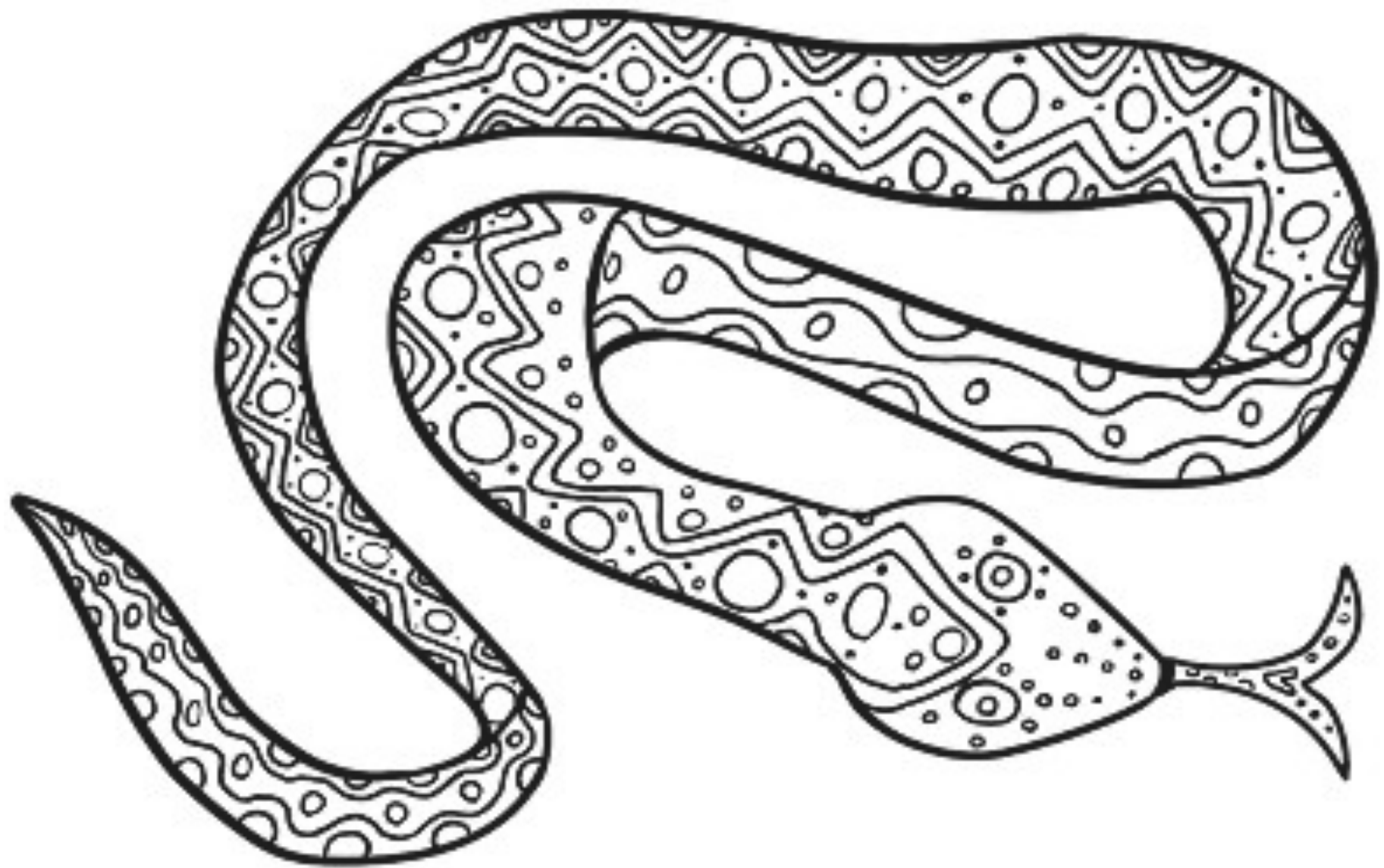


|   |   |  |
|---|---|--|
| <p style="text-align: center;"><b><u>Numeracy</u></b></p> <p><b>Remember you need to know 2x, 5x, 10x, 3x, 4x and 8x table and division facts out of order. Use them to try short division.</b></p> <p>First watch this for division of 2 digit numbers.<br/> <a href="https://www.twinkl.co.uk/resource/t2-m-1336-new-formal-division-bus-stop-method-powerpoint-pack">https://www.twinkl.co.uk/resource/t2-m-1336-new-formal-division-bus-stop-method-powerpoint-pack</a></p> <p><b>Keep doing the home learning lesson each day on the White Rose website for year 3 if you can.</b><br/> <b>Remember to do Mathletics activities too.</b><br/> <b>Try Education City or Prodigy and Times Table Rockstars.</b><br/> <b>For fun reasoning activities try-</b><br/> <a href="https://nrich.maths.org/">https://nrich.maths.org/</a></p> | <p style="text-align: center;"><b><u>Literacy</u></b></p> <p><b>Practise spelling another ten key words each week and keep reading.</b></p> <p><b>Can you improve your grammar with the activities below?</b></p> <p><b>Also try to write your own riddles and jokes like the ones on the sheets.</b></p> <p><b>If you want to do more writing, try to write your own stories, letters or fact leaflets.</b></p>  | <p style="text-align: center;"><b><u>PE</u></b></p> <p><b>Keep doing your regular exercise/sport. If you want to try new things, have a look at these on Youtube.</b></p> <p><b>Light sabre training-Glenn Higgins fitness</b><br/> <b>Pop sugar family fun cardio workout</b><br/> <b>Go noodle</b><br/> <b>BBC supermovers</b><br/> <b>Kidz bop daily dance break</b><br/> <b>Debbie Doo dance and movement</b><br/> <b>Little sports</b></p>  |
| <p style="text-align: center;"><b><u>Science</u></b></p> <p><b>Try and have some fun with science now using ideas from these websites or playing any of the Education City games for Year 3.</b></p> <p><a href="http://www.sciencefun.org/kidszone">http://www.sciencefun.org/kidszone</a><br/> <a href="https://mommypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff">https://mommypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff</a><br/> <a href="https://sciencebob.com/category/experiments/">https://sciencebob.com/category/experiments/</a></p>   | <p style="text-align: center;"><b><u>3CO</u></b></p> <p><b>We would love to see your photos and work.</b><br/> <a href="mailto:tamasin.craven@cranwell.lincs.sch.uk">tamasin.craven@cranwell.lincs.sch.uk</a><br/> <a href="mailto:jill.owen@cranwell.lincs.sch.uk">jill.owen@cranwell.lincs.sch.uk</a></p> <p style="text-align: center;"><b>This is for the weeks<br/>1<sup>st</sup> to 12<sup>th</sup> June.</b></p>   | <p style="text-align: center;"><b><u>History</u></b></p> <p><b>To finish off our History topic, research and create fact files for the famous pilots Amy Johnson and Douglas Bader.</b></p> <p><b>Can you find out where and when they were born, what they are famous for and why we have them as leaders of our school houses?</b></p> <p><a href="https://www.funkidslive.com/learn/amys-aviation">https://www.funkidslive.com/learn/amys-aviation</a><br/> <a href="https://primaryfacts.com/4806/douglas-bader-facts-and-information/">https://primaryfacts.com/4806/douglas-bader-facts-and-information/</a></p> |
| <p style="text-align: center;"><b><u>RE</u></b></p> <p><b>Look at the Aboriginal Creation story from Australia. Summarise the story by writing sentences and drawing pictures. Use the PowerPoint on twinkl to help you. What other ideas have people had about how the world might have been created?</b></p> <p><a href="https://www.twinkl.co.uk/resource/au-h-36-the-rainbow-serpent-powerpoint">https://www.twinkl.co.uk/resource/au-h-36-the-rainbow-serpent-powerpoint</a></p> <p>Can you do some more aboriginal style painting we enjoyed? Use felt tip pen dots or the bottom of a paintbrush to create animals and patterns on your picture.</p>   | <p style="text-align: center;"><b><u>Home learning for 3CO</u></b></p> <p><b>Keep trying to do an hour's exercise, some numeracy and some literacy or another subject.</b></p> <p><b>However, imaginative play, baking, art work, playing card and board games and chatting to friends and family is just as important to keep happy and healthy.</b></p> <p style="text-align: center;"><b>Just do the best you can!</b></p> <p><a href="https://www.twinkl.co.uk/resource/t2-a-143-pointillism-powerpoint-powerpoint">https://www.twinkl.co.uk/resource/t2-a-143-pointillism-powerpoint-powerpoint</a> will tell you more about this art technique.</p> | <p style="text-align: center;"><b><u>French</u></b></p> <p><b>Use Education City to practise your French by repeating phrases out loud.</b></p> <p><b>Try to learn more vocabulary by playing "Ma famille", "Mes jeux preferes", "Mon agenda", "Mon passeport", "Photos de famille" and "Stylo dore".</b></p> <p><b>You will probably enjoy the songs too!<br/>(French Year 3)</b></p> <p><b>You could make an illustrated French/ English Dictionary.</b></p>   |



L.O. Homophone jokes. (Words that sound the same but mean different things)

Match each question to its answer then underline the homophones.

Questions

How does a rabbit keep its fur neat and clean?

How do mountains hear?

What did the beach say when the tide came in?

What does a woolly mammoth do when he stubs his toe?

What do you call spending the afternoon with a cranky rabbit?

What do you call a pony with a sore throat?

What's the most popular wine at Christmas?

How does a dog stop the DVD player?

What animal do you look like when you get in the bath?

Answers.

A bad hare day (hair).

A little bear (bare).

Long time, no sea (see).

A little hoarse (horse).

"But, Mum, I don't like sprouts..." (whine).

He calls a tow-truck (toe).

It uses a hare brush (hair).

He presses the paws button (pause).

With mountaineers (ears).

Now write some of your own homophone jokes.

Remember to use VCOP. You could add pictures too!

L.O. Animal riddles.

Finish the riddles, underline the adjectives and circle the rhymes. Which are spelt differently?

1. It has four hooves, a tail of course.  
Who wants to ride this lovely \_\_\_\_\_.
2. It's dressed in feathers, rhymes with carrot,  
Sharp curved beak, must be a \_\_\_\_\_.
3. It's long and skinny as a rake,  
Don't let it bite, must be a \_\_\_\_\_.
4. It's small and scuttles round the house.  
A long, thin tail, must be a \_\_\_\_\_.
5. Long ears, bright eyes, a hopping habit,  
Round white tail, must be a \_\_\_\_\_.
6. You count them when you're trying to sleep.  
Those woolly jumpers must be \_\_\_\_\_.

Now make up some animal riddles of your own.  
Remember to use VCOP. You could draw pictures too.

Mental arithmetic A

Name

Date

|                                   |                                   |
|-----------------------------------|-----------------------------------|
| 1. $4 + 9 =$                      | 14. $10 \times 6 =$               |
| 2. $17 - 10 =$                    | 15. $\frac{1}{2}$ of 40 =         |
| 3. $8 + 6 + 6 =$                  | 16. 15 divided by 3 =             |
| 4. $37 + 10 =$                    | 17. $38 + 54 =$                   |
| 5. $25 - 6 =$                     | 18. $5 \times 5 =$                |
| 6. $34 + 7 =$                     | 19. $\frac{3}{4}$ of 8 =          |
| 7. $20 - 19 =$                    | 20. $64 - 26 =$                   |
| 8. $7 + \underline{\quad} = 11$   | 21. $50 - 28 =$                   |
| 9. $63 - 30 =$                    | 22. $\frac{1}{4}$ of 16 =         |
| 10. $26 + 16 =$                   | 23. $40 + 50 + 5 =$               |
| 11. $0 \times 2 =$                | 24. $57 + \underline{\quad} = 85$ |
| 12. $17 + 10 + 2 =$               | 25. $\frac{2}{3}$ of 15 =         |
| 13. $70 - \underline{\quad} = 50$ | 26. 24 divided by 2 =             |

Now carry on these counting patterns.

100, 98, 96, 94

99, 97, 95,

100, 95, 90,

99, 96, 93,

100, 96, 92,

100, 92, 84,

Challenge.

Just using some of the digits 1 to 9 only once, can you make a 3 digit add 3-digit sum that is closest to 1000?

You will have to try lots of combinations and think about place value.

Mental arithmetic B

Name

Date

|                                   |                                   |
|-----------------------------------|-----------------------------------|
| 1. $5 + 8 =$                      | 14. $10 \times 7 =$               |
| 2. $23 - 10 =$                    | 15. $\frac{1}{2}$ of $60 =$       |
| 3. $9 + 7 + 7 =$                  | 16. 18 divided by 3 =             |
| 4. $56 + 10 =$                    | 17. $36 + 44 =$                   |
| 5. $34 - 6 =$                     | 18. $7 \times 5 =$                |
| 6. $55 + 7 =$                     | 19. $\frac{3}{4}$ of $12 =$       |
| 7. $20 - 17 =$                    | 20. $54 - 26 =$                   |
| 8. $6 + \underline{\quad} = 13$   | 21. $60 - 28 =$                   |
| 9. $84 - 30 =$                    | 22. $\frac{1}{4}$ of $12 =$       |
| 10. $35 + 15 =$                   | 23. $30 + 40 + 5 =$               |
| 11. $0 \times 5 =$                | 24. $47 + \underline{\quad} = 65$ |
| 12. $14 + 10 + 5 =$               | 25. $\frac{2}{3}$ of $12 =$       |
| 13. $80 - \underline{\quad} = 60$ | 26. 30 divided by 2 =             |

Now carry on these counting patterns.

80, 78, 76, 74

79, 77, 75,

80, 75, 70,

69, 66, 63,

80, 76, 72,

80, 72, 64,

Challenge.

Just using some of the digits 1 to 5 only once can you make a 2-digit times 1 digit sum that is closest to 90?

You will have to try lots of combinations and think about place value.

L.O: To be able to divide using a written method.

Answer these questions. Change how they are written to use the short bus-stop method.

$57 \div 3 = 19$

How many times does 3 go into 5?  
It goes into 5 once and has a remainder of 2.

3

$$\begin{array}{r} 19 \\ 3 \overline{) 57} \\ \underline{3} \phantom{0} \\ 27 \\ \underline{27} \\ 0 \end{array}$$

How many times does 3 go into 27?

It goes into 27 nine times and has

no remainder.

The 2 left over is really 2 tens so 20 add 7 is 27.

|                |               |               |
|----------------|---------------|---------------|
| $39 \div 3 =$  | $88 \div 8 =$ | $48 \div 4 =$ |
| $24 \div 2 =$  | $15 \div 5 =$ | $52 \div 4 =$ |
| $50 \div 2 =$  | $60 \div 5 =$ | $56 \div 4 =$ |
| $54 \div 3 =$  | $96 \div 8 =$ | $36 \div 2 =$ |
| $72 \div 3 =$  | $84 \div 4 =$ | $90 \div 5 =$ |
| $320 \div 8 =$ | $92 \div 4 =$ | $97 \div 3 =$ |

Challenge.

If you are feeling confident, make up some 3-digit numbers to divide by 2, 3, 4, 5 and 8.

If you need more practice, make up some more 2-digit numbers for division.

How many division sums can you make with the answer less than 25?



# Sugar Rush

I can solve division problems using a formal written method.



1.  $3 \overline{) 45}$

3.  $4 \overline{) 52}$

5.  $8 \overline{) 88}$

2.  $9 \overline{) 90}$

4.  $3 \overline{) 57}$

Will there be any remainders...

6. If you divide 41 sweets by 4 people?

7. If you share 34 sweets between 3 people?

8. If you divide 53 sweets by 4 people?

9. If you share 50 sweets by 5 people?



Use a ruler to help you set out the written method and complete the calculations.

Some of them might have remainders – watch out!

10.  $48 \div 4 =$  \_\_\_\_\_

11.  $38 \div 3 =$  \_\_\_\_\_

12. There are 37 sweets. Karim shares the sweets between five friends. How many sweets does each person receive? Are there any sweets that can't be shared?

\_\_\_\_\_

13. The Stanley family won 84 sweets in a raffle. Conor must share the sweets between his 8 children. How many sweets does each child receive? Are there any sweets that can't be shared?

\_\_\_\_\_

## Challenge.

Now make up your own division word problems for someone else to solve.



# Year 3 Summer Term 1

1

**a**

Mr Whoops has made three clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic sircle, perform varyous piculiar tricks at a local magic show.

---



---

**b**


Can you add two adjectives and an appropriate punctuation mark into this sentence to describe the train?

The \_\_\_\_\_ train sped past the station.

**c**

Underline all the verbs in this sentence:

**Tomorrow, my team are playing in the cup final and I am the top goal scorer.**



**d**

Are these sentences commands, exclamations, statements or questions?

Did you see the news

---

How terrible that is

---

Put that down

---

**e**

Complete this table:

|           | starts with a vowel | starts with a consonant |
|-----------|---------------------|-------------------------|
| garage    |                     |                         |
| newspaper |                     |                         |
| unicorn   |                     |                         |
| igloo     |                     |                         |

**f**

Circle the prepositions in these sentences?

The frightened boy hid behind the jagged rock.

The girl, who was wearing a sun hat, was sitting under the umbrella.

# Year 3 Summer Term 1

2

Match each word class label to the correct word in the sentence.



apostrophe  
word used for  
possession

Mo's bedroom floor was a mess because  
it was full of smelly socks.

pronoun

adjective

Mr Whoops has accidentally  
jumbled up a preposition. Can  
you help him to unjumble it?

**udrennhtae**

Now, use the preposition  
in a sentence.

Which pair of homophone words  
fit in these sentences?

Fahad had a nasty cut on his leg but  
it was beginning to \_\_\_\_\_.

The \_\_\_\_\_ of Cassie's  
wellington boot had a hole in it and  
it was letting in water.

(heel/heal)

Look at the picture. Can you  
fill in the missing verbs to create  
past progressive sentences?

The children were \_\_\_\_\_ a  
really interesting nature  
documentary.

Kristy was \_\_\_\_\_  
next to her brother.



Add the prefixes tele- or tri- to  
these root words:

\_\_\_\_\_ port

\_\_\_\_\_ angle

\_\_\_\_\_ cycle

Can you up-level this sentence  
by adding an adverb, a  
conjunction and extra detail?



The lion's claws are sharp.