Compa Annual Final School	MUSIC CYCLE B		
**	AUTUMN	SPRING	SUMMER
4R	DIFFERENT SOUNDS AND RHYTHMS	HIGH, LOW, FAST AND SLOW	LOUD AND SOFT
YEAR 1&2	BIG QUESTION: Can you describe different sounds and rhythms?	BIG QUESTION: How can you make high, low, fast and slow sounds?	BIG QUESTION: How can sounds be made louder or softer?
~ <u> </u>	TIMBRE AND DURATION	PITCH AND TEMPO	TEXTURE, STRUCTURE AND DYNAMICS
YEAR 3&4	BIG QUESTION: What different types of instruments are there?	BIG QUESTION: Can you read simple music using letter names?	BIG QUESTION: What symbols can you use in music?
YEAR 5&6	TIMBRE (VOICE) AND DURATION	PITCH (ACCIDENTALS), TEMPO AND THE HISTORY OF MUSIC FROM 1600 TO THE PRESENT DAY	TEXTURE, STRUCTURE (RONDO) AND DYNAMICS
	BIG QUESTION: Can you write correct music notation for different rhythms?	BIG QUESTION: How is different pitch produced?	BIG QUESTION: Can you describe rondo form?