

PROGRESSION IN NUMBER (PLACE VALUE) YEAR 5

| Strand | What do I already know? | What am I going to be learning? | What will I learn in Year 6? |
|---------------|----------------------------------------------------------------------------|----------------------------------------------|---------------------------------|
| Counting | Count to and across 100 from any number - Y1 | count forwards or backwards in steps of | |
| | Count in 2s, 5s, and 10s - Y1 | powers of 10 for any given number up | |
| | Count in 2s, 3s, 5s and 10s from any number, up and down - Y2 | to 1000 000 | |
| | Find one more or less than a number - Y1 | | |
| | Count from 0 in multiples of 4, 8, 50 and 100 – Y3 | | |
| | Find 10 or 100 more or less than a given number – Y3 | | |
| | count backwards through zero to include negative numbers - Y4 | | |
| | count in multiples of 6, 7, 9, 25 and 1000 – Y4 | | |
| | find 1000 more or less than a given number – Y4 | | |
| Comparing | compare and order numbers up to 100 – Y2 | read, write, order and compare | read, write, order and |
| numbers | use <, > and = signs - Y2 | numbers to at least 1,000,000 and | compare numbers to at least |
| | language of comparing numbers - Y1 | determine the value of each digit | 10,000,000 and determine |
| | compare and order numbers up to 1000 – Y3 | | the value of each digit |
| | order and compare numbers beyond 1000, including decimals with up to 2 | | |
| | decimal places – Y4 | | |
| Reading and | Read and write numbers: | read Roman numerals to 1000 (M) and | |
| writing | Up to 20 - Y1 | recognise years written in Roman | |
| numbers | Up to 100 - Y2 | numerals. | |
| | Up to 1000 – Y3 | | |
| | Read Roman numerals to 100 (I to C) and know that over time, the numeral | | |
| | system changed to include the concept of zero and place value – Y4 | | |
| Understanding | Place value of tens and ones – Y2 | read, write, order and compare | read, write, order and |
| place value | Place value of ones, tens and hundreds – Y3 | numbers to at least 1 000 000 and | compare numbers to at least |
| | Recognise the place value of each digit in a four-digit number (thousands, | determine the value of each digit | 10,000,000 and determine |
| | hundreds, tens, and ones) - Y4 | | the value of each digit |
| Rounding | Round to the nearest 10, 100 or 1000 – Y4 | round any number up to 1000000 to | Round any whole number to |
| | | the nearest 10, 100, 1000, 10 000 and | any required degree of |
| | | 100 000 | accuracy |
| Problem | Use place value to solve problems – Y2 | Solve problems involving numbers up to | Solve problems involving |
| solving | Use place value to 3 digits to solve problems – Y3 | 1,000,000 | numbers up to 10,000,000 |
| | Use place value to four digits to solve problems – Y4 | | |
| Vocabulary | Ones, tens, hundreds, thousands, ten thousands, hundred thousands, million | , place holder, value, compare, greater thar | , less than, equal, more, less, |
| | digits, numeral, Roman numeral | , | |