



YEAR 3&4 CURRICULUM - CYCLE B

	AUTUMN		SPRING		SUMMER	
SCIENCE	ELECTRICITY (Y4) PHYSICS BIG QUESTION: Can we control electricity?		LIVING THINGS AND THEIR HABITATS (Y4) BIOLOGY BIG QUESTION: What's the same and what's different? Are living things in danger?	ANIMALS INCLUDING HUMANS (Y4) BIOLOGY BIG QUESTION: What do our bodies do with the food that we eat?	PLANTS (Y3) BIOLOGY BIG QUESTION: Can living things live forever?	FORCES AND MAGNETS (Y3) PHYSICS BIG QUESTION: What can magnets do?
HISTORY	ANGLO SAXONS AND SCOTS Britain's settlement by Anglo-Saxons and Scots BIG QUESTION: How did Anglo-Saxons and Scots live?		BRITISH MONARCHY – KING JOHN, QUEEN ANNE AND QUEEN VICTORIA A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. BIG QUESTION: Why are King John, Queen Anne and Queen Victoria important monarchs in British History?		LOCAL HISTORY STUDY A local history study. BIG QUESTION: How are airships linked to our local history of RAF Cranwell?	
GEOGRAPHY	CONTINENT: EUROPE BIG QUESTION: What countries are situated on the continent of Europe and what are the key physical and human features of this area?		CONTINENT: SOUTHERN HEMISPHERE/ AUSTRALIA BIG QUESTION: Which countries are on the continent of Australia/ Oceania and how does their time zone differ to the UK?		UK & THE BRITISH ISLES/ALL COUNTIES BIG QUESTION: What is the difference between Great Britain, the UK and the British Isles?	
RE	HINDU/CHRISTIAN PILGRIMAGES BIG QUESTION: Why do people make special journeys?		HINDU AND CHRISTIAN SIGNS AND SYMBOLS BIG QUESTION: What do symbols show?		HINDU AND CHRISTIAN CREATION STORIES BIG QUESTION: How might the world have been created? How can we look after it?	
PSHE	HEALTH AND WELLBEING BIG QUESTION: What strengths, skills and interests do we have?	RELATIONSHIPS BIG QUESTION: How do we treat each other with respect?	HEALTH AND WELLBEING BIG QUESTION: How can we manage our feelings?	HEALTH AND WELLBEING BIG QUESTION: How will we grow and change?	LIVING IN THE WIDER WORLD BIG QUESTION: How can our choices make a difference to others and the environment?	HEALTH AND WELLBEING BIG QUESTION: How can we manage risk in different places?
COMPUTING	CONNECTING COMPUTERS (Y3) COMPUTER SYSTEMS AND NETWORKS BIG QUESTION: What are inputs, processes and outputs?	THE INTERNET (Y4) COMPUTER SYSTEMS AND NETWORKS BIG QUESTION: What is the World Wide Web?	ANIMATION (Y3) CREATING MEDIA BIG QUESTION: How do you create a stop-frame animation using a tablet?	DESKTOP PUBLISHING (Y3) CREATING MEDIA BIG QUESTION: How and why is desktop publishing used in the real world?	AUDIO – EDITING (Y4) CREATING MEDIA BIG QUESTION: How are devices able to record digital audio?	PHOTO – EDITING (Y4) CREATING MEDIA BIG QUESTION: What impact does editing images have?
DT	ELECTRIC GREETING CARDS ELECTRICAL SYSTEMS BIG QUESTION: How do you make a greeting card light up?		LOVELY LUNCH COOKING AND NUTRITION BIG QUESTION: Can you make the best sandwich for someone in your family?		MAKING A MINI-GREENHOUSE STRUCTURES BIG QUESTION: How could we help our plants to grow in British weather?	
ART & DESIGN	3D ART – SCULPTURE AND ARCHITECTURE BIG QUESTION: Can you join clay adequately and produce 3D models? SCULPTOR: WHO USES CLAY?		PAINTING BIG QUESTION: What primary colours are needed to create secondary colours? ARTIST: PAUL CEZANNE		DRAWING BIG QUESTION: What is line, tone, shape and texture? ARTIST: CHARLIE MACKESY	
MUSIC	TIMBRE AND DURATION BIG QUESTION: What different types of instruments are there?		PITCH AND TEMPO BIG QUESTION: Can you read simple music using letter names?		TEXTURE, STRUCTURE AND DYNAMICS BIG QUESTION: What symbols can you use in music?	
LANGUAGES	SPANISH - MEETING AND GREETING BIG QUESTION: How do we meet and greet in Spanish?		SPANISH - MY BODY BIG QUESTION: Can I follow instructions in Spanish and ask and answer questions related to the parts of the body?		SPANISH - TIME TO EAT BIG QUESTION: How do I express my preferences about food and colour?	