

Home learning- Timetable of tasks: Week 1

Please contact me at fiona.burley@cranwell.lincs.sch.uk if you are having difficulty accessing any of the information below or need further support.

Week beginning: Monday 21 st September		Class: F2B	Year Group: Foundation Stage		
	Monday	Tuesday	Wednesday	Thursday	Friday
Objective	To recognise and state the corresponding sounds for the Phase 2 graphemes 's & a'	To recognise and state the corresponding sounds for the Phase 2 graphemes 't & p'	To recognise and state the corresponding sounds for the Phase 2 graphemes 'i & n'	To use and apply the taught Phase 2 phonemes s,a,t,p,i,n to read words by segmenting and blending.	To use and apply the taught Phase 2 phonemes s,a,t,p,i,n to read words and make words by segmenting and blending.
Literacy/ Phonics	<p>Look at all of the Phase 2 flash cards in your envelope and to try and find as many objects that have the initial sound 's' and 'a'. Example; soup, apple. Take photos of them and tell me what they are on Tapestry. Play the initial sound matching game: http://www.letters-and-sounds.com/phase-2-initial-sound-games.html</p> <p>Practise reading the high frequency words (by instant recognition)</p>	<p>Look at all of the Phase 2 flash cards in your envelope and to try and find as many objects that have the initial sound 't' and 'p'. Example; tent, pig. Take photos of them and tell me what they are on Tapestry. Play the initial sound game Phonics Pop: https://www.ictgames.com/phonicsPop/index.html</p> <p>Practise reading the high frequency words (by instant recognition)</p>	<p>Look at the flash cards 'i' and 'n' and use the other flash cards in your envelope to make your own words. They can be real or nonsense words. The main challenge is to segment the sounds and blend them together to read the words you have made. Example; t-i-n, n-a-p, p-i-t. After have a go at playing Ob and Bob. You need to read the words and decide if they are real words or nonsense words. https://www.phonicsplay.co.uk/resources/phase/</p>	<p>To use the s,a,t,p,i,n cards and make a selection of cvc (consonant, vowel, consonant) words by sounding the word out and segmenting and blending. Example; pat = p-a-t</p> <p>Play Buried Treasure by reading the words and deciding if they are real or nonsense words: https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p> <p>Practise reading the high frequency words (by instant recognition)</p>	<p>Continue to use the s,a,t,p,i,n cards and have someone say a word using the s,a,t,p,i,n sounds. After, you need to segment and blend to read the word they have sounded out to you. Example; p-i-n = pin</p> <p>Continue to practise segmenting and play Pick and Picture: https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture</p> <p>Practise reading the high frequency words</p>

	and not by segmenting and blending) 'is, it, in, at, a & an' found in your envelope.	not by segmenting and blending) 'is, it, in, at, a & an' found in your envelope.	2/picnic-on-pluto Practise reading the high frequency words (by instant recognition not by segmenting and blending) 'is, it, in, at, a & an' found in your envelope.	not by segmenting and blending) 'is, it, in, at, a & an' found in your envelope.	(by instant recognition not by segmenting and blending) 'is, it, in, at, a & an' found in your envelope.
Links to learning	https://www.youtube.com/watch?v=jvAYUvQUrGo https://www.phonicsplay.co.uk/ https://www.bbc.co.uk/bitesize/topics/zf2yf4j https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ http://www.letters-and-sounds.com/phase-2-initial-sound-games.html https://www.youtube.com/watch?v=sUmUpf-JNoU https://www.youtube.com/watch?v=KtNWFUVgaRk https://www.bing.com/videos/search?q=geralide+the+giraffe+t&docid=608003559241154567&mid=2CC21D9E42551E9E49F52CC21D9E42551E9E49F5&view=detail&FORM=VIRE https://www.youtube.com/watch?v=q0akp_j1nbc https://www.youtube.com/watch?v=0qi8OBh111U https://www.youtube.com/watch?v=IQsCAyq-axU				
Objectives	To find and recognise circles in the environment.	To find and recognise rectangles in the environment.	To find and recognise triangles in the environment.	Uses familiar objects and common shapes to create and recreate patterns.	Create and describe a pattern.
Maths	<p>Have a look at home inside and outside and try and find as many different objects that are the shape of a circle. Take pictures of them and put them on Tapestry.  Can you make a picture by only using circles?</p>	<p>Have a look at home inside and outside and try and find as many different objects that are the shape of a rectangle. Take pictures of them and put them on Tapestry.  Can you make a picture by only using</p>	<p>Have a look at home inside and outside and try and find as many different objects that are the shape of a triangle. Take pictures of them and put them on Tapestry.  Can you make a picture by only using rectangles?</p>	<p>Have a go at drawing a picture using, circles, rectangles and triangles. Example; draw a house, face, rocket, car, train, animal etc. Take a picture and share it with me on Tapestry.</p>	<p>Using only the three shapes we have looked at, can you draw and create your own pattern. https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p> <p>If you can describe your</p>

		rectangles?			own pattern send me a video clip on Tapestry.
Links to learning	https://www.topmarks.co.uk/early-years/shape-monsters https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns https://www.sheppardsoftware.com/preschool/animals/farm/animalfarmcreate.htm				
Spellings	<p>Practise writing the letter 's'. Use the sheets sent home to support but have a go forming the letter formation in some flour, sand, shaving foam spread out on a table, paint bag writing or form letter outlines using water and a paintbrush outside on a dry floor.</p> <p>http://lets-explore.net/blog/2009/10/paint-bag-writing/</p>	<p>Practise writing the letter 'a'. Use the sheets sent home to support but have a go forming the letter formation in some flour, sand, shaving foam spread out on a table, form letter outlines using water and a paintbrush outside on a dry floor or rainbow writing.</p> <p>http://lets-explore.net/blog/2008/06/rainbow-writing/</p>	<p>Practise writing the letters 'i & t'. Use the sheets sent home to support but have a go forming the letter formation in some flour, sand, shaving foam spread out on a table, form letter outlines using water and a paintbrush outside on a dry floor or writing in Oobleck.</p> <p>https://playofthewild.com/2020/05/27/7-cornflour-messy-play-activities-cornstarch/</p>	<p>Practise writing the letter 'p'. Try for the letter on someone's back and see if they know what letter you are forming and have a go at making the letter using your toys.</p> <p>https://www.youtube.com/watch?v=uo9DOivKm7g</p>	<p>Practise writing the letter 'n' using your favourite way from the ideas suggested to you this week.</p> <p>https://www.youtube.com/watch?v=qwKNmHc6_oI</p>
Reading	<p>Please try and read daily using the books sent home and any other books you may have at home. Please record your reading in your Reading Record.</p> <p>If you would like to access some free e-books please click on the link and follow the instructions below:</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>Click on 'My Class Login', My Class Name = ClassF2B2020 My Class Password = ClassF2B</p> <p>The e-books are great as the text can be read for you and you can read along too.</p>				

Happy reading!

Home learning- Timetable of tasks: Week 2

Please contact me at fiona.burley@cranwell.lincs.sch.uk if you are having difficulty accessing any of the information below or need further support.

Week beginning: Monday 28th
September

Class: F2B

Year Group: Foundation Stage

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective	Introduce new Phase 2 sounds c, k, ck	Introduce new Phase 2 sounds c, k, ck	Introduce new Phase 2 sounds c, k, ck	Gives meaning to marks they make as they draw.	Gives meaning to the marks they make as they draw.
Literacy/ Phonics	<p>Find as many objects in and around the house that begin with the letter sound 'c'. https://www.youtube.com/watch?v=36t5bdLXBts</p> <p>If you visit a shop or have a trip out in the car keep a look out for the new sound 'c' Example; cat, car, cake, carrots,</p>	<p>Practise making the c letter using stones found in the garden, using flour in a baking tin. Use the video clip to help form the letter correctly. https://www.youtube.com/watch?v=SM8px0hOcYs</p>	<p>Find as many objects in and around the house that begin with the letter sound 'k'. https://www.youtube.com/watch?v=WKrPdwsXuLk</p> <p>Have a go at designing your own k with your toys. Can you make the letter and can you say the sound? Take a picture and</p>	<p>Today find a stick you like the look of and make your stick turn into 'Stick Man'. We read the story in class and today I want you to make up a story with your own Stick Man. Draw a picture of your Stick Man. https://www.youtube.com/watch?v=EU1MPzpuvvo</p>	<p>Today draw a picture of your Stick Man somewhere you would like him to visit. Have a go at writing labels on your picture using the sounds you have learnt; s,a,t,p,i,n,c,k,ck. Adults may help with the scribing.</p> <p>Example; sink, pink, tin kick, pick, tick, ink, kit, ant</p>

	crate, coat.		share with me on Tapestry. https://www.youtube.com/watch?v=55eLSzJHQIA	In the word Stick, do you hear the 'ck' sound at the beginning or at the end of the word? https://www.youtube.com/watch?v=xnOfoSe18Dg	https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man
Links to learning	https://www.youtube.com/watch?v=36t5bdLXBts https://www.youtube.com/watch?v=WKRpdwsXuLk https://www.youtube.com/watch?v=EU1MPzpuvvo https://www.youtube.com/watch?v=SM8px0hOcYs https://www.youtube.com/watch?v=55eLSzJHQIA https://www.youtube.com/watch?v=xnOfoSe18Dg https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man				
Objectives	Can use positional language	Can use positional language	Comparing size	Comparing weight	Ordering objects by weight
Maths	Today choose one teddy to help you. Try and put your teddy in the following positions; in front of a door, next to a chair, on a bed, behind a window and under a cupboard. Take photos and add them to Tapestry, I would love to see your little teddy helping you.	Today use either the same teddy or a different toy. Today I want you tell an adult where your teddy is using the positional language used yesterday; in front of, next to, on, behind and under. Maybe take a video of you sharing where your teddy is.	Today I want you to compare how big some of your teddies are. Choose five teddies and put them in order of size from the smallest to the largest. After try it with something else you would like to compare e.g cars. Take a photo and share it with me on Tapestry. https://www.topmarks.co.uk/early-years/lets-compare	Today I want you to compare different items in your home by how they weigh. Example; Hold a shoe and a pencil. Which one is heavy and which one is light? Try and compare as many as you can by using your hands. https://pbskids.org/peg/games/happy-camel	Choose 3 objects to compare by weight. Order them from the lightest to the heaviest. Example; feather, apple, chair. See how many objects you can compare and state which is the lightest and which is the heaviest.

Links to learning	https://www.sheppardsoftware.com/preschool/animals/farm/animalfarmcreate.htm https://www.topmarks.co.uk/early-years/lets-compare https://pbskids.org/peg/games/happy-camel				
Spellings	<p>Continue to practise the letter outlines from last week whilst also having a go at writing your first name. Use the sheets sent home to support but have a go forming the letter formation in some flour, sand, shaving foam spread out on a table, paint bag writing or form letter outlines using water and a paintbrush outside on a dry floor.</p> <p>http://lets-explore.net/blog/2009/10/paint-bag-writing/</p>	<p>Continue to practise the letter outlines from last week whilst also having a go at writing your first name. Use the sheets sent home to support but have a go forming the letter formation in some flour, sand, shaving foam spread out on a table, form letter outlines using water and a paintbrush outside on a dry floor or rainbow writing.</p> <p>http://lets-explore.net/blog/2008/06/rainbow-writing/</p>	<p>Continue to practise the letter outlines from last week whilst also having a go at writing your first name. Use the sheets sent home to support but have a go forming the letter formation in some flour, sand, shaving foam spread out on a table, form letter outlines using water and a paintbrush outside on a dry floor or writing in Oobleck.</p> <p>https://playofthewild.com/2020/05/27/7-cornflour-messy-play-activities-cornstarch/</p>	<p>Practise writing your first name. Try using crayons or a pencil.</p> <p>https://www.youtube.com/watch?v=uo9DOivKm7g</p>	<p>Practise writing your name using your favourite way from the ideas suggested to you this week.</p> <p>https://www.youtube.com/watch?v=qwKNmHc6_oI</p>
Reading	<p>Please try and read daily using the books sent home and any other books you may have at home. Please record your reading in your Reading Record.</p> <p>If you would like to access some free e-books please click on the link and follow the instructions below:</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Click on 'My Class Login', My Class Name = ClassF2B2020 My Class Password = ClassF2B</p>				

The e-books are great as the text can be read for you and you can read along too.

Happy reading!