## PROGRESSION IN GEOMETRY (POSITION AND DIRECTION) YEAR 6

| Strand | What do I already know? | What am I going to be learning? | What will I learn next? |
| :---: | :---: | :---: | :---: |
| Position, direction and movement | Y4: <br> - Describe positions on a 2-D grid as coordinates in the first quadrant. <br> - Describe movements between positions as translations of a given unit to the left/right and up/down. <br> - Plot specified points and draw sides to complete a given polygon. <br> Y5: Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. | Describe positions on the full coordinate grid (all four quadrants). <br> Draw and translate simple shapes on the coordinate plane and reflect them in the axes. | $\begin{aligned} & \underset{\sim}{\widehat{N}} \\ & \underset{\sim}{3} \\ & \stackrel{\rightharpoonup}{ज} \end{aligned}$ |
| Vocabulary | Reflection, translation, mirror line, vertex / vertices, axis / axes, $\mathrm{x}, \mathrm{y}$, horizontal, vertical, coordinate |  |  |

