

PE and Sports Premium – End of Year Report 2021/22

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Platinum School Games Mark • 55 different sporting activities have been attended • 94% of KS2 / 86% of school roll have represented the school at a competition or festival | <ol style="list-style-type: none"> 1. Further development of the curriculum to include Active Maths in order to improve teaching and learning – see Heatmap 2. Continue to target activities for the least active children such as change4life clubs and inter-school festivals 3. To provide swimming lessons to all KS2 children |

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| Meeting national curriculum requirements for swimming and water safety | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 78% (based on swimming records from Y3 due to pool closure) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 67% (based on swimming records from Y3 due to pool closure) |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 51% (based on swimming records from Y3 due to pool closure) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No. |

| Academic Year: 2021/22 | Total fund allocated: £18,971.17 | Date Updated: 20.07.2022 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To have more children, more active, more of the time.</p> <p>This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.</p> | <p>Track children's participation in school sport and physical activities.</p> <p>Utilize the Heatmap tool on the Active School Planner website.</p> <p>Track the participation of inactive children from 2020/21 data.</p> <p>A member of staff to attend county PE conference and work closely with local SGO.</p> <p>English/Math coordinators, teachers and TA's to attend active lessons training.</p> <p>Implement the use of more outdoor lessons throughout the curriculum.</p> <p>Implement active English and Math intervention groups.</p> | <p>£2711.17</p> | <p>Staff have completed a Heatmap.</p> <p>100% of the least active children identified from 2020/21 data have taken part in a club or an event.</p> <p>JO and NA attended online training events and the local PE conference.</p> <p>NO attended online training regarding our SEND provision and passed information to all staff.</p> <p>Active lesson and intervention training was delivered to all staff.</p> <p>Active interventions have been found to be effective.</p> | <p>Continue to use the heatmaps across the whole school.</p> <p>Continue to monitor and track participation.</p> <p>Signpost children to further opportunities in the local communities.</p> <p>Incorporate more active curriculum lessons and sessions across the school.</p> |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
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| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities.</p> <p>Attendance at school will remain positive as a result.</p> <p>Raising the importance of the daily 60 minutes to the whole school community.</p> <p>Achieve Platinum School Games Mark in order to celebrate the achievements within PE, school sport and physical activity.</p> | <p>All children will practice their Leadership Skills from EYFS throughout the school.</p> <p>Participation in clubs and events will exceed an average of 1 per child.</p> <p>The school website and twitter feed will be used to communicate School Sport activities.</p> <p>School Games Award virtual assembly.</p> <p>To develop the role of the School Sports Crew so that children have a say within school sport.</p> <p>Work with CGS Outreach to develop an intra-school sport calendar in order to have all children participating in sporting competition each term.</p> | <p>£2000</p> | <p>Platinum School Games Mark.</p> <p>99% of KS2 have taken part in either a sports club, festival or competition.</p> <p>Termly competitions have highlighted the School Games values and how children show these through sport. These are also displayed in classrooms.</p> <p>School Sports Crew shared their ideas and experiences of PE, school sport and physical activity.</p> | <p>Leader logs and termly competitions to be monitored regularly in order to ensure all children practice their skills through PE and School Sport.</p> <p>Continue sports crew- use the sports crew to help with gaining feedback from their peers about what they would like to see in school in terms of after school clubs, lunch time clubs, attending events, club opportunities, daily mile etc.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.</p> <p>Active School Coordinator to support staff development within PE, school sport and physical activity.</p> | <p>School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery.</p> <p>JP to focus on net and wall, striking and fielding, basic skills and invasion games throughout EYFS, KS1 and LKS2.</p> <p>Visiting Secondary School Teachers to work with staff on: Basketball, Dance, Gymnastics, Table Tennis and Tag Rugby.</p> | £4340 | <p>Visitors have worked with staff on: Basketball, Dance, Gymnastics, Table Tennis and Tag Rugby.</p> <p>JP worked on catching, dance, invasion games and jumping.</p> <p>LS worked on dance, orienteering, throwing and catching.</p> <p>Self-review indicates staff are feeling more confident but further input is required so a request has been made for 2022/23.</p> | <p>Continue to use visiting experts to support the delivery of our PE curriculum.</p> <p>Active School Coordinator to support staff development.</p> |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>School will use the funding to increase the number of opportunities available to our children both within and beyond the school day.</p> <p>Participation in C4L clubs, Disney and girls football.</p> <p>Engagement in virtual events.</p> <p>Introduce new sports.</p> | <p>Carre's Outreach staff to increase the number of school-based clubs offered.</p> <p>New sports to be introduced via curriculum delivery and festival attendance.</p> <p>Whole school "Experience Day."</p> <p>JP and LS to introduce new sports.</p> | £4700 | <p>Platinum School Games Mark achieved.</p> <p>Events have been delivered both within school and at various local venues and schools.</p> <p>Staff observed new sports being delivered and have used these in their own lessons.</p> | <p>Continue to access the new sport opportunities being offered by the School Sport Partnership.</p> <p>Continue to target and signpost specific children to activities that fit their needs.</p> <p>Continue to use the participation tracker to ensure we select the correct children for events and competitions.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Children to experience competitions and festivals with/against other local schools.</p> <p>House sports competitions to run every half term.</p> | <p>School to be a key part of the School Sport Partnership Programme.</p> <p>School display used to showcase house competitions.</p> | £5220 | <p>55 different opportunities have been accessed with a total of 510 attendances.</p> <p>Platinum School Games Mark achieved.</p> | <p>Maintain membership of the Outreach programme.</p> <p>Signpost children to local clubs.</p> |