



YEAR 1&2 CURRICULUM - CYCLE B

| | AUTUMN | | SPRING | | SUMMER | |
|--------------|--|---|--|---|--|---|
| SCIENCE | ANIMALS INCLUDING HUMANS (Y1) BIOLOGY BIG QUESTION: What are bodies and what can they do? | LIVING THINGS AND THEIR HABITATS (Y2) BIOLOGY BIG QUESTION: What is alive, dead or was never alive? | ANIMALS INCLUDING HUMANS (Y2) BIOLOGY BIG QUESTION: How can living things stay healthy? What do living things need to survive? | LIVING THINGS AND THEIR HABITATS (Y2) BIOLOGY BIG QUESTION: What do living things need to survive? (Part 1 – see specific objectives) | PLANTS (Y1) BIOLOGY BIG QUESTION: What is alive? PLANTS (Y1) BIOLOGY BIG QUESTION: Do living things change or stay the same? | LIVING THINGS AND THEIR HABITATS (Y2) BIOLOGY BIG QUESTION: What do living things need to survive? (Part 2 – see specific objectives) |
| HISTORY | FLORENCE NIGHTINGALE, MARY SEACOLE AND EDITH CAVELL The lives of significant individuals in the past who have contributed to national and international achievements. BIG QUESTION: How have Florence Nightingale, Mary Seacole and Edith Cavell contributed to national and international achievements? | | EXPLORERS: CHRISTOPHER COLUMBUS AND NEIL ARMSTRONG The lives of significant individuals in the past who have contributed to national and international achievements. BIG QUESTION: What have explorers discovered in the past? | | TECHNOLOGY & APPLIANCES IN THE HOME Changes within living memory to reveal aspects of change in national life. BIG QUESTION: How have appliances in the home changed over the years? | |
| GEOGRAPHY | EXPLORING LINCOLNSHIRE (LOCAL COUNTY) BIG QUESTION: What is the difference between a village and a town? | | THE 7 CONTINENTS AND 5 OCEANS, NORTH AND SOUTH POLES BIG QUESTION: What are the 7 continents and 5 oceans of the world? | | CONTINENT: AFRICA AND STUDY OF ONE AFRICAN COUNTRY (chosen by class pupils) BIG QUESTION: How many countries are situated on the African continent and how do they differ from our own? | |
| RE | HANNUKAH AND CHRISTMAS BIG QUESTION: How are the festivals similar and different? | | CHURCHES, SYNAGOGUES AND MOSQUES BIG QUESTION: How do religious buildings show signs of their faith? | | EXPLORING COMMUNITY VALUES AND MORALS BIG QUESTION: What rules do different people follow and why? | |
| PSHE | RELATIONSHIPS BIG QUESTION: What makes a good friend? | RELATIONSHIPS BIG QUESTION: What is bullying? | LIVING IN THE WIDER WORLD BIG QUESTION: What jobs do people do? | HEALTH AND WELLBEING BIG QUESTION: What helps us to stay safe? | HEALTH AND WELLBEING BIG QUESTION: What helps us grow and stay healthy? | HEALTH AND WELLBEING BIG QUESTION: How do we recognise our feelings? |
| COMPUTING | TECHNOLOGY AROUND US (Y1) COMPUTER SYSTEMS AND NETWORKS BIG QUESTION: How can technology help me? | IT AROUND US (Y2) COMPUTER SYSTEMS AND NETWORKS BIG QUESTION: How is IT being used for good in our lives? | DIGITAL PAINTING CREATING MEDIA BIG QUESTION: Is digital painting better than painting with paint? | DIGITAL WRITING CREATING MEDIA BIG QUESTION: Can I use a computer to create and change text? | DIGITAL PHOTOGRAPHY CREATING MEDIA BIG QUESTION: What devices can I use to take photographs? | MAKING MUSIC CREATING MEDIA BIG QUESTION: Which is best – creating music digitally or non-digitally? |
| DT | PREPARE TO PARTY COOKING AND NUTRITION BIG QUESTION: How could we make sure our party food is for everyone? | | PUPPETS TEXTILES BIG QUESTION: How could we make a puppet to retell a story? | | MOVING MINI-BEATS MECHANISMS BIG QUESTION: How could we make a moving mini-beast picture book? | |
| ART & DESIGN | DRAWING BIG QUESTION: Can you use drawing media with control? ARTIST: KADINSKY & MCKROSKY | | TEXTILES – this is a DT unit please follow DT planning BIG QUESTION: How could we make a puppet to retell a story? DESIGNER: PUPPET DESIGNER eg JIM HENSON (MUPPETS) | | PAINTING BIG QUESTION: What are painting tools? Can you mix colours? ARTIST: PICASSO AND RIVERA | |
| MUSIC | DIFFERENT SOUNDS AND RHYTHMS BIG QUESTION: Can you describe different sounds and rhythms? | | HIGH, LOW, FAST AND SLOW BIG QUESTION: How can you make high, low, fast and slow sounds? | | LOUD AND SOFT BIG QUESTION: How can sounds be made louder or softer? | |