## ADDITION AND SUBTRACTION YEAR 4

| Strand | What do I already know? | What am I going to be learning? | What will I learn in Year 5? |
| :--- | :--- | :--- | :--- |
| Written <br> Methods | Use + - in Y1 <br> add and subtract numbers with up to three digits, <br> using formal written methods of columnar <br> addition and subtraction - Y3 | add and subtract numbers with up to 4 digits <br> using the formal written methods of column <br> addition and subtraction where appropriate | add and subtract whole numbers with more <br> than 4 digits, including using formal written <br> methods (column addition and subtraction) |
| Inverse <br> operations, <br> estimating <br> and checking | Use inverse of + or - to check missing number <br> calculations - Y2 <br> estimate the answer to a calculation and use <br> inverse operations to check answers - Y3 | estimate and use inverse operations to check <br> answers to a calculation | use rounding to check answers to calculations <br> and determine, in the context of a problem, <br> levels of accuracy |
| Problem <br> solving | Solve 1-step problems, using pictures or objects <br> to help - Y1 <br> Solve problems using objects or pictures, <br> including quantities and measures - Y2 <br> solve problems, including missing number <br> problems, using number facts, place value, and <br> more complex addition and subtraction - Y3 | solve addition and subtraction two-step <br> problems in contexts, deciding which operations <br> and methods to use and why | solve addition and subtraction multi-step <br> problems in contexts, deciding which <br> operations and methods to use and why |

