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| **Home learning- Timetable of tasks** | | | | | | | | | | |
| Week beginning: 21st September 2020 | | | | | | | Class: 4/5B | | Year Group: 4 | |
|  | | Monday | | Tuesday | | | Wednesday | | Thursday | Friday |
| Objective | | To extend sentences using ‘because’. | | To understand new vocabulary in context. | | | To identify relative clauses and fronted adverbials. | | To plan a story, | To draft a story. |
| Literacy | | Read a traditional story & using ‘because’ to extend sentences. (pp. 4-6) | | Understanding and using vocabulary (pp.7-9)  Reading comprehension and spellings. (pp.10-11) | | | Replacing nouns & adjectives. Relative clauses. Fronted adverbials.  pp.12-13 | | Planning a story.  14 - 18 | Writing your first draft. pp. 19-22 |
| Links to learning | | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Unit.pdf> | | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Unit.pdf> | | | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Unit.pdf> | | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Unit.pdf> | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Unit.pdf> |
| Objectives | | To find 10, 100 or 1000 more or less than a number. | | To find 10, 100 or 1000 more or less than a number. | | | To order and compare 4-digit numbers. | | To order and compare 4-digit numbers. | To round numbers to the nearest 1000. |
| Maths | | Find 10,100 or 1,000 more/less (1) | | Find 10,100 or 1,000 more/less (2) | | | Order and compare 4-digit numbers (1) | | Order and compare 4-digit numbers (1) | Round to nearest 1,000 |
| Links to learning | | <https://classroom.thenational.academy/lessons/finding-10-100-or-1000-more-than-a-given-number-cmu62c> | | <https://classroom.thenational.academy/lessons/finding-10-100-or-1000-less-than-a-given-number-c8w3gc> | | | <https://classroom.thenational.academy/lessons/ordering-and-comparing-numbers-beyond-1000-cmr66c> | | [https://classroom.thenational.](https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r)  [academy/lessons/ordering-](https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r)  [and-comparing-a-set-of-](https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r)  [numbers-beyond-1000-6nh36r](https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r) | [https://classroom.thenational.](https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-1000-crr66d)  [academy/lessons/](https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-1000-crr66d)  [rounding-numbers-to-the-](https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-1000-crr66d)  [nearest-1000-crr66d](https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-1000-crr66d) |
| Objectives | | To know different types of rock | | To know different types of rock | | | To describe different rocks | | To know the capitals and flags of UK countries | To name UK countries |
| Core/  Non- core subjects | | Science  Read study material re rocks | | Science  Answer Q re rocks | | | Science  Create info text on rocks with diagrams, etc. | | Geography – Match UK country to its capital and colour each flag | Geography – label UK and surrounding countries, bodies of water and colour |
| Links to learning | | worksheet | | worksheet | | | worksheet | | worksheet | worksheet |
| Spellings | | *Treasure, measure, leisure, enclosure, pleasure, closure, picture, adventure, capture, mixture, creature, puncture* | | | | | | | | |
| Times tables | | 3x table chant through | | 3x table division facts | | | 6x table chant through | | 6x table division facts | Times Tables Rockstars |
| **Home learning- Timetable of tasks** | | | | | | | | | | |
| Week beginning: 28th September 2020 | | | | | Class: 4/5B | Year Group: 4 | | | | |
|  | Monday | | Tuesday | | Wednesday | Thursday | | Friday | | |
| Objective | To edit and improve a story | | To know about Victorian mines | | To know about the lives of Victorian children | To be able to punctuate direct speech | | To recognise fronted adverbials | | |
| Literacy | Publishing your story. pp. 23 | | Reading comprehension – A Victorian Mine | | Reading Comprehension – Worst Job For Kids | Education City –  1. Punctuating Direct Speech   1. I can use pronouns in my writing | | Education City  Fronted Adverbials –   1. using commas 2. improving sentences.. | | |
| Links to learning | <https://www.talk4writing.com/wp-content/uploads/2020/04/Y4-Unit.pdf> | | Worksheet – VIPERS skills | | Worksheet – VIPERS skills | <https://go.educationcity.com/content/index/42310/6/1/1/null/null/false/false/null/0>  <https://go.educationcity.com/content/index/34793/6/1/1/null/null/false/false/null/0> | | <https://go.educationcity.com/content/index/35507/6/1/6/NULL/NULL/false/FALSE/NULL/0/true/1040788>  <https://go.educationcity.com/content/index/34845/6/1/1/NULL/NULL/false/FALSE/NULL/0/true/1040788> | | |
| Objectives | To count in 25s | | To count below zero | | To use negative numbers | To know Roman Numerals to 100 | | To use Roman Numerals to 100 | | |
| Maths | Count in 25s | | Negative numbers | | Negative numbers | Roman numerals | | Roman Numerals /  Place value assessment | | |
| Links to learning | Worksheet | | [https://www.bbc.co.uk/bitesize/topics](https://www.bbc.co.uk/bitesize/topics/znwj6sg/articles/zxthnbk)  [/znwj6sg/articles/zxthnbk](https://www.bbc.co.uk/bitesize/topics/znwj6sg/articles/zxthnbk)  Video, game and short quiz | | Worksheet | <https://www.youtube.com/watch?v=P84MK_wJsPc>  You only need to know up to 100, so watch the first 9 minutes. | | Worksheet/ Mathletics | | |
| Objectives | To know about latitude and longitude | | To know about E-safety | | To know about E-safety | To know how to create a PowerPoint | | To be physically active | | |
| Core/  Non- core subjects | Geography – UK map latitude and longitude task | | ICT – research E-safety | | ICT – plan E-safety PowerPoint / info text | ICT – Publish E-safety PowerPoint/ info text | | P.E. | | |
| Links to learning | worksheet | | worksheet | | worksheet | worksheet | | worksheet | | |
| Spellings | *Trouble,* enough, toughest, rougher, young, country, double, touch, youngest, younger | | | | | | | | | |
| Times tables | 9x table chant through | | 9x table division facts | | 12 x table chant through | 12 x table division facts | | Times Tables Rock Stars | | |