

PE and Sports Premium – Intentions for 2020/21

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold School Games Mark retained for a year due to our Platinum Schools Games Mark application being placed on hold due to the school closures • 41 different sporting activities have been attended • Football, Netball and Sportshall Athletics County Finalists • 99% of KS2 children have taken part in either an extra-curricular sports club or event 	<ol style="list-style-type: none"> 1. Further development of the curriculum to include Active Maths in order to improve teaching and learning – see Heatmap 2. Continue to target activities for the least active children such as change4life clubs and inter-school festivals 3. Achieve the Platinum School Games Mark 2020/21

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83% based on swimming records from Y5 due to school closure
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70% based on swimming records from Y5 due to school closure
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70% based on swimming records from Y5 due to school closure
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21	Total fund allocated: £18890	Date Updated: 16.10.2020		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To have more children, more active, more of the time.</p> <p>This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.</p>	<p>Track children's participation in school sport and physical activities.</p> <p>Utilise the Heatmap tool on the Active School Planner website.</p> <p>Track the participation of inactive children from 2019/20 data.</p> <p>A member of staff to attend county PE conference and work closely with local SGO.</p> <p>Literacy/Numeracy coordinators to attend active lessons training.</p> <p>Implement the use of more outdoor lesson throughout the curriculum.</p> <p>Implement active literacy and numeracy intervention groups.</p>	<p>£6,120 Carre's</p>	<p>Matt Evans has previously delivered staff inset on Active Schools. All staff to complete a Heatmap.</p> <p>Increase the 96% KS2 children attending a sports club (2018/19).</p> <p>Increase the 72% of the least active KS2 children taking part in a club (2019/20).</p> <p>Continue to increase the number of active lessons throughout the school with support from Carre's Outreach.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result.</p> <p>Raising the importance of the daily 60 minutes to the whole school community.</p> <p>Achieve School Games Mark in order to celebrate the achievements within PE, school sport and physical activity.</p>	<p>All children will practice their Leadership Skills from EYFS throughout the school.</p> <p>Participation in clubs and events will exceed an average of 1 per child.</p> <p>The school website and twitter feed will be used to communicate School Sport activities.</p> <p>School Games Award virtual assembly.</p> <p>To develop the role of the School Sport Crew so that children have a say within school sport.</p> <p>Work with CGS Outreach to develop an intra-school sport calendar in order to have all children participating in sporting competition each term.</p>	<p>£2,670</p>	<p>Achieve Platinum School Games Mark.</p> <p>99% of KS2 to take part in either a sports club, festival or competition.</p> <p>Termly competitions to highlight the School Games values and how children show these through sport.</p> <p>School Sports Crew will share their ideas and experience PE, school sport and physical activity with JO, NA and EH.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.</p> <p>Active School Coordinator to support staff development within PE, school sport and physical activity.</p>	<p>School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery.</p> <p>EH to focus on net and wall, striking and fielding, basic skills and invasion games throughout EYFS, KS1 and LKS2.</p>	£1,000	<p>Visiting teachers and coaches to work with staff on an even wider variety of sports: (Athletics, Basketball, Cricket, Football, Gymnastics, Tag Rugby and Tennis).</p> <p>Staff feeling more confident in the delivery of PE.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School will use the funding to increase the number of opportunities available to our children both within and beyond the school day.</p> <p>Participation in C4L clubs, Disney and girls football.</p> <p>Engagement in virtual events.</p> <p>Introduce new sports.</p>	<p>Carre's Outreach staff to increase the number of school-based clubs offered.</p> <p>New sports to be introduced via curriculum delivery and festival attendance.</p> <p>Whole school "Experience Day."</p> <p>EH, SC and AS to introduce new sports e.g. football rounders and 3 bat cricket.</p>	£5,100	<p>Achieve Platinum Games Mark.</p> <p>Participants at clubs; 680 at 24 different sports clubs (in 2019/20).</p> <p>Continue to enter as many festivals as possible.</p> <p>Experience day visitors to include a wider variety of sports.</p>	

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience competitions and festivals with/against other local schools	School to be a key part of the School Sport Partnership Programme	£3,000 staffing £1,000 transport	To try to improve upon the 285 opportunities that were taken up at 38 different events in 2019/20	
House sports to run every half term	PE Results.co.uk used to showcase house competitions		Achieve the Platinum Games Mark	