

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 18,974
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 18,990
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18,990

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,990		Date Updated: 21.07.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 21%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To have more children, more active, more of the time.</p> <p>This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.</p>	<p>Track children's participation in school sport and physical activities.</p> <p>Utilise the Heatmap tool on the Active School Planner website.</p> <p>Track the participation of inactive children from 2021/22 data.</p> <p>A member of staff to attend county PE conference and work closely with local SGO.</p> <p>Positive Play leaders and staff to attend training and facilitate more active break times.</p> <p>Implement the use of more outdoor lessons throughout the curriculum.</p> <p>Implement active English and Math intervention groups.</p>		£4,000	<p>Staff have completed a Heatmap.</p> <p>100% of the least active children identified from 2020/21 data have taken part in a club or an event.</p> <p>JO attended online training events and the local PE conference.</p> <p>NO continued to offer resources and ideas regarding our SEND provision to all staff.</p> <p>Active lesson and intervention resources are available to all staff.</p> <p>Active interventions have been found to be effective.</p> <p>Sports Crew, play leaders and staff have received training and use the activities at all break times.</p>	<p>Continue to use the heatmaps across the whole school.</p> <p>Continue to monitor and track participation.</p> <p>Signpost children to further opportunities in the local communities.</p> <p>Incorporate more active curriculum lessons and sessions across the school.</p> <p>Continue to develop the range of activities offered at break times.</p> <p>Continue to train positive play leaders and Sports Crew.</p>

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Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive because of their participation in sport/extracurricular activities.</p> <p>Attendance at school will remain positive as a result.</p> <p>Raising the importance of the daily 60 minutes to the whole school community.</p> <p>Maintain Platinum School Games Mark to celebrate the achievements within PE, school sport and physical activity.</p>	<p>All children will practice their Leadership Skills from EYFS throughout the school.</p> <p>Participation in clubs and events will exceed an average of 1 per child.</p> <p>The school website and twitter feed will be used to communicate School Sport activities.</p> <p>School Games Award virtual assembly.</p> <p>To continue to develop the role of the School Sports Crew so that children have a say within school sport.</p> <p>Work with CGS Outreach to develop an intra-school sport calendar to have all children participating in sporting competition each term.</p>	£3,590	<p>Platinum School Games Mark.</p> <p>100% of KS2 have taken part in either a sports club, festival or competition.</p> <p>Termly competitions have highlighted the School Games values and how children show these through sport. These are also displayed in classrooms.</p> <p>School Sports Crew shared their ideas and experiences of PE, school sport and physical activity.</p> <p>Sports Crew attended training and then introduced the activities to all year groups.</p>	<p>Leader logs and termly competitions to be monitored regularly to ensure all children practice their skills through PE and School Sport.</p> <p>Continue sports crew- use the sports crew to help with gaining feedback from their peers about what they would like to see in school in terms of after school clubs, lunch time clubs, attending events, club opportunities, daily mile etc.</p> <p>Sports Crew achieved the title of Sports Crew of the Year due to their ideas and developments with school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.</p> <p>Active School Coordinator to support staff development within PE, school sport and physical activity.</p> <p>Secondary School Teachers to support staff development within Upper KS2 and foster transition links for pupils.</p>	<p>School staff work with visiting teachers and coaches to increase the quality and depth of their PE delivery.</p> <p>LS to focus on net and wall, striking and fielding, basic skills and invasion games throughout EYFS, KS1 and LKS2.</p> <p>Secondary School Teachers will work with staff on a wide range of sports.</p>	£5,000	<p>Secondary School Teachers have worked with staff on: Tennis, Badminton, Team Building, Health Related Fitness, Dance and Tag Rugby.</p> <p>LS has worked on invasion games, receiving with equipment, dance, gymnastics (rolling and vaulting), orienteering and throwing.</p> <p>CO has worked on team games, throwing, gymnastics (balance), striking and fielding.</p>	<p>Active School Coordinator to continue to support staff development.</p> <p>Continue to signpost children to local community clubs.</p> <p>Self-review indicates staff are feeling more confident but further input is required so a request has been made for 2023/24.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School will use the funding to increase the number of opportunities available to our children both within and beyond the school day. Increase participation in C4L clubs, Disney and girl's football. Introduce new sports.	Carre's Outreach staff to increase the number of school-based clubs offered. New sports to be introduced via curriculum delivery and festival attendance. Whole school "Experience Day."	£4,000	Platinum School Games Mark retained. Events have been delivered both within school and at various local venues and local schools. Staff observed new sports being delivered and have used these in their own lessons.	Continue to access the new sport opportunities being offered by the School Sport Partnership. Continue to target and signpost specific children to activities that fit their needs. Continue to use the participation tracker to ensure we select the correct children for events and competitions.
Additional achievements:	<p>49 different sporting activities were attended by 512 participants.</p> <p>99% of KS2 / 98% of school roll have represented the school at a competition or festival</p> <p>Winners of the Sleaford and District Football League 1 Runners up in the Sleaford and District Netball League 1</p> <p>School Sports Crew of the year 2022/2023</p> <p>Winners of the Hockey Finals – Group 4</p>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to experience competitions and festivals with/against other local schools. House sports competitions to run every half term.	School to be a key part of the School Sport Partnership Programme and the Sleaford and District Organisation. Koboca used to showcase house competitions.	£2,400	49 different opportunities were accessed with a total of 512 attendances. Platinum School Games Mark retained.	Maintain membership of the Outreach programme. Signpost children to local clubs.

Signed off by	
Head Teacher:	C Wilson
Date:	21/07/23
Subject Leader:	Mrs J Owen
Date:	21/07/2023
Governor:	P Nelstrop
Date:	21/07/23