Home Learning Tasks for Year 6 children 5/6B for 27<sup>th</sup> April – I<sup>st</sup> May

## Good Morning 5/6B - Year 6 children!



I hope that you all enjoyed last week's tasks. Remember, the work here is for you to access, but every home is different and all your situations at home may be different too. Try not to worry if you can't do all of the tasks. They are ideas for you to do to continue your learning but we understand if you are not able to do some of the tasks – do the best you can, as always!

Keep doing the Joe Wicks workouts every morning. He has pledged to be the nation's PE teacher as we can't do so at the moment. If Joe Wick's isn't your thing, there are lots of things you could at home to keep active. OR, have a look in the PE section below.

Keep working your way through the booklets you took home with you. Remember if you get anything wrong, then have a look on BBC Bitesize to help you and then also practice some similar questions on Mathletics.

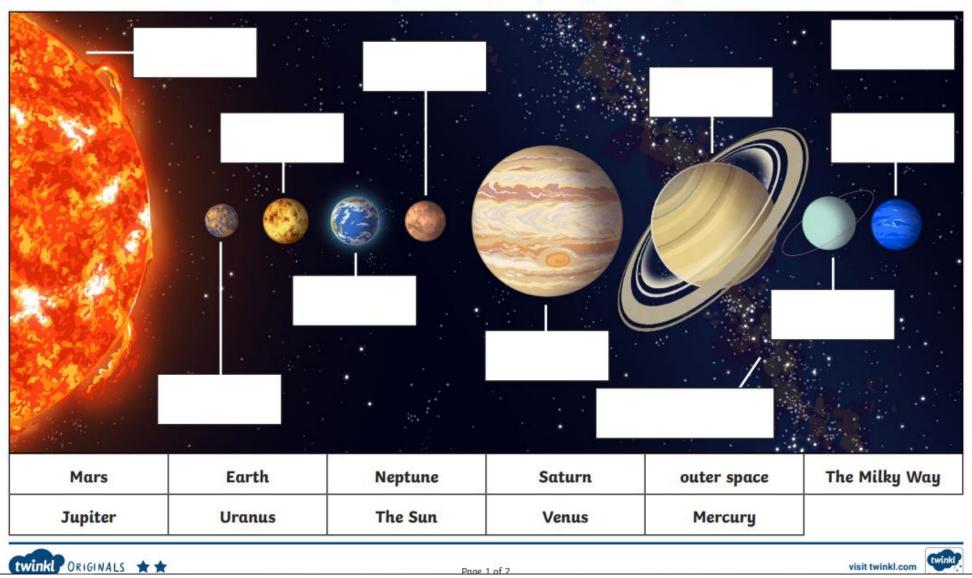
Keep safe,

Mrs Birchenall, Mrs Mulhall and Mrs Hildred

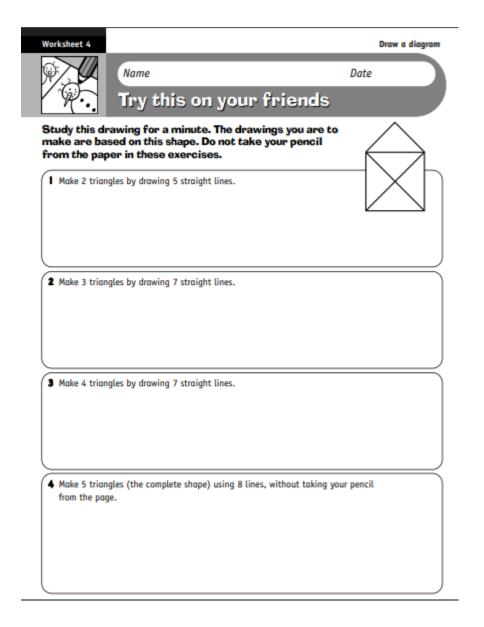
Maths	English / History	PE
Please continue to complete your daily maths lesson, using the White Rose resources from the website. Each day, you can watch a short video of	We'll will continue to explore the history of inventions and innovations this week, moving forward on our timeline to the period between	<ul> <li>If Joe Wicks isn't for you then try some of these activities or links:</li> <li>Try to create an indoor or an outdoor obstacle</li> </ul>
a lesson, then complete the worksheet. You'll also have an answer sheet to check your work - you	1066 to just before the reign of Queen Victoria.	course. Make a plan of your activities first and check with an adult that they are suitable.
might like to ask Mum 🛛 🚺 👔 🕅 🖉 🖉 🖓 🖓 🕬 🖉 🗤 🖉	This week, I'd like you choose one of the	Go onto Just Dance for instance.
or Dad to do that for you (but only if they're not busy working). You can find your 3) What is the ratio of squares to triangles?	<ul> <li>following topics to research and write about:</li> <li>Charles Babbage's computer</li> <li>Edward Jenner and the first vaccine</li> <li>George Stephenson and the railways</li> </ul>	<ul> <li>Follow one of the celebrities who are doing live demonstrations. Try Dance with 0ti Mabuse on YouTube – obviously check with your parents first that is ok.</li> </ul>
lessons on this website: https://whiterosemaths.com/homelearning/year-6/	Our text type this week will be biography, so you'll need to research the inventor or	• If you would like to hone your PE skills then there are a series of activities designed to do at home during the lockdown, have a look at:
Please move onto Week 2 this week	, scientist and find out about their life and work,	

Of course, I'll continue to set tasks on Mathletics,	aiming for at least a side of A4 of writing. I suggest you organise your sessions as follows:	<u>https://www.youtube.com/playlist?list=</u> PLYGRaluWWTojV3An2WEgsQ4qGFy_9ljDL
but only do these if you have spare time!		• Or if you fancy it, why not try these 10 minute
Want an extra challenge? Try the triangle challenge at the end of this sheet.	<u>Monday</u> : research your chosen inventor, engineer or scientist, making notes. <u>Tuesday / Wednesday</u> : Draft your biography, thinking about beginning with where/when they were born, their family, early life / education. You'll then need to write about their great discoveries or inventions. Finally, include information about their later life and any awards, and finish with a summary about their impact on the way people lived. <u>Thursday</u> : edit and improve your draft, perhaps asking Mum or Dad to support you. <u>Friday</u> : write up your biography in best and	shake up games: <u>https://www.nhs.uk/10-minute-</u> <u>shake-up/shake-ups</u>
	share it with Mum or Dad.	
Science – Earth and Space	Reading	Art/DT
How many planets are there in our Solar System? What are their names and what are they like?	Remember to read for 30 minutes a day in your super reading den.	Watch this video clip for an example of how to create a collage showing the transition from cityscape to countryside.
These are the questions we'll be working on this week.	If you are running out of books to read then try the following: • More from David Walliams	Now, don't worry if you don't have paper, you could use the kitchen table and clean up afterwards (I
BBC Bitesize has some interesting short clips about the Solar System:	<u>https://www.worldofdavidwalliams.com/eleve</u> nses/	hope this is 0K mums and dads? If not, perhaps get creative in the garden in the style of Andy
https://www.bbc.co.uk/bitesize/topics/zdrrd2p. National Geographic also has some interesting clips:	• Or on Audible, all of their stories are free at the moment. Just choose one and listen. <u>https://stories.audible.com/start-listen</u>	Goldsworthy?) <u>https://www.bbc.co.uk/bitesize/clips/zh</u> <u>4wmp3</u>
https://www.youtube.com/watch?v=libKVRa0IL8 ,		You might not have coloured paper, tissue paper and
but there is a host of information on the internet or you might have some useful books of your own!		acetate to hand at home (I certainly don't) but think creatively – art is all about being creative. Look around the house for fabrics, bits and bobs , see
I've included a worksheet below for you to print		what packaging is ready for the recycling bin, it's the
and complete afterwards. If you don't have a		colour that is important not the media.

printer, don't worry — perhaps you could draw your own picture and label the planets in the correct order.	https://www.bbc.co.uk/teach/class-clips-video/art- and-design-using-textured-materials-landscape- collage/zfrfbdm
Did you know that on a cloudless night, you can see some of the planets quite clearly from your own back garden? Have a look at this website for clues about where to look: <u>https://www.timeanddate.com/astronomy/night/uk/london</u>	



Use the word bank provided to label the parts of the solar system.



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Stuff for fun!!

MAKE YOUR OWN Ģ CHARACTER Draw a shape. ANY shape! It can be basic or it can be wEiRd. Next add some eyes, a mouth, and some arms and legs and - VOILA! - you've got yourself a character! Eyes: - O- Or -00- **-0**  $\odot$ "  $\square$ nn۵۵ υU 11 00 Mouths: U 2 Arms & Legs: JL Jb Jb Jb Try a nose! Experiment with hair! Make up your own variations! The possibilities are endless! JARRE jarrettlerner.com

