GEOMETRY (SHAPE) YEAR 3

| Strand | What do I already know? | What am I going to be learning? | What will I learn in Year 4? |
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| Drawing and <br> constructing |  | draw 2-D shapes and make 3-D shapes using <br> modelling materials; recognise 3-D shapes in <br> different orientations and describe them | complete a simple symmetric figure with <br> respect to a specific line of symmetry |
| Angles | recognise angles as a property of shape or a <br> description of a turn <br> dentify right angles, recognise that two right <br> angles make a half-turn, three make three <br> quarters of a turn and four a complete turn; <br> identify whether angles are greater than or less <br> than a right angle <br> identify horizontal and vertical lines and pairs of <br> perpendicular and parallel lines | identify acute and obtuse angles and compare <br> and order angles up to two right angles by size |  |
| Vocabulary | Square, rectangle, triangle, circle etc, angle, turn, right angle, half, quarter, three quarter turn, horizontal, vertical, parallel, perpendicular. |  |  |

