

We hope this update finds you all well!

We are very sad that the world situation has come to this but we are hoping that we will all be reunited soon. In the meantime, there are many learning opportunities available to you and we encourage you to try to do some structured activities each day.

We have sent you lots of reading books to keep you busy. Just reading for 10 mins each day will ensure the children are keeping up with their phonic learning. You could even play a game of 'Pop-Up Pirate' with the words and digraphs in their envelope. Children love this in school!

Mathletics is also available for more structured online number learning but, be creative wherever possible. Get the children looking at numbers on doors as you go for a walk, spot the numbers in a Car registration Plate or count the pasta (if available!) into the pan when making tea; adding one more or one less.

Education City is also a great online resource for English, Maths and other subject related challenges. Explore the F2 part of the programme. The children love the games we play in school.

There are opportunities for writing too throughout the day. A sentence about what was the best part of their day, a shopping list of things that you might need, a list of things they would like to do the next day or to draw a picture and label what is on it. We have given you a 'finger spacer' and pencil in your learning pack as well as a phonics card to help with this.

We will post a challenge most days on Tapestry for you to complete as and when you are able. Please use Tapestry to keep us updated on the fun things you are doing at home. We love to see the fun you are having!

The next few weeks are going to be unsettling times for all families and children will be reacting in different ways. Please do not feel pressured into completing the learning suggested and do let us know if there is anything we can do to help.

Here are a few websites if you need additional activities to occupy the children

www.oliverjeffers.com are reading a story each day

www.littleowlresources.com are providing free phonic resources and games

www.outdoorlearningmadeeasy.co.uk lists lots of fun things to do when out and about

www.phonicsplay.co.uk are offering a free subscription using the username: march20 and password: home


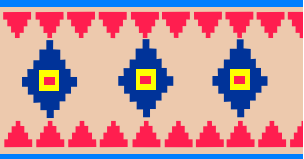



www.scholastic.com/learnathome fun learning challenges

www.twinkl.co.uk lots of 'worksheet' type activities which can be completed plus some online stories

We cannot wait to see you all fit and well after this time apart. Please keep us updated via Tapestry and look out for the challenges we set and updates.

Take care and hopefully see you all soon,

Rebecca, Georgie, Donna, Chloe, Drew, Katie and Emma

<p>Challenge 1</p> <p>Go for a walk</p> <p>Have a look at the beautiful things around you.</p> <p>When you get home, draw or write a list of all the things you have seen.</p> <p>You can always turn your list into a couple of sentences.</p> 	<p>Challenge 2</p> <p>Find a pattern</p> <p>Find a pattern in your house, e.g. wallpaper, tiles, on the duvet.</p> <p>Can you describe it? (It could be squares/circles....)</p> <p>See if you can draw your own</p>  <p>pattern.</p>	<p>Challenge 3</p> <p>Make something tasty</p> <p>This can be your sandwich for lunch, or toppings for a pizza, or a more adventurous cake.</p> <p>You can always...</p> <ul style="list-style-type: none"> • Take a photo • Write down the ingredients • Write how you made it • Draw a picture of it <p>And most importantly, enjoy eating it!!</p> 	<p>Challenge 4</p> <p>Time</p> <p>Can you get dressed before your grown-up counts to 20? Or ask a grown-up to time 1 minute. Can you put your clothes on in 1 minute?</p> <p>Can you do your coat up before your grown-up counts to 5? Can you put your shoes on before your grown-up counts to 10? Or in 1 minute.</p> 	<p>Challenge 5</p> <p>Reflect</p> <p>Think about what you have done this week</p> <p>What have you enjoyed this week?</p> <p>Draw a picture and label it or write down a couple of sentences.</p> 
<p>Challenge 6</p> <p>Count the windows</p> <p>How many windows are in your house? What shapes are they?</p> <p>How many are upstairs?</p> <p>How many are downstairs?</p>	<p>Challenge 7</p> <p>Your name</p> <p>Write down your name. Use magnetic letters, write using a different sparkly pen, draw it in some sand or flour. Any way you like!</p> <p>Look at each letter and try and find as many things around you</p>	<p>Challenge 8</p> <p>10s the magic number!</p> <p>Do 10 jumps in each room of your house. Count each jump to make sure you do 10.</p> <p>Practise writing number 10 at home. You can always challenge yourself to count in</p>	<p>Challenge 9</p> <p>How many footsteps?</p> <p>How many footsteps from your house to the bottom of your garden?</p> <p>How many footsteps is it to walk all the way around your garden?</p> <p>How many footsteps from your front door to your bedroom?</p>	<p>Challenge 10</p> <p>Look at one of your books. Can you find and read the numbers that are on each page?</p> <p>Which is the biggest number? Which is the smallest number? Practise writing these numbers.</p> <p>Then read your book. What do you like about your book? Was there anything you didn't like about the book?</p>

Practise writing these numbers at home. Add them together to write a number sentence. How many windows are in your house



altogether?

beginning with each of the letters.

Don't forget to check the garden too!



10s to see how many times you have jumped altogether.



Or your kitchen to your bathroom?

What happens to the number if you take bigger steps?
Practise writing these numbers at home.

