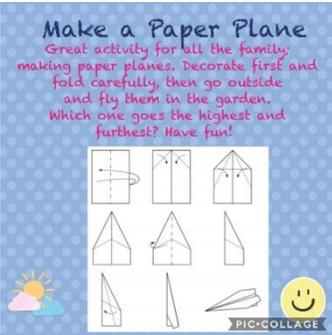


Home learning- Timetable of tasks

Each day the below learning will be posted as daily tasks on to Tapestry. Please do keep sharing books with your child each day.

If you have any questions, concerns or problems please do not hesitate to email me on; rebecca.spencer@cranwell.lincs.sch.uk

Week beginning: Monday 21 st September		Class: F2L/1			
	Monday	Tuesday	Wednesday	Thursday	Friday
Objective	To show an awareness of rhyme	Hear and say initial and end sounds (phonemes)	Children to recognise the phoneme 'a'	Children to correctly form the grapheme 'a'	To listen to and respond to a story
Literacy/ Phonics	Can you make up a funny rhyming sentence? Either write it down for us or ask your grown up to post you saying it on Tapestry.	Look at the things around the room and say the sound (phoneme) they start with. Can you hear and say the end sound as well? If you think you can you write them down?	Explore Education City English ~ F2 ~ Activities ~ Ant Attack (a)	Can your child remember how to correctly form the letter (grapheme) 'a'? Look at how to correctly form an 'a' If you have a sand pit, salt in a small tray, or a small amount of shaving foam encourage your child to correctly form the letter 'a' Encourage the language; all the way round, up to the top and straight down.	Your child will need a piece of paper and some crayons to draw a picture. Follow the link below to hear the story.
Links to learning	https://www.youtube.com/watch?v=aP3UHE0duCU Rhyming song		https://www.youtube.com/watch?v=KtNWFUVgaRk Geraldine the Giraffe 'a'		https://classroom.thenationalacademy/lessons/to-listen-to-and-respond-to-a-story-6hjkr
Objectives	Use mathematical language to describe shapes	Using shapes to create a picture	Use mathematical language to describe shapes	Explore characteristics of everyday objects and shapes and use mathematical language to describe them	To have an awareness of shapes in their environment
Maths	Go into the garden and collect some sticks, leaves or stones. What 2D shapes can you make with them? What is best for making circles?	What can you draw using 2D shapes? Can you draw a train using rectangles, squares and circles? Or perhaps a rocket? What else could you draw?	Play 'guess the shape' with your grown up. Describe the shape by how many sides and corners it has. Are the sides all the same length?	Explore Education City Mathematics ~F2~ Activities~ Nine Lives	Go for a walk. What shapes can you see whilst you are walking?

Links to learning					
Objectives	To listen and respond	To improve fine motor control skills	To explore and count skills	Children to be aware of steps they can take to keep themselves safe online.	To follow instructions and compare distances
Core/ Non-core subjects	Enjoy listening and stretching your body into the yoga poses	It talks of being sunny today. Take some toys into the garden and look at the shadows they make. Can you trace round the shadow and colour it in?	Number Hunt: Look around the house and find: 1 Book 2 socks 3 cups 4 cushions or pillows 5 spoons 6 doors 7 shoes 8 windows 9 toys 10 coins	Watch the short film with your child and discuss. E-safety that is quick and simple. It shows importance of not clicking pop ups.	
Links to learning	https://www.youtube.com/watch?v=5rymXdOwW68			https://www.youtube.com/watch?v=d5kW4pI_VQw	

Home learning- Timetable of tasks

Week beginning: Monday 28 th September			Class: F2L/1		
	Monday	Tuesday	Wednesday	Thursday	Friday
Objective	To recognise the sound (phoneme) t	To segment and blend words	To recognise the sound (phoneme) p	To correctly form the letter (grapheme) p	Listen and respond to a story
Literacy/ Phonics	Go round the house how many objects can you find that start with a 't'	We have now introduced three sounds (phonemes) s/a/t We can now read the words as/sat/at. We segment them a-s and then blend them together. Can your child play	Explore Education City English~F2~Activities~ Park Play	Using a paintbrush and a pot of water (I hope it is not a wet day) go outside and paint 'p' onto the patio/pavement. Remember to start by going all the way round, up to the top	https://www.youtube.com/watch?v=7NbyjDpY6Ww Listen to the story? How many animals can you remember from the story? Can you draw

		hopscotch using s/a/t/as/sat/at instead of numbers? If your child is ready can they spell these words using correct letter formation?		and then straight down.	them and tell your grown-up what noise they make?
Links to learning	https://www.youtube.com/watch?v=EmlzzMTqBxo Geraldine the giraffe learns t		https://www.youtube.com/watch?v=qOakp_j1nbc Geraldine the giraffe learns p https://go.educationcity.com/content_select/index/2/1/1/1&/c=33507 Education City		https://www.youtube.com/watch?v=7NbyiDpY6Ww
Objectives	Children to follow and create a pattern	Children to follow and create a pattern	Children to follow and create a pattern	Children to follow and create a pattern	Children to follow and create a pattern
Maths	Watch the clip. What can you make a pattern from out in the garden?	Explore pattern on Education City Mathmatics~F2~Activities~Pattern Play 1	Can you use the forks and spoons in your kitchen to make a repeating pattern?	https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns Enjoy the pattern game	Can you use your crayons to create your own patterns?
Links to learning	https://www.youtube.com/watch?v=MBjjxSx45-Q	https://go.educationcity.com/content/index/42702/2/2/1/null/null/false/false/null/0		https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns	
Objectives	To demonstrate strength and balance	To explore with colour and form	To be aware of the world around them	To take turns and share	To have an understanding of present and past
Core/ Non- core subjects	Go on a yoga Jungle Safari	Can you find objects around your house to make a picture of a rainbow?	Go for a walk or bike ride. What is happening to the leaves on the trees? Can you find any conkers or acorns? What other signs can you find that show Autumn is arriving?	Play a game! Any game. It could be a board game or even snap!	Have a look at some photographs when you were younger. What can you do now that you couldn't do then? What was your favourite food/toy/outfit when you were little? What is your favourite food/toy/outfit now?

Links to learning	https://www.youtube.com/watch?v=C4CaR0syf1g				
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