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| **Home learning- Timetable of tasks** | | | | | | | | | | |
| Week beginning: 21st September 2020 | | | | | | Class: 4/5B | | Year Group: 5 | | |
|  | | Monday | | Tuesday | | Wednesday | | Thursday | | Friday |
| Objective | | To evaluate a story | | To read and understand a text | | To recognise relative clauses | | To adapt a story | | To plan a story |
| Literacy | | Read the model story. explore plot, predictions and new vocabulary. Evaluate the story. pp. 4-10 | | Reading comprehension pp. 11-13 | | Using relative clauses. Substituting adjectives and verbs.  pp. 14-17 | | Adapting the story using own ideas. Pp. 18-20 | | Planning your story pp. 21-22 |
| Links to learning | | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> | | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> | | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> | | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> | | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> |
| Objectives | | To count in intervals of multiples of 10 | | To place numbers on a number line | | To compare and order numbers | | To compare and order numbers (2) | | To round numbers to the nearest 100, 1000, or 10000 |
| Maths | | Counting in intervals | | Number lines | | Compare and order numbers | | Compare and order numbers | | Rounding |
| Links to learning | | <https://vimeo.com/454736934> | | <https://login.mathletics.com> | | <https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnhk6c> | | <https://classroom.thenational.academy/lessons/comparing-6-digit-numbers-using-inequalities-6crkje> | | <https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-100-1000-and-10-000-6hgk2d> |
| Objectives | | To identify the parts of a plant | | To know the parts of a plant | | To explain what I know about plants | | To know three types of bridge design | | To describe a type of bridge |
| Core/  Non- core subjects | | Science  Plants – study sheets | | Science –  answer Q re plants | | Science  Present information text with diagrams, etc. | | Science/DT  Research bridge types | | Science/DT  Produce info text choice of bridge type |
| Links to learning | | worksheet | | worksheet | | worksheet | | worksheet | | worksheet |
| Spellings | | Terrible, Possible, Sensible, Visible, Credible, Reversible, Edible, Legible, Responsible, Reversible | | | | | | | | |
| Times tables | | 3x table chant through | | 3x table division facts – write out | | 6x table chant through | | 6x table division facts | | TTRS  <https://play.ttrockstars.com/auth/school/student> |
| **Home learning- Timetable of tasks** | | | | | | | | | | |
| Week beginning: 28th September 2020 | | | | | Class: 4/5B | | Year Group: 5 | | | |
|  | Monday | | Tuesday | | Wednesday | | Thursday | | Friday | |
| Objective | To write a story | | To understand what I have read | | To understand what I have read | | To punctuate direct speech and use pronouns | | To use fronted adverbials and commas | |
| Literacy | Write, edit and publish your story p.23 | | Reading comprehension – A Victorian Mine | | Reading Comprehension – Worst Job For Kids | | Education City –  1. Punctuating Direct Speech  I can use pronouns in my writing | | Education City  Fronted Adverbials –   1. using commas   improving sentences.. | |
| Links to learning | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> | | Worksheet – VIPERS skills | | Worksheet – VIPERS skills | | <https://go.educationcity.com/content/index/42310/6/1/1/null/null/false/false/null/0>  <https://go.educationcity.com/content/index/34793/6/1/1/null/null/false/false/null/0> | | <https://go.educationcity.com/content/index/35507/6/1/6/NULL/NULL/false/FALSE/NULL/0/true/1040788>  <https://go.educationcity.com/content/index/34845/6/1/1/NULL/NULL/false/FALSE/NULL/0/true/1040788> | |
| Objectives | To round to a million | | To understand negative numbers | | To use negative numbers | | To recognise and use Roman Numerals | | To recognise and use Roman Numerals | |
| Maths | Rounding to a million | | Negative numbers | | Negative numbers | | Roman numerals | | Roman numerals /  Place value assessment | |
| Links to learning | <https://vimeo.com/456943660>    + worksheet | | <https://vimeo.com/457420739>  + worksheet | | <https://login.mathletics.com/> | | <https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-100-6guk8c>  <https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-1000-61k32r> | | <https://classroom.thenational.academy/lessons/solving-problems-involving-roman-numerals-6gt36d>  <https://login.mathletics.com/> | |
| Objectives | To build a strong structure | | To build a strong structure (2) | | To build a strong structure (3) | | To research E-safety | | To explain what I know about E-safety | |
| Core/  Non- core subjects | Science / DT  Build bridge from card and record no. of units it holds (e.g. cubes) | | Science / DT  challenge – build a bridge that is able to hold 500g for 10 seconds without collapsing. | | Science / DT  Build a bridge challenge cont. | | ICT – Research E-safety | | ICT – Produce PowerPoint / info text about E-safety | |
| Links to learning | worksheet | | worksheet | | worksheet | | worksheet | | worksheet | |
| Spellings | Terrible, Possible, Sensible, Visible, Credible, Reversible, Edible, Legible, Responsible, Reversible | | | | | | | | | |
| Times tables | 9x table chant through | | 9x table division facts – write out | | 12x table chant through | | 12x table division facts | | TTRS  <https://play.ttrockstars.com/auth/school/student> | |