



PROGRESSION IN FRACTIONS (A) YEAR 3

Strand	What do I already know?	What am I going to be learning?	What will I learn in Year 4?
Counting in fraction steps	count in fractions up to 10, starting from any number and using the $\frac{1}{2}$ and $\frac{2}{4}$ equivalence on the number line – Y2	Count up and down in tenths	count up and down in hundredths
Recognising fractions	recognise, find and name a half and a quarter as one of two or four equal parts of an object, shape or quantity - Y1 recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity – Y2	recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise that tenths arise from dividing an object into 10 equal parts and in dividing one – digit numbers or quantities by 10. recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators	recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten
Comparing fractions		compare and order unit fractions, and fractions with the same denominators	
Equivalence	write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ - Y2	recognise and show, using diagrams, equivalent fractions with small denominators	recognise and show, using diagrams, families of common equivalent fractions recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$
Vocabulary	Divide, multiply, denominator, numerator, unit and non-unit fractions, compare, order, equal parts, scales, number line, bar model, equivalent		