



## PROGRESSION IN MEASUREMENT (TIME) YEAR 4

Strand	What do I already know?	What am I going to be learning?	What will I learn in Year 5?
<b>Telling the Time</b>	<p>Y1 - tell the time to the hour and half past the hour and draw the hands on a clock face to show these times; recognise and use language relating to dates, including days of the week, weeks, months and years.</p> <p>Y2 - tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>Y3:</p> <ul style="list-style-type: none"> <li>• tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.</li> <li>• estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes, hours and o'clock; use vocabulary such as a.m./p.m., morning, afternoon, noon and midnight.</li> </ul>	<p>Read, write and convert time between analogue and digital 12 and 24-hour clocks.</p> <p>Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.</p>	Solve problems involving converting between units of time.
<b>Converting</b>	<p>Y2 - know the number of minutes in an hour and the number of hours in a day.</p> <p>Y3 - know the number of seconds in a minute and the number of days in each month, year and leap year.</p>	<p>Convert between different units of measure (e.g. hour to minute).</p> <p>Read, write and convert time between analogue and digital 12 and 24-hour clocks.</p>	Solve problems involving converting between units of time.
<b>Vocabulary</b>	Digital, analogue, Roman numeral, Arabic numeral, am/pm, noon, morning, afternoon, midnight, leap year, months of the year, decade, century		