

***Foundation Stage Induction  
Meeting  
for Parents 2026***

*Welcome*

*Emergency Fire Procedure*

*Toilets*

*Mobile Phones*

# *Welcome*

*Share the ethos of  
Cranwell Primary  
School*

*Learn more about  
the Early Years  
Foundation Stage*

*Find out how you  
can help to get your  
child ready for  
school*

*What your child will  
need*

*Find out  
arrangements for  
your child starting  
school*

*Questions*

# Staff

- ▶ *Mrs Rebecca Lawson (Foundation Stage Lead Practitioner/Class Teacher)*
- ▶ *Miss Donna Hardbattle (Higher Level Teaching Assistant)*

# Key Staff

*Mr Pete Nelstrop (Chair of Governors)*

*Mrs Karen Seddon (Vice-Chair of Governors)*

*Mr Chris Wilson (Headteacher)*

*Mrs Charlotte Mulhall (Deputy Headteacher) DSL*

*Mrs Fiona Birchenall (SENDCo) DDSL*

*Admin Team*

- *Mrs Tracey Bonfield*
- *Mrs Sally Linfitt (School's Finance Officer)*

# *Our strengths are:*

*The high quality education we provide to all children*

*The happy, safe and secure learning environment*

*The positive relationships established between staff, governors, children and the school community*

*Pastoral care involved*

*What do our Parents Think? – see*

*<https://www.cranwell.lincs.sch.uk/Whatdoourparentsthink.asp>*

*Cranwell Primary School is clearly quite a unique school. The children here are eager to learn and portray high standards in achievement, behaviour, politeness and respect.*

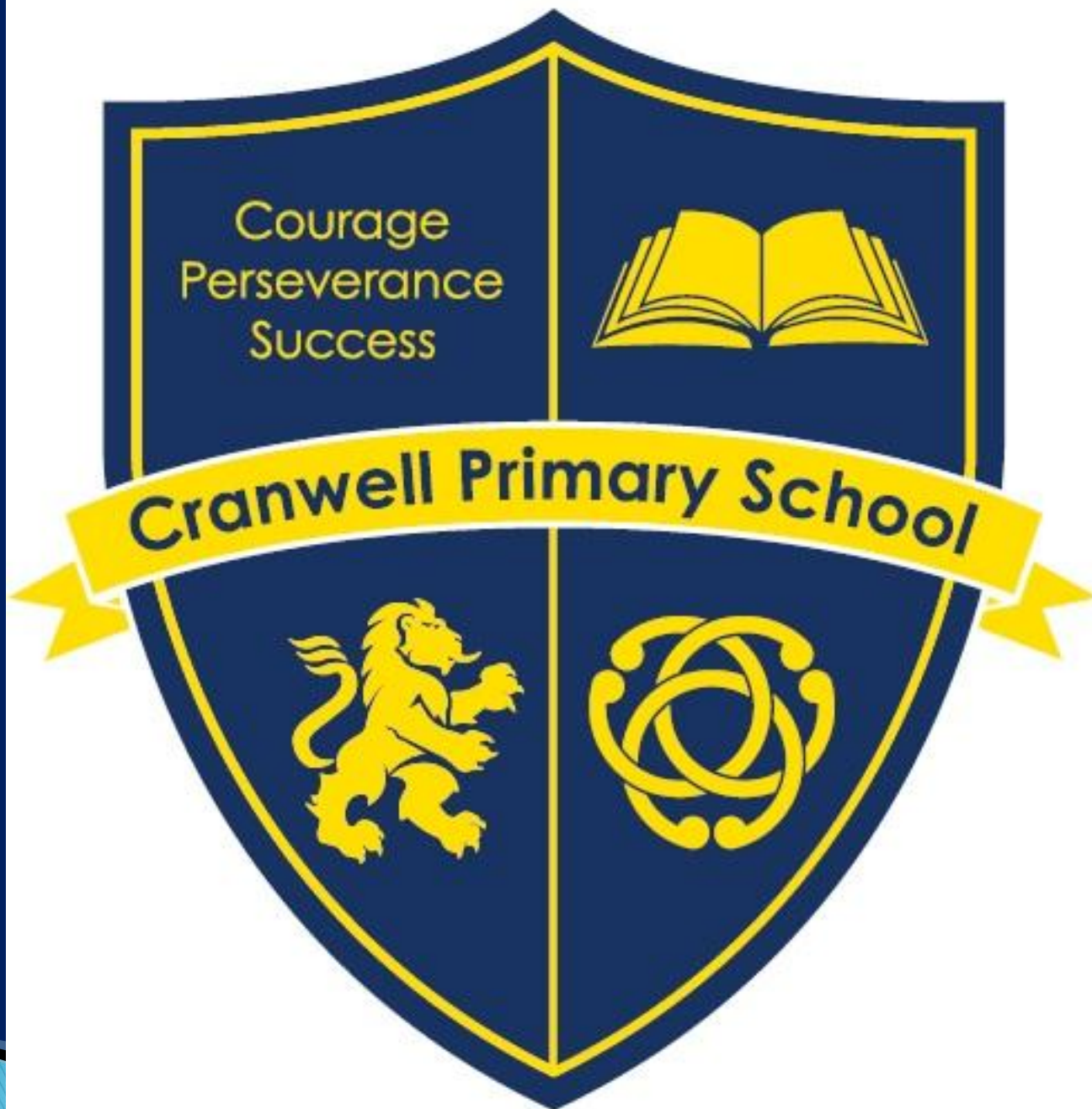
*Our parents are extremely supportive and work together with the school and the PTA to help move the school forward. We have an excellent staff and team of Governors here at Cranwell, who are dedicated to ensuring every child reaches their full potential.*

*We strive to promote a happy and productive relationship with the whole school community and we are confident that by working together we can provide the best educational opportunities possible for the children of Cranwell Primary School.*

*The aim of Cranwell Primary School is to provide opportunities for children to develop as independent, confident, successful learners with high aspirations who know how to make a positive contribution in their local community and the wider society.*

*There is a high focus on developing children's moral, spiritual, social and cultural understanding.*

*Our school aims to provide numerous opportunities for our children across the curriculum and to promote and uphold the school motto: Courage, Perseverance and Success.*



Courage  
Perseverance  
Success



**Cranwell Primary School**



# *Areas of learning...*

## *The Foundation Stage Curriculum*

### *Three prime areas:*

*Communication and Language*

*Physical Development*

*Personal, Social and Emotional Development*

### *Four specific areas:*

*Literacy*

*Mathematics*

*Understanding the World*

*Expressive Arts and Design*





# Communication and Language

- ▶ *Encourages children to develop conversational skills.*
- ▶ *Will help children to develop listening and concentration skills.*
- ▶ *Encourages children to answer 'how' and 'why' in response to stories and experiences.*
- ▶ *Children encouraged to use past, present and future forms accurately.*



# *Physical Development*



- ▶ *Supports children's healthy development.*
- ▶ *Provides opportunities for using a range of large and small equipment including pencils.*
- ▶ *Helps them to develop a sense of space around themselves and others.*
- ▶ *Encourages balance.*
- ▶ *Develops practical skills such as dressing, undressing etc.*

# *Personal, Social and Emotional Development*



- ▶ *Become self-confident*
- ▶ *Take an interest in things*
- ▶ *Know what their own needs are*
- ▶ *To be brave, have courage and persevere*
- ▶ *Become independent*
- ▶ *Tell the difference between right and wrong*



# Literacy



- ▶ *Encourage children to link sounds and letters*
- ▶ *Start children on the path to reading and writing*
- ▶ *Ignite children's interest in books, poems and other written materials*
- ▶ *Write for a purpose- lists, letters, stories, recounts*





The boy is holding  
a shell. The sun is  
going down and  
the moon is going  
up. The crab is going to  
the rock. The crab said  
can I have your ice-cream.  
the boy said yes.



# Literacy

## ▶ Phonics - Essential Letters and Sounds (ELS)

Select Language ▼

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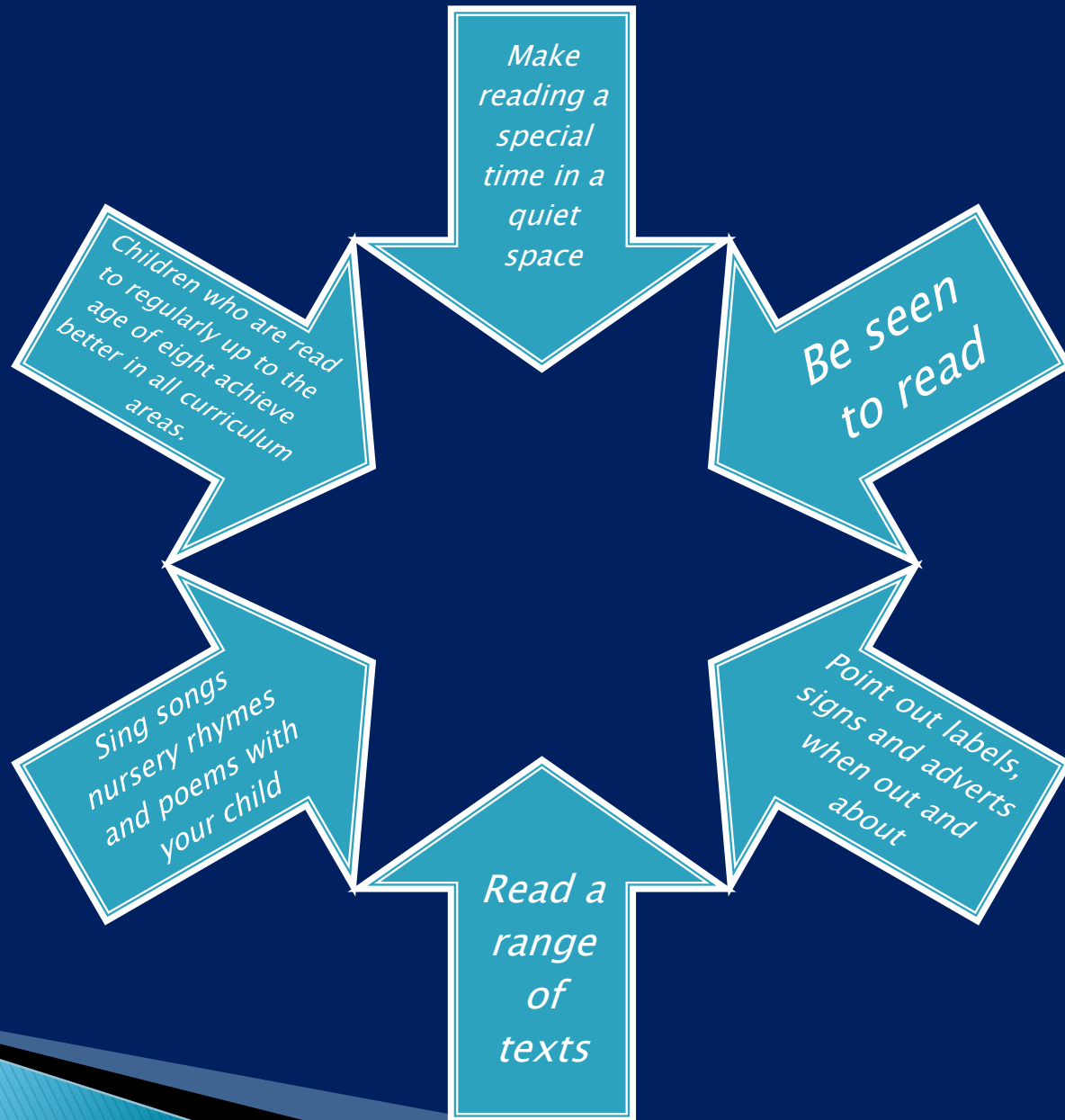


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# *Sharing and discussing books*



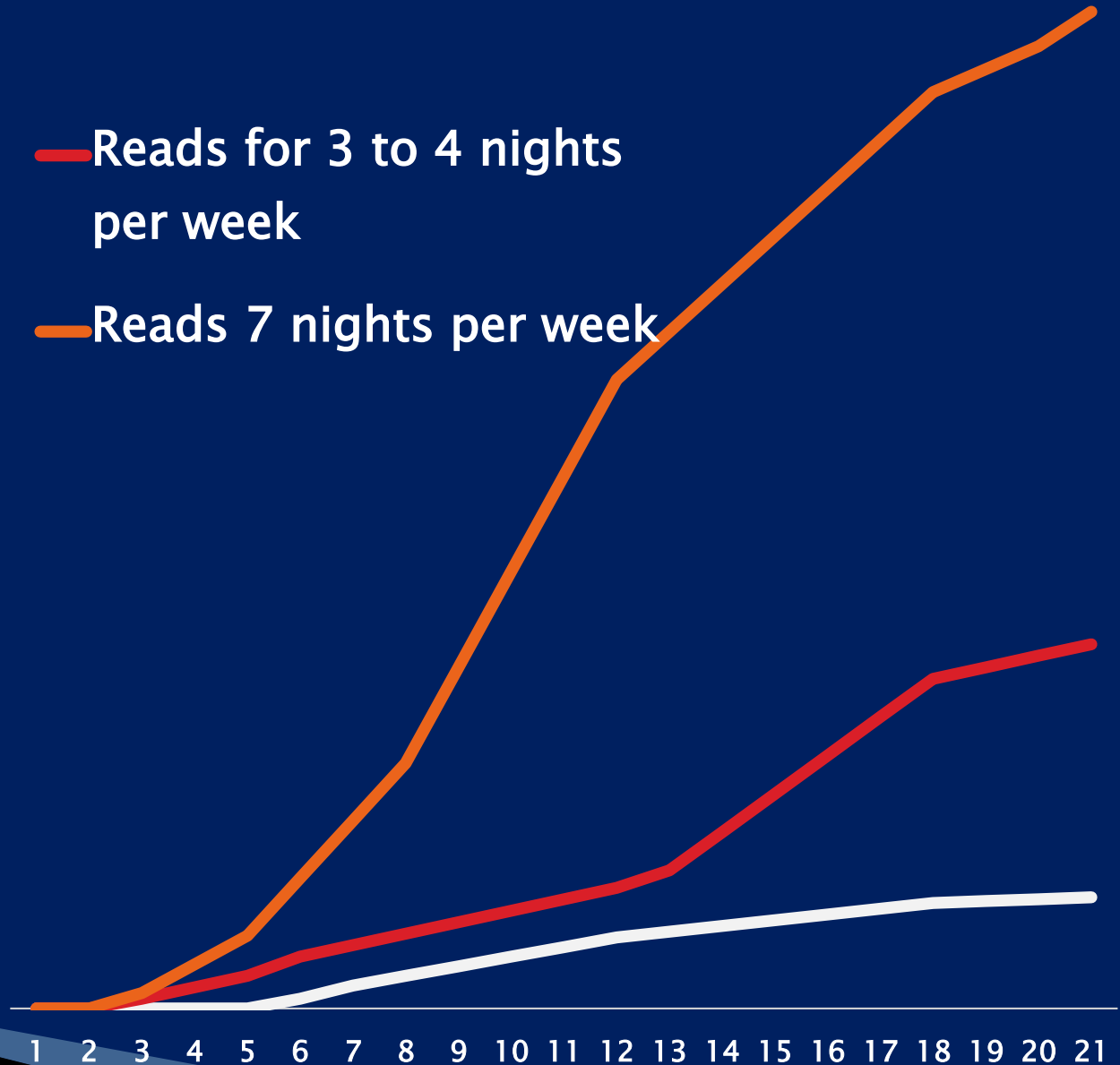
# Children's Progress

— No Consistent Reading

— Reads for 3 to 4 nights per week

— Reads 7 nights per week

*Children's progress in all areas of the curriculum compared to how much they read.*



## Child A



Reads 20 minutes  
per day

3,600 minutes  
per school year

1,800,000 words  
per school year



## Child B



Reads 5 minutes  
per day

900 minutes  
per school year

282,000 words  
per school year

## Child C



Reads 1 minute  
per day

180 minutes  
per school year

# Mathematical Development

*Helps children to count up to ten and beyond.*

*Count a set of objects*

*Recognise numbers  
Order numbers*

*Encourages them to use mathematical words such as smaller, larger, heavier, lighter, more, less etc*

*Develops skills in comparing and sorting objects.*

*Patterns*

*Supports children's understanding of shapes including 2D and 3D shapes.*



# *Understanding the World*



- ▶ *Helps children to gain an understanding of their world (Geography)*
- ▶ *Encourages them to look at changes over time (History)*
- ▶ *Encourages them to explore and investigate (Science)*
- ▶ *Helps to develop designing and making skills (D&T)*
- ▶ *Will give your children the opportunity to understand and use information and communication technology (ICT).*

# *Expressive Art and Design*

- ▶ *Inspires children to explore colour and colour changes.*
- ▶ *Helps them to explore shape and texture using all of their senses.*
- ▶ *Develops an interest in music, singing and music-making.*
- ▶ *Develops confidence and imagination.*



# *Use of Technology*

## *Are you E-Safe?*

Staying Safe



# *Tapestry*

*We use Tapestry, an online learning journey to capture learning and for assessment. You can see photographs of your child's learning and make*



# Lincolnshire Early Years

## Your child's next steps

Select Language

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## Primary School



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# *What can you do to help your child's learning when they begin school?*

- ▶ *Sharing books, talking about the pictures*
- ▶ *Reading Book & Phonics*
- ▶ *Please make comments in their reading diary*
- ▶ *Ongoing-encourage mark making, shopping lists etc.*
- ▶ *Practise counting at any time: climbing the stairs, shopping etc*
- ▶ *Play simple board games*
- ▶ *Sing number rhymes and songs together*
- ▶ *Support any homework that comes home, sounds and number work*

# *Getting ready for school*

- ▶ *Put on and take off their coat and shoes*
- ▶ *Do up buttons, zips and shoes*
- ▶ *Dress themselves*
- ▶ *Go to the toilet, clean themselves, wash and dry hands*
- ▶ *Use cutlery and carry a tray*
- ▶ *Open a lunchbox and snack pot*
- ▶ *Listen to adults and others*
- ▶ *Be respectful and behave appropriately*
- ▶ *Be responsible for own belongings*

*We are here to help and develop these skills.*

# *What your child will need*

*Water bottle that can remain in school (available from school)*

*Water and milk is available at lunchtime*

*Waterproof coat- SEND COATS/ FLEECEs EVERYDAY*

*Spare clothing*

*Snack each day- piece of fruit, dried fruit or cheese  
The government provide free fruit for morning break*

*Book bag, reading records and books*

*P.E. kits left in school until a holiday- White t-shirt, navy shorts, plimsolls*

*Hat, suncream*

*Hat, scarf and gloves  
PLEASE NAME EVERYTHING!*

# Uniform

Select Language

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# *Starting School*

*Foundation Stage children start on*

*Thursday 3<sup>rd</sup> September 2026  
at 9.30 am*

*All children are in full time from  
Friday 4<sup>th</sup> September 2026*

*Start time 8.50 am*

*Gates open at 8.40am*

*One Way System*

## School Times

*Morning Session*      08.50 – 12:00

*Afternoon Session*    13.00 – 15.20

*Children need to be in school a few minutes before a session begins but please DO NOT send your child before 8.40 am when the staff become responsible for children on the premises. Children arriving before 8.40 am will not be allowed on to the school premises and must wait outside the gate.*

# End of day arrangements and safe collection of children



All parents must complete the end of the day arrangements form below, specifying who can collect their child on any given day or if they are going to an after school club. If there are going to be any changes to these arrangements, please notify the school office with as much advance notice as possible.

We appreciate that occasions may arise which mean you need to make changes to your child's collection arrangements during the school day. In these emergency circumstances, please call the school office who will make every attempt to pass along your message.

If children are being collected at the end of the school day, it is the parent's responsibility to ensure they are collected on time.



## End of day arrangements and safe collection of children.

Child's Name \_\_\_\_\_ Class \_\_\_\_\_

# *Attendance*

*It is important that your child attends school regularly. It is your legal duty to ensure your child attends.*

*Days off are granted in Exceptional Circumstances only.*

*Email or call before 8:40am - illness*

*Please let us know if someone different is collecting your child or your child is absent for any reason.*

# *Other matters...*

*Lunches- free hot meal UIFSM / pack up / order online  
School Meals from [www.schoolmealsonline.co.uk](http://www.schoolmealsonline.co.uk)*

*Pupil Premium Free School Meals (FSM) – universal credit /  
benefits If you think that you are entitled, please complete the  
online form at*

*<https://www.lincolnshire.gov.uk/school-pupil-support/apply-free-school-meals>*

*No Nuts / peanuts or items which may contain nuts,  
Coconut and products containing coconut/ oil / sesame seeds*

*Before and After School Club*

*Family Circumstances – Talk to us!*



*Parent Helpers DBS (Disclosure and Barring Service)*

*Security – Safety - gates – Office – parking*

*Home School Agreement*

*+Pay*

*GDPR – photographs*

*Social Media*

*PTA*

*Parentmail / Newsletters*

# School Website / Facebook

Select Language

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# *Stay and Play*

*Dates:*

*Monday 6th July – Friday 10<sup>th</sup> July 2026*

*13:30 – 14:00*

*or*

*Please book in  
(No toddlers please)*

*Please remember you can contact us and  
if you are not sure please ask!*

*You can contact us at:*

*Enquiries@cranwell.lincs.sch.uk*

*rebecca.Lawson@cranwell.lincs.sch.uk*

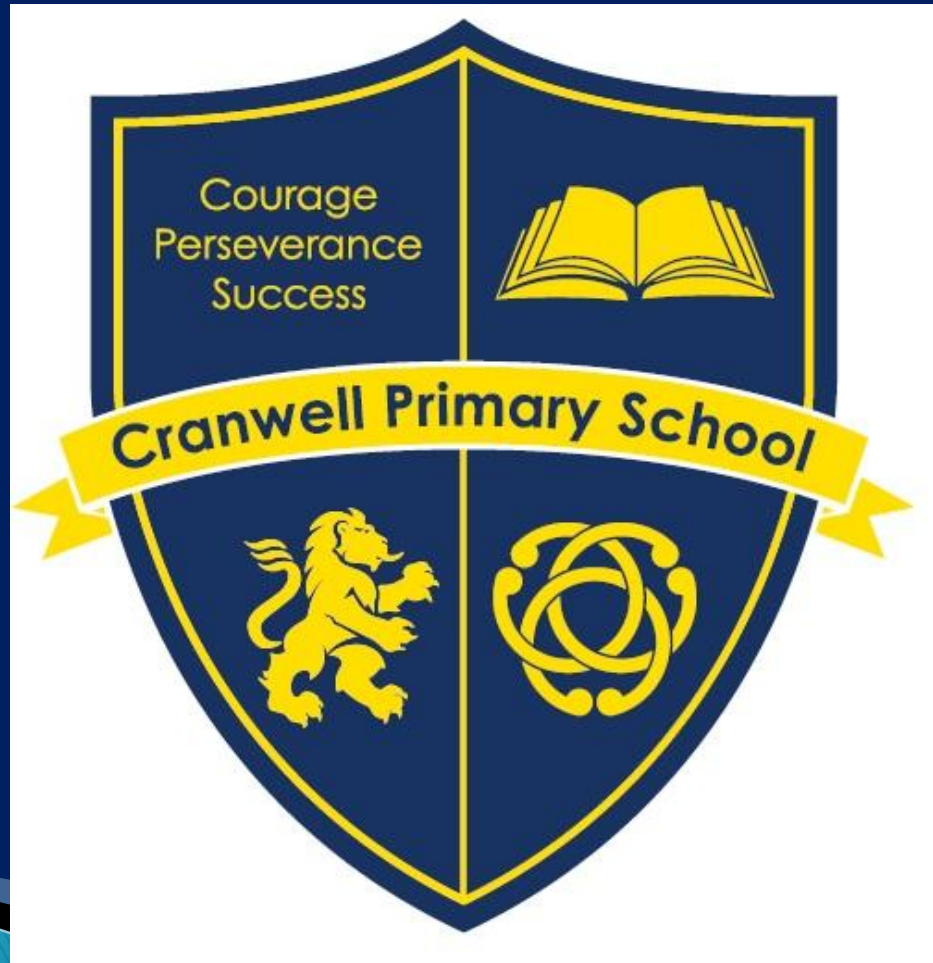
*Phone: 01400 659001*

*Visit the website*

*[www.cranwell.lincs.sch.uk](http://www.cranwell.lincs.sch.uk)*

*Thursday 3<sup>rd</sup> September at 9.30 am*

*Be strong...keep positive!!*



*Any Questions?*