



STATISTICS YEAR 3

Strand	What do I already know?	What am I going to be learning?	What will I learn in Year 4?
Interpreting, constructing and presenting data	<p>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p> <p>Ask and answer questions about totalling and comparing categorical data</p>	<p>Interpret and present data using bar charts, pictograms and tables.</p>	<p>Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.</p>
Solving problems		<p>Solve one-step and two-step questions [e.g. 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.</p>	<p>Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p>
Vocabulary	<p>Bar chart, pictogram, represent, data, tally, axis (axes), x, y, scale</p>		