

PE and Sports Premium – End of Year Report for 2019/20

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold School Games Mark retained for a year due to our Platinum School Games Mark application being placed on hold due to the school closures. • 41 different sporting activities have been attended. • Football, Netball and Sportshall Athletics County Finalists. • 99% of KS2 children have taken part in either an extra-curricular sports club or event. 	<ol style="list-style-type: none"> 1. Further development of the curriculum to include Active Maths in order to improve teaching and learning – see Heatmap. 2. Continue to target activities for the least active children such as change4life clubs and inter-school festivals. 3. Achieve the Platinum School Games Mark 2020/21.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83% (based on swimming records from Y5 due to school closure)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70% (based on swimming records from Y5 due to school closure)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70% (based on swimming records from Y5 due to school closure)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20	Total spending: £18844.17	Date Updated: 25.06.2020		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<p>To have more children, more active, more of the time.</p> <p>This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.</p>	<p>Track children's participation in school sport and physical activities.</p> <p>Utilise the Heatmap tool on the Active School Planner website.</p> <p>Track the participation of inactive children from 2018/19 data.</p> <p>A member of staff to attend county PE conference and work closely with local SGO.</p> <p>Literacy/Numeracy coordinators to attend active lessons training.</p> <p>Implement the use of more outdoor lesson throughout the curriculum.</p> <p>Implement active literacy and numeracy intervention groups.</p>	<p><i>£6,078</i></p> <p><i>Carre's Outreach</i></p>	<p>Matt Evans has previously delivered staff inset on Active Schools. Most staff have completed a Heatmap.</p> <p>96% KS2 children attended a sports club (2019/20).</p> <p>72% of the least active KS2 children taking part in a club (2019/20).</p> <p>Continue to increase the number of active lessons throughout the school with support from Carre's Outreach.</p> <p>Mrs Allen started active intervention groups which children responded well to.</p>	<p>Continue the use of heatmaps across the whole school.</p> <p>Continue to monitor and track participation.</p> <p>Signpost children to further opportunities in the local communities.</p> <p>JO/NH to attend the county conference.</p> <p>TA's to continue active interventions.</p> <p>Active lessons training to be provided for all staff in September.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result.</p>	<p>All children will practice their Leadership Skills from EYFS throughout the school.</p> <p>Participation in clubs and events will exceed an average of 1 per child.</p> <p>The school website and twitter feed will be used to communicate School Sport activities.</p>	<p>£1,983.50</p>	<p>School Games Mark was suspended for this year due to school closures.</p> <p>99% of KS2 took part in either a sports club, festival or competition.</p> <p>Termly competitions were completed to highlight the School Games values and how children demonstrate these through sport.</p> <p>School sports crew have shared their ideas with JO/NA/EH.</p> <p>Children experienced competition and learnt to apply their skills within an appropriately competitive environment.</p>	<p>Leader logs and termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School Sport.</p> <p>Raising the importance of the daily 60 active minutes to the whole school community.</p> <p>Achieve Platinum School Games Mark in order to celebrate the achievements within PE. School sport and physical activity.</p> <p>Work with CGS Outreach to develop an intra-school sports calendar in order for all children to participate in a wide range of sporting competitions each term.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<p>More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.</p> <p>Active School Coordinator to support staff development.</p>	<p>School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery.</p>	<p>£1640.46</p>	<p>Visitors worked with staff on a variety of sports: (Table Tennis, Football, Athletics and Gymnastics in 2019/20).</p> <p>Staff feeling more confident in their delivery of PE.</p>	<p>Continue to use visiting experts to support the delivery of our PE curriculum.</p> <p>Children’s surveys to show positive experience of PE and sport activities.</p> <p>Social distanced PE support from EH.</p> <p>Survey staff to understand where support is required for the future.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<p>School will use the funding to increase the number of opportunities available to our children both within and beyond the school day.</p>	<p>Carre’s Outreach staff to increase the number of school-based clubs offered.</p> <p>New sports to be introduced via curriculum delivery and festival attendance.</p> <p>Whole school “Experience Day.”</p>	<p>£5,301</p>	<p>We retained the Gold Games Mark due to school closures meaning that this year’s application for Platinum was postponed.</p> <p>Participants at clubs; 680 at 24 different sports clubs (in 2019/20).</p> <p>We entered all available events and festivals.</p>	<p>Continue to access the new sport opportunities being offered by the School Sport Partnership.</p> <p>Continue to target and signpost specific children to activities that fit their needs.</p> <p>Continue to engage in virtual events.</p> <p>Increase participation in C4L clubs, Disney activities, girls football and introduce new sports.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to experience competitions and festivals with/against other local schools.</p> <p>House sports to run every half term.</p>	<p>School to be a key part of the School Sport Partnership Programme.</p> <p>PE Results.co.uk used to showcase house competitions.</p>	<p><i>£3,978 staffing</i></p> <p><i>£618.79 transport</i></p>	<p>257 opportunities were taken up at 32 different events in 2019/20.</p> <p>Including virtual competitions: 285 opportunities were taken up at 38 different events in 2019/20.</p> <p>Maintained Gold School Games Mark 2020.</p> <p>PE Results shows a range of sports covered in house competitions including: athletics, football, gymnastics, handball, hockey, netball, rugby, swimming and tennis.</p>	<p>Maintain membership of the Outreach Programme.</p> <p>Signpost children to local clubs.</p> <p>Increase level of engagement in school sport.</p> <p>Achieve Platinum School Games Mark 2021.</p>