



SUMMER; BLOCK 2 – NUMBER; FRACTIONS – YEAR 1

STRAND	WHAT DO I ALREADY KNOW? (EYFS Early Learning Goals)	WHAT AM I GOING TO BE LEARNING IN YEAR 1?	WHAT WILL I LEARN IN YEAR 2?
RECOGNISING FRACTIONS	<ul style="list-style-type: none"> Estimates of numbers of things, showing understanding of relative size Enjoys composing and decomposing shapes, learning which shapes combine to make other shapes Uses own ideas to make models of increasing complexity, selecting blocks needed, solving problems and visualising what they will build 	<ul style="list-style-type: none"> recognise, find and name a half as one of two equal parts of an object, shape or quantity recognise, find and name a quarter as one of four equal parts of an object, shape or quantity 	<ul style="list-style-type: none"> recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity
	<p>EYFS Early Learning Goals; Number</p> <ul style="list-style-type: none"> Have a deep understanding of number to 10, including the composition of each number;- Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. <p>EYFS Early Learning Goals; Numerical Patterns</p> <ul style="list-style-type: none"> Verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. 		
VOCABULARY	Whole, equal parts, four equal parts, one half, two halves, a quarter, two quarters		