## ADDITION AND SUBTRACTION YEAR 3

| Strand | What do I already know? | What am I going to be learning? | What will I learn in Year 4? |
| :--- | :--- | :--- | :--- |
| Mental <br> Calculation | Number bonds to $100-\mathrm{Y} 1 / 2$ <br> + and - numbers to 20 - Y1 <br> + and - two 2-digit numbers - Y2 <br> Order doesn't matter (commutative) in addition <br> Oder does matter in subtraction - Y2 | add and subtract numbers mentally, including: <br> $*$ a three-digit number and ones <br> $*$ <br> a three-digit number and tens <br> a three-digit number and hundreds |  |
| Written <br> Methods | Use + - in Y1 | add and subtract numbers with up to three <br> digits, using formal written methods of columnar <br> addition and subtraction | add and subtract numbers with up to 4 digits <br> using the formal written methods of column <br> addition and subtraction where appropriate |
| Inverse <br> operations, <br> estimating <br> and checking | Use inverse of + or - to check missing number <br> calculations - Y2 | estimate the answer to a calculation and use <br> inverse operations to check answers | estimate and use inverse operations to check <br> answers to a calculation |
| Problem <br> solving | Solve 1-step problems, using pictures or objects <br> to help - Y1 <br> Solve problems using objects or pictures, <br> including quantities and measures - Y2 | solve problems, including missing number <br> problems, using number facts, place value, and <br> more complex addition and subtraction | solve addition and subtraction two-step <br> problems in contexts, deciding which <br> operations and methods to use and why |

