

## PE and Sports Premium – Intended Report 2021/22

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold School Games Mark retained for a year due to our Platinum School Games Mark application being placed on hold again due to the school closures.</li> <li>• 20 different sporting activities have been attended</li> <li>• 90% of KS2 / 75% of school roll have represented the school at a competition or festival</li> </ul>	<ol style="list-style-type: none"> <li>1. Further development of the curriculum to include Active Maths in order to improve teaching and learning – see Heatmap</li> <li>2. Continue to target activities for the least active children such as change4life clubs and inter-school festivals</li> <li>3. Achieve the Platinum School Games Mark 2021/22</li> </ol>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81% (based on swimming records from Y4 due to school closures)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60% (based on swimming records from Y4 due to school closure)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60% (based on swimming records from Y4 due to school closures)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No.

Academic Year: 2021/22	Total fund allocated: £19,000	Date Updated: 08.09.2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To have more children, more active, more of the time.</p> <p>This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.</p>	<p>Track children's participation in school sport and physical activities.</p> <p>Utilise the Heatmap tool on the Active School Planner website.</p> <p>Track the participation of inactive children from 2020/21 data.</p> <p>A member of staff to attend county PE conference and work closely with local SGO.</p> <p>English/Math coordinators, teachers and TA's to attend active lessons training.</p> <p>Implement the use of more outdoor lessons throughout the curriculum.</p> <p>Implement active English and Math intervention groups.</p>	<p>£2000</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities.</p> <p>Attendance at school will remain positive as a result.</p> <p>Raising the importance of the daily 60 minutes to the whole school community.</p> <p>Achieve School Games Mark in order to celebrate the achievements within PE, school sport and physical activity.</p>	<p>All children will practice their Leadership Skills from EYFS throughout the school.</p> <p>Participation in clubs and events will exceed an average of 1 per child.</p> <p>The school website and twitter feed will be used to communicate School Sport activities.</p> <p>School Games Award virtual assembly.</p> <p>To develop the role of the School Sports Crew so that children have a say within school sport.</p> <p>Work with CGS Outreach to develop an intra-school sport calendar in order to have all children participating in sporting competition each term.</p>	£2000		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.</p> <p>Active School Coordinator to support staff development within PE, school sport and physical activity.</p>	<p>School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery.</p> <p>JP to focus on net and wall, striking and fielding, basic skills and invasion games throughout EYFS, KS1 and LKS2.</p> <p>Visiting Secondary School Teachers will work with staff on: Basketball, Dance, Gymnastics, Table Tennis and Tag Rugby.</p>	£4000		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School will use the funding to increase the number of opportunities available to our children both within and beyond the school day.</p> <p>Participation in C4L clubs, Disney and girls football.</p> <p>Engagement in virtual events.</p> <p>Introduce new sports.</p>	<p>Carre's Outreach staff to increase the number of school-based clubs offered.</p> <p>New sports to be introduced via curriculum delivery and festival attendance.</p> <p>Whole school "Experience Day."</p>	£6,000		

	JP to introduce new sports.			
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children to experience competitions and festivals with/against other local schools.  House sports competitions to run every half term.	School to be a key part of the School Sport Partnership Programme.  Koboca used to showcase house competitions.	£5000		