**(year 1) HOME FUN! WEEK COMMENCING: 29/06/20**

*Hello everyone!*

*Hope you are all well. Thank you to all of you have emailed us some of your fantastic work! A massive well done for maintaining your learning at home. Keep up your reading, writing and number work. I hope you enjoyed and attempted your home learning the last couple of weeks! For the next set of home learning activities, there is music, PE and more fun liteacy and numeracy activities for you to try. This will be the last home learning pack for you to enjoy until the summer break. However, you can still continue to access BBC bitesize, mathletics and education city to continue you learning. Remember, regular bite size learning and daily reading will go a long way in improving and maintaining your knowledge and skills. Until we meet again, take good care of yourself.*

*Mrs Hall, Mrs Mulhall nd Mrs Smith xxx*

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| **MUSIC**  **Can you learn the song ‘How far I’ll go’ from movie ‘Moana’?**  **I have included the lyrics for you and here is a youtube link to the song:** <https://www.youtube.com/watch?v=i66p0_wZ9F0>  **You can listen to the music and sing along.**  **Challenge yourself to memorise the words and sing!**  **If you wish, you can perform the song and send us a recording too! Have fun!** | **Maths**  Measurement: Length, Weight and Capacity  **Measure cm using a ruler. Reading measurement in grams on a set of weighing scales. Using vocabulary to describe and compare capacity. Measuring capacity using litres and millilitres. Please find worksheets attached below.**  Time: Days and Months  **Discuss at home:**  **How many days are in a week? How many months are in a year? What is a leap year?**  **How many hours in a day?**  <https://www.twinkl.co.uk/resource/t-l-2285-days-of-the-week-cut-and-stick-worksheet>  <https://www.twinkl.co.uk/resource/t-l-1981-days-of-the-week-yesterday-and-tomorrow-worksheet>  <https://www.twinkl.co.uk/resource/t-l-5986-months-of-the-year-circle-cut-and-stick-activity-sheet> | **PSHE: Reflections**  This school year has been rather unprecendented on so many levels. Many of you will have a story to tell about what happened since the school closures in March.  Can you spend some time reflecting on your journey since the start of the school closure and write a little story, poem or song? Include your feelings or the various things you did.  You can write this journey as a letter for your teachers and friends and illustrate your work too. We look forward to reading your work. ☺ |
| **P.E.**  **How many of these can you do in 1 minute?**   1. **Burpees** 2. **Starjumps** 3. **Knee high runs** 4. **Hope on one leg (right leg)** 5. **Hope on the other leg (left leg)**   **Now, repeat 1-5 again.**  **How many times can you repeat steps 1-5? Don’t give up easily ☺** | **Maths Part 2:**  **Telling the time: analogue and digital**  Next, explore: Telling the time.  <https://www.twinkl.co.uk/resource/t-n-7132-telling-the-time-powerpoint>  Discuss: What is the difference between digital and analogue time?  Practise these activities ☺  <https://www.twinkl.co.uk/resource/t-n-5083-oclock-half-past-and-quarter-past-to-times-activity-sheet> | **Literacy: Syeeda**  **In addition to the Literacy activities in Education city and grammar sheets in twinkl, please download the story booklet on ‘Syeeda’ from talk4writing.com that we have included.**  **Read the story carefully, a few times if needed, to gain fluency before answering the comprehension questions.**  You can listen to an audio version of this story here:  https://soundcloud.com/talkforwriting/sayeeda/ s-ewAQuMNjrJt |