



## YEAR 1&2 CURRICULUM - CYCLE B

	AUTUMN		SPRING		SUMMER	
SCIENCE	<b>ANIMALS INCLUDING HUMANS (Y1)</b> <b>BIOLOGY</b> BIG QUESTION: What are bodies and what can they do?	<b>LIVING THINGS AND THEIR HABITATS (Y2)</b> <b>BIOLOGY</b> BIG QUESTION: What is alive, dead or was never alive?	<b>ANIMALS INCLUDING HUMANS (Y2)</b> <b>BIOLOGY</b> BIG QUESTION: How can living things stay healthy? What do living things need to survive?	<b>LIVING THINGS AND THEIR HABITATS (Y2)</b> <b>BIOLOGY</b> BIG QUESTION: What do living things need to survive? (Part 1 – see specific objectives)	<b>PLANTS (Y1)</b> <b>BIOLOGY</b> BIG QUESTION: What is alive?  <b>PLANTS (Y1)</b> <b>BIOLOGY</b> BIG QUESTION: Do living things change or stay the same?	<b>LIVING THINGS AND THEIR HABITATS (Y2)</b> <b>BIOLOGY</b> BIG QUESTION: What do living things need to survive? (Part 2 – see specific objectives)
HISTORY	<b>FLORENCE NIGHTINGALE, MARY SEACOLE AND EDITH CAVELL</b> The lives of significant individuals in the past who have contributed to national and international achievements. <b>BIG QUESTION:</b> How have Florence Nightingale, Mary Seacole and Edith Cavell contributed to national and international achievements?		<b>EXPLORERS: CHRISTOPHER COLUMBUS AND NEIL ARMSTRONG</b> The lives of significant individuals in the past who have contributed to national and international achievements. <b>BIG QUESTION:</b> What have explorers discovered in the past?		<b>TECHNOLOGY &amp; APPLIANCES IN THE HOME</b> Changes within living memory to reveal aspects of change in national life. <b>BIG QUESTION:</b> How have appliances in the home changed over the years?	
GEOGRAPHY	<b>EXPLORING LINCOLNSHIRE (LOCAL COUNTY)</b> BIG QUESTION: What is the difference between a village and a town?		<b>THE 7 CONTINENTS AND 5 OCEANS, NORTH AND SOUTH POLES</b> BIG QUESTION: What are the 7 continents and 5 oceans of the world?		<b>CONTINENT: AFRICA AND STUDY OF ONE AFRICAN COUNTRY (chosen by class pupils)</b> BIG QUESTION: How many countries are situated on the African continent and how do they differ from our own?	
RE	<b>HANNUKAH AND CHRISTMAS</b> BIG QUESTION: How are the festivals similar and different?		<b>CHURCHES, SYNAGOGUES AND MOSQUES</b> BIG QUESTION: How do religious buildings show signs of their faith?		<b>EXPLORING COMMUNITY VALUES AND MORALS</b> BIG QUESTION: What rules do different people follow and why?	
PSHE	<b>RELATIONSHIPS</b> BIG QUESTION: What makes a good friend?	<b>RELATIONSHIPS</b> BIG QUESTION: What is bullying?	<b>LIVING IN THE WIDER WORLD</b> BIG QUESTION: What jobs do people do?	<b>HEALTH AND WELLBEING</b> BIG QUESTION: What helps us to stay safe?	<b>HEALTH AND WELLBEING</b> BIG QUESTION: What helps us grow and stay healthy?	<b>HEALTH AND WELLBEING</b> BIG QUESTION: How do we recognise our feelings?
ONLINE SAFETY	<b>SELF IMAGE &amp; IDENTITY</b>	<b>ONLINE RELATIONSHIPS</b>	<b>ONLINE REPUTATION</b>	<b>MANAGING ONLINE INFORMATION</b>	<b>PRIVACY &amp; SECURITY</b>	<b>COPYRIGHT &amp; OWNERSHIP</b>
COMPUTING	<b>TECHNOLOGY AROUND US (Y1)</b> <b>COMPUTER SYSTEMS AND NETWORKS</b> BIG QUESTION: How can technology help me?	<b>IT AROUND US (Y2)</b> <b>COMPUTER SYSTEMS AND NETWORKS</b> BIG QUESTION: How is IT being used for good in our lives?	<b>DIGITAL PAINTING</b> <b>CREATING MEDIA</b> BIG QUESTION: Is digital painting better than painting with paint?	<b>DIGITAL WRITING</b> <b>CREATING MEDIA</b> BIG QUESTION: Can I use a computer to create and change text?	<b>DIGITAL PHOTOGRAPHY</b> <b>CREATING MEDIA</b> BIG QUESTION: What devices can I use to take photographs?	<b>MAKING MUSIC</b> <b>CREATING MEDIA</b> BIG QUESTION: Which is best – creating music digitally or non-digitally?
DT	<b>PREPARE TO PARTY</b> <b>COOKING AND NUTRITION</b> BIG QUESTION: How could we make sure our party food is for everyone?		<b>PUPPETS</b> <b>TEXTILES</b> BIG QUESTION: How could we make a puppet to retell a story?		<b>MOVING MINI-BEATS</b> <b>MECHANISMS</b> BIG QUESTION: How could we make a moving mini-beast picture book?	
ART & DESIGN	<b>DRAWING</b> BIG QUESTION: Can you use drawing media with control? <b>ARTIST: KADINSKY &amp; MCKROSKY</b>		<b>TEXTILES – this is a DT unit please follow DT planning</b> BIG QUESTION: How could we make a puppet to retell a story? <b>DESIGNER: PUPPET DESIGNER eg JIM HENSON (MUPPETS)</b>		<b>PAINTING</b> BIG QUESTION: What are painting tools? Can you mix colours? <b>ARTIST: PICASSO AND RIVERA</b>	
MUSIC	<b>DIFFERENT SOUNDS AND RHYTHMS</b> BIG QUESTION: Can you describe different sounds and rhythms?		<b>HIGH, LOW, FAST AND SLOW</b> BIG QUESTION: How can you make high, low, fast and slow sounds?		<b>LOUD AND SOFT</b> BIG QUESTION: How can sounds be made louder or softer?	