## PROGRESSION IN NUMBER (PLACE VALUE) YEAR 5

| Strand | What do I already know? | What am I going to be learning? | What will I learn in Year 6? |
| :---: | :---: | :---: | :---: |
| Counting | Count to and across 100 from any number - Y1 <br> Count in $2 \mathrm{~s}, 5 \mathrm{~s}$, and $10 \mathrm{~s}-\mathrm{Y} 1$ <br> Count in $2 \mathrm{~s}, 3 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s from any number, up and down - Y2 <br> Find one more or less than a number - Y 1 <br> Count from 0 in multiples of $4,8,50$ and $100-\mathrm{Y} 3$ <br> Find 10 or 100 more or less than a given number - Y3 <br> count backwards through zero to include negative numbers - Y4 <br> count in multiples of $6,7,9,25$ and $1000-\mathrm{Y} 4$ <br> find 1000 more or less than a given number - Y4 | count forwards or backwards in steps of powers of 10 for any given number up to 1000000 |  |
| Comparing numbers | ```compare and order numbers up to \(100-\mathrm{Y} 2\) use <, > and = signs - Y2 language of comparing numbers - Y 1 compare and order numbers up to 1000 - Y3 order and compare numbers beyond 1000, including decimals with up to 2 decimal places - Y4``` | read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit | read, write, order and compare numbers to at least $10,000,000$ and determine the value of each digit |
| Reading and writing numbers | Read and write numbers: <br> Up to $20-\mathrm{Y} 1$ <br> Up to $100-\mathrm{Y} 2$ <br> Up to $1000-\mathrm{Y} 3$ <br> Read Roman numerals to 100 (I to C ) and know that over time, the numeral system changed to include the concept of zero and place value -Y 4 | read Roman numerals to 1000 (M) and recognise years written in Roman numerals. |  |
| Understanding place value | Place value of tens and ones - Y2 <br> Place value of ones, tens and hundreds - Y3 <br> Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) - Y4 | read, write, order and compare numbers to at least 1000000 and determine the value of each digit | read, write, order and compare numbers to at least $10,000,000$ and determine the value of each digit |
| Rounding | Round to the nearest 10, 100 or 1000 - Y4 | round any number up to 1000000 to the nearest $10,100,1000,10000$ and 100000 | Round any whole number to any required degree of accuracy |
| Problem solving | Use place value to solve problems - Y2 Use place value to 3 digits to solve problems - Y3 Use place value to four digits to solve problems - Y4 | Solve problems involving numbers up to 1,000,000 | Solve problems involving numbers up to $10,000,000$ |
| Vocabulary | Ones, tens, hundreds, thousands, ten thousands, hundred thousands, million, place holder, value, compare, greater than, less than, equal, more, less, digits, numeral, Roman numeral |  |  |

