fluency and reasoning worksheets provided in the extra resources.
Links to learning	https://vimeo.com/455438217	https://vimeo.com/454604	https://vimeo.com/452198131	https://vimeo.com/45474568	https://vimeo.com/456123596
Objectives	Topic – Which animals lived in prehistoric Britain?	Science – Where do we find rocks?	Science – Are all rocks hard?	PSHE – Emotions	P.E. – Fitness

Core/ Non- core subjects	Explore the different animals that lived during the Stone Age. Complete the quiz to find out what you already know. Watch the video and complete the tasks given as you go along. Then test your learning with the final quiz.	Read the information about rocks and then answer the questions in full sentences in your homework book.	Follow the attached worksheet "Are all rocks hard?" to conduct an investigation. You will need to collect some rocks and number them and then scratch them with your finger nail and nail/paper clip to find out which is the hardest. Use the sheet to record your findings.	Watch the clip. Discuss with your family whether you would want to control your emotions? Write your answer in your homework book. Don't forget to give a reason for your answer.	Last week in school we finished our fitness test and you made targets to improve. Can you practise the five activities at home to improve? Long jump Wall ball catch Balance (One foot) Sit and reach (flexibility) Long distance run (1/2 mile)
Links to learning	https://classroom.thenational.academy/lessons/which-animals-lived-in-prehistoric-britain-cgw6cd	See attached resources	See attached resources https://www.educationcity.com Log in and find some Rocks activities under Class work. Username and password should be in your homework book	https://www.youtube.com/watch?v=mRasSBWDVOI	
Spellings	Spelling test – Get a family member to test you on your spellings from last week. How many did you get correct? Can you see where you made a mistake?	Continuing with our revision of difficult spelling patterns log in at https://www.oxfordowl.co.uk/please-log-in Username: class34p Password: 34prock Complete Year 2 Sounds the Same activity	Oxford Owl Year 2 Swap, double or drop?	Oxford Owl Year 2 Rule breakers	Oxford Owl Year 2 Playing with plurals

Mathletics	https://login.mathletics.com/#/student Username and password should be in your homework book 1000, 100, 10 & 1s	Partitioning	Number line to 1000	Number line to 10,000	Finding 1, 10, 100 more or less
Timetable Rockstars	https://play.ttrockstars.com/login Username and password should be in your homework book Play a Gig game on TTRS – this will me and the computer know which timetables you need to practise this week.	Play Garage game to practise your timetables.	Play Garage game to practise your timetables.	Play Garage game to practise your timetables.	Play a Studio game to earn Rock star status

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Week beginning: 28 th September 2020		Class: 3/4P	Year Group: 4		
	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson Objective	To perform a senses poem	Reading comprehension	To explore our senses	To use adjectives in poetry	To write a senses poem
Literacy	<p>Discuss with your family, what are our senses? How many do we have? See link for a senses video.</p> <p>Using the link below listen to the poem The Sound Collector read aloud by the poet.</p> <p>With actions and expression perform the poem yourself.</p>	<p>Using The Sounder Collector poem from yesterday, answer the attached questions in full sentences in your homework book.</p>	<p>Using the autumn senses template provided spend some time outside writing down what you can see, feel, hear and smell.</p>	<p>With an adult can you discuss what is an adjective and the importance of using these within poetry.</p> <p>Using the senses words you wrote down yesterday, add adjectives to improve their description. Use the adjective list provided to help if needed.</p> <p>Example: crunching, brown leaves</p>	<p>Using your descriptions from the previous days can you write your own Autumn themed senses poem starting each line</p> <p>I can hear the</p> <p>I can see the.....</p> <p>I can feel the</p> <p>I can smell the</p> <p>How many verses can you write?</p> <p>Use the autumn themed lined paper to write your poem in your neatest handwriting.</p>

Links to learning	https://www.bbc.co.uk/bitesize/topics/z9uycdm/articles/zxy987h https://www.bbc.co.uk/bitesize/clips/zc6qxnb	See attached resources	See attached resources	https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc See attached resources	See attached resources
Lesson Objective	Find 1000 more or less	Compare 4 digit numbers	Order numbers	Count in 25s	Roman Numerals
Maths	Watch the video below and complete the fluency and reasoning worksheets provided in the extra resources.	Watch the video below and complete the fluency and reasoning worksheets provided in the extra resources.	Watch the video below and complete the fluency and reasoning worksheets provided in the extra resources.	Complete the fluency and reasoning worksheets provided in the extra resources.	Watch the video below and complete the fluency and reasoning worksheets provided in the extra resources.
Links to learning	https://vimeo.com/456123805	https://vimeo.com/457429670	https://vimeo.com/457785786	See mathletics for extra resources	https://www.youtube.com/watch?v=Po8ScpyOUYQ https://www.youtube.com/watch?v=z1UmAgekzbs
Objectives	Topic-What were the different periods in the Stone Age?	Science-To name and compare rocks	Science-To understand the process of fossilisation	Art /DT	P.E. – Yoga
Core/ Non- core subjects	The Stone Age is usually split into three different periods. Complete the quiz to find out what you already know then watch the	Find six different rocks, either on your garden or when you next go on a walk. Can you draw and colour them on the sheet named 'rocks'? Challenge: Do	Read the information about fossils and then answer the questions in full sentences in your homework book. The links below are videos to help explain the process of fossilisation.	Using any materials you have readily available at home, design and make a stone age house. You may like to use materials found	One of our P.E topics is Yoga, so take some time to stretch and complete the yoga session on the link below.

	<p>video and complete the activities as you go along. Finally, test your learning from the video with the final quiz.</p>	<p>you know the name of each rock?</p>		<p>outdoors, e.g sticks, moss, grass or make a junk model with any recycling you have. Alternatively, if you are feeling really brave you could bake a cake or use biscuits to create the right shape.</p> <p>Watch the video below to learn about Stone age houses or see attached pictures of the different styles you could recreate.</p>	
Links to learning	https://classroom.thenational.academy/lessons/what-were-the-different-periods-in-the-stone-age-crtkad	See attached resources	<p>See attached resources for 'Fossils' reading comprehension</p> <p>https://www.bbc.co.uk/bitesize/topics/z9bbkqf/articles/z2ym2p3</p> <p>https://www.educationcity.com</p> <p>Log in and find some Rocks activities under Class work. Username and password should be in your homework book</p>	https://www.bbc.co.uk/teach/class-clips-video/history-ks2-stone-age-farming-and-homes/z479wty	https://www.youtube.com/embed/j_3weVPHO-U
Spellings	<p>Continuing with our revision of difficult spelling patterns log in at</p> <p>https://www.oxfordowl.co.uk/please-log-in</p>	<p>Oxford Owl</p> <p>Year 3 Sounds the same</p>	<p>Oxford Owl</p> <p>Year 3 Swap double or drop?</p>	<p>Oxford Owl</p> <p>Year 3 Rule breakers</p>	<p>Oxford Owl</p> <p>Year 3 Playing with plurals</p>

	<p>Username: class34p Password: 34prock</p> <p>Year 2 Spell the root word – they do get harder as the activity goes on but try the Y3 spell the root word if it's too easy</p>				
Mathletics	<p>https://login.mathletic.s.com/#/student</p> <p>Username and password should be in your homework book</p> <p>Find 1000 more or less</p>	Compare 4 digit numbers	Order numbers	Count in 25s	Roman Numerals
Timetable Rockstars	<p>https://play.ttrockstars.com/login</p> <p>Username and password should be in your homework book</p> <p>Play a Gig game on TTRS – this will me and the computer know which timetables you need to practise this week.</p>	Play Garage game to practise your timetables.	Play Garage game to practise your timetables.	Play Garage game to practise your timetables.	Play a Studio game to earn Rock star status