**EYFS Home Learning Challenges Week beginning 29th June 2020**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Challenge 51 | Challenge 52 | Challenge 53 | Challenge 54 | Challenge 55 |
| Challenge | ImageFingers crossed for a sunny day! Select some objects and draw around the shadows | Outdoor SymmetryGather lots of bits and pieces from the garden or whilst walking. Two of eachImageAsk your adult to draw a butterfly in chalk on a path. Can you make the butterfly symmetrical?  | Image | Image | Nature craft: making natural noughts and crosses - Growing FamilyFind some sticks and stones and play noughts and crosses outside |
| Maths Focus | Image | Find a simple puzzle to do. Use a clock or a timer to see how long it takes you to do the puzzle. Then, break the puzzle up and try again. Can you complete the puzzle more quickly on the second try?  | Image | How far can you through your paper aeroplane?What can you use to measure the distance?  | Image |
| Phonics Focus | Ask your grown-up to write some of your envelope words on a white piece of paper with either a white wax crayon or an unlit candle. Paint over the top with watered down paint. What words do you find?  | Play phonic musical statues. Ask your grown-up to write some decodable words on pieces of paper. Put some music on and have a dance around. Once the music stops, run to one of the words and sound it out.  | Go on a word huntAsk your grown-up to hide some of your words around the house. Find the words and read them.  | Use chalk to draw three circles outside. Ask a grown-up to either write a letter in each circle or a letter-digraph- letter. Can you say the sound as you jump into the circles? What word did you sound out?  | Collect some empty bottles and boxes. Ask your grown-up to write some of your words onto the bottles/boxes. Use a large ball and play skittles. Read the words you knock down.  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Challenge 56 | Challenge 57 | Challenge 58 | Challenge 59 | Challenge 60 |
| Challenge | Image | Image | Image | Image | Image |
| Maths Focus | Use some playdough or salt dough to make a 3D shape. Can you make a sphere, a cube, a cuboid, a cylinder and a pyramid?  | Challenge your family to complete the jump activity. Who can jump the furthest? | Image | Draw a 1-10 number line in chalk outside. Stand on number 10. Ask your grown-up to say a number between 1-10. Count back that number by jumping along the numberline. | H:\Documents\F2 2019-2020\June\caterpillar count.jpgPlay caterpillar count. The children love this game. See link at the bottom of the page  |
| Phonics Focus | Ask your grown-up to hide a teddy/toy around the house. Get them to write some simple clues such as ‘on the chair’, ‘in the box’ or ‘under the bed’ Read the clues and find the toy | Pick out five words from your envelope. Now read one of your favourite stories. How many times can you find these words in the story?  | Ask a grown-up to help you make a word jigsaw puzzles. Write a word on a piece of paper and carefully cut it so that each sund is on a separate piece. Can you arrange the pieces and read the word? | Read a book with a grown-up and decide which character was your favourite. Draw a picture of this character and what they were like and why they were your favourite.  | Image |

**EYFS Home Learning Challenges Week beginning 6th July 2020**

 Link to caterpillar count: Caterpillar count interactive game <https://www.tvokids.com/preschool/games/caterpillar-count>

**EYFS Home Learning Challenges Week beginning 13th July 2020**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Challenge 56 | Challenge 57 | Challenge 58 | Challenge 59 | Challenge 60 |
| Challenge | C:\Users\strs003\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OCPMI9F6\VOPsa[1].jpgCan you build a bridge? It can be built out of anything; construction toys, boxes, books or things you find in your garden.  | Run on the spot. Your grown-up will shout out different commands e.g. ‘faster’ or ‘slower’ Listen carefully to the command and change or speed accordingly. Run around and listen to the instructions from your grown-up. When you hear them shout ’down’, bend down and try and touch the floor. | The Leak-Proof Bag - Science Trick. This experiment demonstrates ...Pencil through the bag experiment  You will need: a sealable bagsharp pencilswaterSee link below for YouYube link | Look at photographs of yourself at different ages.C:\Users\strs003\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\EB0G5SFC\baby_sleeping_small_child_infant_newborn-669870[1].jpgHow have you changed?  | Have a look through your Tapestry journal. Talk about the year and your favourite parts. C:\Users\strs003\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\UF6CIYX5\suncartoon[1].jpg |
| Maths Focus | Draw around your foot and cut it out. Use it to measure various objects in the house and garden.  | Image | Can you build a ramp in your garden? A big hardbacked book and a cushion will work if nothing else. Collect a selection of3D shaped objects, a can | Image | Talk about the year with your child. Do they have any worries or concerns about next year? We are here to help if they have any questions. Have a lovely holiday xxx |
| Phonics Focus | Ask your grown-up to put some objects in a box. These must be decodable objects. Think can, box, cap, pen, pot, doll, pig and bus or book, toy train, toy sheep, car, block, flower. Take them out and write a list. | Draw a picture of a story that you have read and enjoyed. Can you tell your grown-up about the picture you have drawn?  | Ask your grown-up to write a secret sentence and cut it up into words. Ask them to mix up the order. Can you arrange the words and read the sentence?  | Ask your grown-up to write a sentence for you to read, such as ‘The hen is in the box’ or ‘The car went past the sheep and cows.’ Can you read the sentence and draw a picture to match the sentence?  |

Water through the bag experiment link: <https://www.youtube.com/watch?v=OudAZpi1NKo>