## PROGRESSION IN DECIMALS YEAR 6

| Strand | What do I already know? | What am I going to be learning? | What will I learn next? |
| :---: | :---: | :---: | :---: |
| Comparing decimals | compare numbers with the same number of decimal places up to two decimal places - Y4 <br> read, write, order and compare numbers with up to three decimal places - Y5 | identify the value of each digit in numbers given to three decimal places | $\begin{aligned} & \text { 주 } \\ & \omega \\ & \underset{3}{3} \\ & \stackrel{\rightharpoonup}{5} \end{aligned}$ |
| Rounding decimals | round decimals with one decimal place to the nearest whole number - Y4 round decimals with two decimal places to the nearest whole number and to one decimal place -Y 5 | solve problems which require answers to be rounded to specified degrees of accuracy |  |
| Multiplication and division of decimals | find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths - Y 4 | multiply one-digit numbers with up to two decimal places by whole numbers <br> multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places <br> identify the value of each digit to three decimal places and multiply and divide numbers by 10,100 and 1000 where the answers are up to three decimal places <br> use written division methods in cases where the answer has up to two decimal places |  |
| Vocabulary | Equivalent, compare, order, greatest, smallest, ascending, descending, integer, decimal place, tenths, hundredths, thousandths. |  |  |

Note: this unit is followed by related work on fractions, decimals and percentages,

