

PROGRESSION IN FRACTIONS YEAR 5

Strand	What do I already know?	What am I going to be learning?	What will I learn next?
Recognising	Halves and quarters of objects, shapes or quantities – Y1	recognise and use thousandths and	
fractions	Thirds and three quarters of length, set or shape – Y2	relate them to tenths, hundredths and	
	Unit and no-unit fractions of sets (small denominators) – Y3	decimal equivalents	
	Tenths – Y3		
	Fractions as numbers – Y3		
	Hundredths – Y4		
Comparing	Compare and order fractions with same denominators – Y3	compare and order fractions whose	compare and order fractions, including
fractions		denominators are all multiples of the	fractions >1
		same number	
Equivalence	write simple fractions e.g. 1/2 of 6 = 3 and recognise the equivalence of	identify, name and write equivalent	associate a fraction with division and calculate
	2/4 and ½ - Y2	fractions, represented visually, including	decimal fraction equivalents (e.g. 0.375) for a
	recognise and show, using diagrams, equivalent fractions with small	tenths and hundredths	simple fraction (e.g. 3/8
	denominators – Y3	recognise and use thousandths and	
	recognise and show, using diagrams, families of common equivalent	relate them to tenths, hundredths	
	fractions – Y4		
Addition and	add and subtract fractions with the same denominator within one whole	add and subtract fractions with the	add and subtract fractions with different
subtraction	(e.g. 5/7 + 1/7 = 6/7) – Y3	same denominator and multiples of the	denominators and mixed numbers, using the
	add and subtract fractions with the same denominator – Y4	same number	concept of equivalent fractions
		recognise mixed numbers and improper	
		fractions and convert from one form to	
		the other and write mathematical	
		statements > 1 as a mixed number	
Problem	Solve problems involving fractions – Y3	Solve problems involving fractions (and	
solving	solve problems involving increasingly harder fractions to calculate	decimals).	
	quantities, and fractions to divide quantities, including non-unit fractions		
	where the answer is a whole number – Y4		
	solve simple measure and money problems involving fractions – Y4		
Vocabulary	Equivalent, improper, mixed number, compare, order, greatest, smallest, ascending, descending, numerator, denominator, integer, multiple, factor, common, product.		