

SUMMER; BLOCK 3 – STATISTICS – YEAR 2

STRAND	WHAT DO I ALREADY KNOW FROM YEAR 1?	WHAT AM I GOING TO BE LEARNING IN YEAR 2?	WHAT WILL I LEARN IN YEAR 3?
INTERPRETING, CONSTRUCTING AND PRESENTING DATA	•	 interpret and construct simple pictograms, tally charts, block diagrams and simple tables ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity ask and answer questions about totalling and comparing categorical data 	 interpret and present data using bar charts, pictograms and tables
VOCABULARY	Count, tally, sort, vote, graph, block graph, pictogram, represent, group, set, list, table, label, title, most popular, most common, least popular, least common		