Competence Network	MUSIC CYCLE A		
	AUTUMN	SPRING	SUMMER
	DIFFERENT SOUNDS AND RHYTHMS	HIGH, LOW, FAST AND SLOW	LOUD AND SOFT
YEAR 1&2	BIG QUESTION: Can you describe different sounds and rhythms?	BIG QUESTION: What high, low, fast and slow sounds can you make?	BIG QUESTION: How can sounds be made louder or softer?
AR 44	TIMBRE AND DURATION	PITCH AND TEMPO	STRUCTURE, TEXTURE, DYNAMICS AND GRAPHIC NOTATION
YEAR 3&4	BIG QUESTION: What different types of instruments are there?	BIG QUESTION: Can you read simple music using letter names?	BIG QUESTION: What symbols can you use?
YEAR 5&6	TIMBRE, DURATION AND ALL 7 ELEMENTS	PITCH, TEMPO AND THE HISTORY OF MUSIC FROM PREHISTORY TO 1600	STRUCTURE, TEXTURE, DYNAMICS AND PROPER MUSIC NOTATION INCLUDING TERMS
	BIG QUESTION: Can you describe the seven		
	elements of music?	BIG QUESTION: Can you describe how music has	BIG QUESTION: Can you use some proper music
		changed from prehistoric times?	notation and Italian terms?