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| **Home learning- Timetable of tasks**  |
| Week beginning: 21st September 2020 | Class: 4/5B | Year Group: 5 |
|  | Monday | Tuesday | Wednesday | Thursday | Friday  |
| Objective | To evaluate a story | To read and understand a text | To recognise relative clauses | To adapt a story | To plan a story |
| Literacy | Read the model story. explore plot, predictions and new vocabulary. Evaluate the story. pp. 4-10 | Reading comprehension pp. 11-13 | Using relative clauses. Substituting adjectives and verbs.pp. 14-17 | Adapting the story using own ideas. Pp. 18-20 | Planning your story pp. 21-22 |
| Links to learning | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> |
| Objectives | To count in intervals of multiples of 10 | To place numbers on a number line | To compare and order numbers | To compare and order numbers (2) | To round numbers to the nearest 100, 1000, or 10000 |
| Maths | Counting in intervals | Number lines | Compare and order numbers | Compare and order numbers | Rounding |
| Links to learning | <https://vimeo.com/454736934> | <https://login.mathletics.com> | <https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnhk6c> | <https://classroom.thenational.academy/lessons/comparing-6-digit-numbers-using-inequalities-6crkje> | <https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-100-1000-and-10-000-6hgk2d> |
| Objectives | To identify the parts of a plant | To know the parts of a plant | To explain what I know about plants | To know three types of bridge design | To describe a type of bridge |
| Core/ Non- core subjects | SciencePlants – study sheets | Science – answer Q re plants | SciencePresent information text with diagrams, etc. | Science/DTResearch bridge types | Science/DTProduce info text choice of bridge type |
| Links to learning | worksheet | worksheet | worksheet | worksheet | worksheet |
| Spellings | Terrible, Possible, Sensible, Visible, Credible, Reversible, Edible, Legible, Responsible, Reversible |
| Times tables | 3x table chant through | 3x table division facts – write out | 6x table chant through | 6x table division facts | TTRS<https://play.ttrockstars.com/auth/school/student> |
| **Home learning- Timetable of tasks**  |
| Week beginning: 28th September 2020 | Class: 4/5B | Year Group: 5 |
|  | Monday | Tuesday | Wednesday | Thursday | Friday  |
| Objective | To write a story | To understand what I have read | To understand what I have read | To punctuate direct speech and use pronouns | To use fronted adverbials and commas |
| Literacy | Write, edit and publish your story p.23 | Reading comprehension – A Victorian Mine | Reading Comprehension – Worst Job For Kids | Education City – 1. Punctuating Direct SpeechI can use pronouns in my writing | Education CityFronted Adverbials – 1. using commas

improving sentences.. |
| Links to learning | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y5-Unit.pdf> | Worksheet – VIPERS skills | Worksheet – VIPERS skills | <https://go.educationcity.com/content/index/42310/6/1/1/null/null/false/false/null/0><https://go.educationcity.com/content/index/34793/6/1/1/null/null/false/false/null/0> | <https://go.educationcity.com/content/index/35507/6/1/6/NULL/NULL/false/FALSE/NULL/0/true/1040788><https://go.educationcity.com/content/index/34845/6/1/1/NULL/NULL/false/FALSE/NULL/0/true/1040788> |
| Objectives | To round to a million | To understand negative numbers | To use negative numbers | To recognise and use Roman Numerals | To recognise and use Roman Numerals |
| Maths | Rounding to a million | Negative numbers | Negative numbers | Roman numerals | Roman numerals /Place value assessment  |
| Links to learning | <https://vimeo.com/456943660> + worksheet | <https://vimeo.com/457420739>+ worksheet | <https://login.mathletics.com/> | <https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-100-6guk8c><https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-1000-61k32r> | <https://classroom.thenational.academy/lessons/solving-problems-involving-roman-numerals-6gt36d><https://login.mathletics.com/> |
| Objectives | To build a strong structure | To build a strong structure (2) | To build a strong structure (3) | To research E-safety | To explain what I know about E-safety |
| Core/ Non- core subjects | Science / DT Build bridge from card and record no. of units it holds (e.g. cubes) | Science / DTchallenge – build a bridge that is able to hold 500g for 10 seconds without collapsing. | Science / DTBuild a bridge challenge cont. | ICT – Research E-safety | ICT – Produce PowerPoint / info text about E-safety  |
| Links to learning | worksheet | worksheet | worksheet | worksheet | worksheet |
| Spellings | Terrible, Possible, Sensible, Visible, Credible, Reversible, Edible, Legible, Responsible, Reversible |
| Times tables | 9x table chant through | 9x table division facts – write out | 12x table chant through | 12x table division facts | TTRS<https://play.ttrockstars.com/auth/school/student> |