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| **Home learning- Timetable of tasks** | | | | | |
| Week beginning: 21st September 2020 | | | Class: 4/5N | Year Group: 4 | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective | To extend sentences using because | Reading comp – vocab focus | Use of nouns, adjectives, relative clauses and fronted adverbials | Planning a story | First draft of story |
| Literacy | Read a traditional story & using ‘because’ to extend sentences. (pp. 4-6) | Understanding and using vocabulary (pp.7-9)  Reading comprehension and spellings. (pp.10-11) | Replacing nouns & adjectives. Relative clauses. Fronted adverbials.  pp.12-13 | Planning a story.  14 - 18 | Writing your first draft. pp. 19-22 |
| Links to learning | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Unit.pdf> | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Unit.pdf> | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Unit.pdf> | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Unit.pdf> | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Unit.pdf> |
| Objectives | Find 10,100 or 1,000 more/less (1) | Find 10,100 or 1,000 more/less (2) | Order and compare 4-digit numbers (1) | Order and compare 4-digit numbers (1) | Round to nearest 1,000 |
| Maths | Find 10,100 or 1,000 more/less (1) | Find 10,100 or 1,000 more/less (2) | Order and compare 4-digit numbers (1) | Order and compare 4-digit numbers (1) | Round to nearest 1,000 |
| Links to learning | <https://classroom.thenational.academy/lessons/finding-10-100-or-1000-more-than-a-given-number-cmu62c> | <https://classroom.thenational.academy/lessons/finding-10-100-or-1000-less-than-a-given-number-c8w3gc> | <https://classroom.thenational.academy/lessons/ordering-and-comparing-numbers-beyond-1000-cmr66c> | [https://classroom.thenational.](https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r)  [academy/lessons/ordering-](https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r)  [and-comparing-a-set-of-](https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r)  [numbers-beyond-1000-6nh36r](https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r) | [https://classroom.thenational.](https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-1000-crr66d)  [academy/lessons/](https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-1000-crr66d)  [rounding-numbers-to-the-](https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-1000-crr66d)  [nearest-1000-crr66d](https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-1000-crr66d) |
| Objectives | Research rocks | Rocks comprehension | Create info text on rocks | Uk capitals & flags | Map labelling |
| Core/  Non- core subjects | Science  Read study material re rocks | Science  Answer Q re rocks | Science  Create info text on rocks with diagrams, etc. | Geography – Match UK country to its capital and colour each flag | Geography – label UK and surrounding countries, bodies of water and colour |
| Links to learning | worksheet | worksheet | worksheet | worksheet | worksheet |
| Spellings | *Treasure, measure, leisure, enclosure, pleasure, closure, picture, adventure, capture, mixture, creature, puncture* | | | | |
| Times tables | Practise Y4 test | Practise Y4 test | Practise Y4 test | Practise Y4 test | Take 5 min test |

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| **Home learning- Timetable of tasks** | | | | | |
| Week beginning: 28th September 2020 | | | Class: 4/5N | Year Group: 4 | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective | Publish story | Reading comp – info text | Reading comp – info text | Using direct speech & pronouns | Fronted adverbials |
| Literacy | Publishing your story. pp. 23 | Reading comprehension – A Victorian Mine | Reading Comprehension – Worst Job For Kids | Education City –  1. Punctuating Direct Speech   1. I can use pronouns in my writing | Education City  Fronted Adverbials –   1. using commas 2. improving sentences.. |
| Links to learning | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Unit.pdf> | Worksheet – VIPERS skills | Worksheet – VIPERS skills | <https://go.educationcity.com/content/index/42310/6/1/1/null/null/false/false/null/0>  <https://go.educationcity.com/content/index/34793/6/1/1/null/null/false/false/null/0> | <https://go.educationcity.com/content/index/35507/6/1/6/NULL/NULL/false/FALSE/NULL/0/true/1040788>  <https://go.educationcity.com/content/index/34845/6/1/1/NULL/NULL/false/FALSE/NULL/0/true/1040788> |
| Objectives | Count in 25s | Negative numbers | Negative numbers | Roman numerals | Roman Numerals /  Place value assessment |
| Maths | Count in 25s | Negative numbers | Negative numbers | Roman numerals | Roman Numerals /  Place value assessment |
| Links to learning | Worksheet | [https://www.bbc.co.uk/bitesize/topics](https://www.bbc.co.uk/bitesize/topics/znwj6sg/articles/zxthnbk)  [/znwj6sg/articles/zxthnbk](https://www.bbc.co.uk/bitesize/topics/znwj6sg/articles/zxthnbk)  Video, game and short quiz | Worksheet | <https://www.youtube.com/watch?v=P84MK_wJsPc>  You only need to know up to 100, so watch the first 9 minutes. | Worksheet/ Mathletics |
| Objectives | Latitude & longitude | E-safety research | Plan presentation | Publish presentation | Physical Activity of choice |
| Core/  Non- core subjects | Geography – UK map latitude and longitude task | ICT – research E-safety | ICT – plan E-safety PowerPoint / info text | ICT – Publish E-safety PowerPoint/ info text | P.E. |
| Links to learning | worksheet | worksheet | worksheet | worksheet | worksheet |
| Spellings | *Trouble,* enough, toughest, rougher, young, country, double, touch, youngest, younger | | | | |
| Times tables | Practise Y4 test | Practise Y4 test | Practise Y4 test | Practise Y4 test | Take 5 min test |

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| **Home learning- Timetable of tasks** | | | | | |
| Week beginning: 21st September 2020 | | | Class: 4/5N | Year Group: 5 | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective | Reading a model text | Reading comp | Relative clauses, up-level adjectives and verbs | Adapting a story | Plan a story |
| Literacy | Read the model story. explore plot, predictions and new vocabulary. Evaluate the story. pp. 4-10 | Reading comprehension pp. 11-13 | Using relative clauses. Substituting adjectives and verbs.  pp. 14-17 | Adapting the story using own ideas. Pp. 18-20 | Planning your story pp. 21-22 |
| Links to learning | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> |
| Objectives | Counting in intervals | Number lines | Compare and order numbers | Compare and order numbers | Rounding |
| Maths | Counting in intervals | Number lines | Compare and order numbers | Compare and order numbers | Rounding |
| Links to learning | <https://vimeo.com/454736934> | <https://login.mathletics.com> | <https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnhk6c> | <https://classroom.thenational.academy/lessons/comparing-6-digit-numbers-using-inequalities-6crkje> | <https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-100-1000-and-10-000-6hgk2d> |
| Objectives | Research plants | Plants comprehension | Create info text about plants | Research bridge types | Create info text on a bridge type |
| Core/  Non- core subjects | Science  Plants – study sheets | Science –  answer Q re plants | Science  Present information text with diagrams, etc. | Science/DT  Research bridge types | Science/DT  Produce info text choice of bridge type |
| Links to learning | worksheet | worksheet | worksheet | worksheet | worksheet |
| Spellings | Terrible, Possible, Sensible, Visible, Credible, Reversible, Edible, Legible, Responsible, Reversible | | | | |
| Times tables | 3x table chant through | 3x table division facts – write out | 6x table chant through | 6x table division facts | TTRS  <https://play.ttrockstars.com/auth/school/student> |

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| **Home learning- Timetable of tasks** | | | | | |
| Week beginning: 28th September 2020 | | | Class: 4/5N | Year Group: 5 | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective | Publish story | Reading comp – info text | Reading comp info text | Using direct speech and pronouns | Fronted adverbials |
| Literacy | Write, edit and publish your story p.23 | Reading comprehension – A Victorian Mine | Reading Comprehension – Worst Job For Kids | Education City –  1. Punctuating Direct Speech  I can use pronouns in my writing | Education City  Fronted Adverbials –   1. using commas   improving sentences.. |
| Links to learning | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> | Worksheet – VIPERS skills | Worksheet – VIPERS skills | <https://go.educationcity.com/content/index/42310/6/1/1/null/null/false/false/null/0>  <https://go.educationcity.com/content/index/34793/6/1/1/null/null/false/false/null/0> | <https://go.educationcity.com/content/index/35507/6/1/6/NULL/NULL/false/FALSE/NULL/0/true/1040788>  <https://go.educationcity.com/content/index/34845/6/1/1/NULL/NULL/false/FALSE/NULL/0/true/1040788> |
| Objectives | Rounding to a million | Negative numbers | Negative numbers | Roman numerals | Roman numerals /  Place value assessment |
| Maths | Rounding to a million | Negative numbers | Negative numbers | Roman numerals | Roman numerals /  Place value assessment |
| Links to learning | <https://vimeo.com/456943660>    + worksheet | <https://vimeo.com/457420739>  + worksheet | <https://login.mathletics.com/> | <https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-100-6guk8c>  <https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-1000-61k32r> | <https://classroom.thenational.academy/lessons/solving-problems-involving-roman-numerals-6gt36d>  <https://login.mathletics.com/> |
| Objectives | Build card bridge | Build bridge from choice of materials to meet spec | Cont of bridge challenge | Research E-safety | Produce E-safety presentation |
| Core/  Non- core subjects | Science / DT  Build bridge from card and record no. of units it holds (e.g. cubes) | Science / DT  challenge – build a bridge that is able to hold 500g for 10 seconds without collapsing. | Science / DT  Build a bridge challenge cont. | ICT – Research E-safety | ICT – Produce PowerPoint / info text about E-safety |
| Links to learning | worksheet | worksheet | worksheet | worksheet | worksheet |
| Spellings | Terrible, Possible, Sensible, Visible, Credible, Reversible, Edible, Legible, Responsible, Reversible | | | | |
| Times tables | 3x table chant through | 3x table division facts – write out | 6x table chant through | 6x table division facts | TTRS  <https://play.ttrockstars.com/auth/school/student> |