



## YEAR 5&6 CURRICULUM - CYCLE B

	AUTUMN		SPRING		SUMMER	
SCIENCE	<b>ELECTRICITY (Y6)</b> <b>PHYSICS</b> BIG QUESTION: Can we vary the effects of electricity?	<b>EVOLUTION AND INHERITANCE (Y6)</b> <b>BIOLOGY</b> BIG QUESTION: How do living things change over time and place?	<b>LIGHT (Y6)</b> <b>PHYSICS</b> BIG QUESTION: How do we see?		<b>EARTH AND SPACE (Y5)</b> <b>PHYSICS</b> BIG QUESTION: Sun, Earth and Moon: What is moving?	<b>ANIMALS INCLUDING HUMANS (Y5)</b> <b>BIOLOGY</b> BIG QUESTION: How do our bodies change as we get older?
HISTORY	<b>ANCIENT EGYPTIANS</b> The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared. <b>BIG QUESTION:</b> What were the achievements of the Ancient Egyptians?		<b>VIKINGS AND ANGLO-SAXONS</b> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor <b>BIG QUESTION:</b> What was the impact of the Viking invasions on the Kingdom of England?		<b>CRIME AND PUNISHMENT</b> Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century. <b>BIG QUESTION:</b> How has crime and punishment changed from the Romans to the 21 <sup>st</sup> Century?	
GEOGRAPHY	<b>RIVERS (LOCAL AND CONTRAST TO NILE)</b> BIG QUESTION: How are rivers formed?		<b>TRADE LINKS, IMPORTS AND EXPORTS</b> BIG QUESTION: How is the world connected through trade and what are imports and exports?		<b>GLOBALISATION AND FAIR TRADE</b> BIG QUESTION: What is globalisation, how does it impact us and why is Fair trade important?	
RE	<b>CHRISTIANITY</b> BIG QUESTION: What are Christian beliefs and lifestyles? How do these compare to the Old Testament values?		<b>BUDDHISM</b> BIG QUESTION: What are Buddhist beliefs and lifestyles?		<b>KEY PHILOSOPHICAL QUESTIONS</b> BIG QUESTION: Using religious and non-religious viewpoints, what are some key philosophical questions?	
PSHE	<b>HEALTH AND WELLBEING</b> BIG QUESTION: How can we keep healthy as we grow?		<b>LIVING IN THE WIDER WORLD</b> BIG QUESTION: How can the media influence people?		<b>RELATIONSHIPS</b> BIG QUESTION: What will change as we become more independent? How do friendships change as we grow?	
COMPUTING	<b>SHARING INFORMATION (Y5)</b> <b>COMPUTING SYSTEMS AND NETWORKS</b> BIG QUESTION: How is information transferred between systems and devices?	<b>COMMUNICATION (Y6)</b> <b>COMPUTING SYSTEMS AND NETWORKS</b> BIG QUESTION: How do we communicate on the World Wide Web?	<b>VECTOR DRAWING (Y5)</b> <b>CREATING MEDIA</b> BIG QUESTION: What are vector images made up of?	<b>VIDEO EDITING (Y5)</b> <b>CREATING MEDIA</b> BIG QUESTION: How do you create short videos?	<b>3D MODELLING (Y6)</b> <b>CREATING MEDIA</b> BIG QUESTION: How do I use a computer to create 3D models?	<b>WEB PAGE CREATION (Y6)</b> <b>CREATING MEDIA</b> BIG QUESTION: How to create a website for a specific purpose?
DT	<b>STEADY HAND GAMES</b> <b>ELECTRICAL SYSTEMS</b> BIG QUESTION: Can you design and make a game to improve fine motor skills?		<b>AUTOMATA TOYS</b> <b>MECHANISMS</b> BIG QUESTION: How can you make a wooden toy move?		<b>GRAB AND GO</b> <b>COOKING AND NUTRITION</b> BIG QUESTION: What would be the best all-in-one lunch for a school trip?	
ART & DESIGN	<b>DRAWING</b> BIG QUESTION: What is perspective and composition? <b>DESIGNER/ARTIST: PAUL KLEE</b>		<b>PAINTING</b> BIG QUESTION: Can you create shades and tints? What are contrasting and complimentary colours? <b>ARTIST: CLAUDE MONET &amp; PAUL CEZANNE (reflect on previous work)</b>		<b>COLLAGE</b> BIG QUESTION: Can you compare work from different abstract artists? <b>ARTIST: KURT SCHWITTERS, HENRI MATISSE (reflect on previous work), PABLO PICASSO (reflect on previous work).</b>	
MUSIC	<b>TIMBRE (VOICE) AND DURATION</b> BIG QUESTION: Can you write correct notation for different rhythms?		<b>PITCH (ACCIDENTALS), TEMPO AND THE HISTORY OF MUSIC FROM 1600 TO THE PRESENT DAY</b> BIG QUESTION: How is different pitch produced?		<b>TEXTURE, STRUCTURE (RONDO) AND DYNAMICS</b> BIG QUESTION: Can you describe rondo form?	
LANGUAGES	<b>GERMAN - INTRODUCTION &amp; NUMBERS</b> BIG QUESTION: Can I introduce myself and tell the time?		<b>GERMAN - BODY &amp; CLOTHING</b> BIG QUESTION: Can I talk about my body and describe the clothes I am wearing in German?		<b>GERMAN - FRUIT, BREAKFAST AND MY PREFERENCES</b> BIG QUESTION: Can I talk about food and express my likes and dislikes in German?	

