-	y questions or problems accessing any of the ning: Monday 28 th September		Class: 2c	Year Group: 2		
5	Monday	Tuesday	Wednesday	Thursday	Friday	
Literacy/ Phonics	The Elves & the shoemaker. Read the Story of Elves and the shoemaker. (pg.4&5) Discuss the story with an adult and complete the questions about your thoughts about the story. Complete the questions which Pepper asks in the booklet. (pg.6, 7 &8)	Re-read the story of Elves and shoemaker. Look at Jas's word game. Spot the words in the text and use a dictionary to find the definition these words. (pg.9) Think about your work on vert adjectives and nouns from yea 1. Complete the word sorting activity. (pg.10)	Write a letter to Mr and Mrs Cobbler. (pg. 13) t Tell them what the elves have been up to. of Remember to form all of your letters correctly and be sure to s, make your ascenders and	Make up your own story. (pg.14) Plan your own story about some elves that help people. Decide who your characters are. Who needs help? What are the elves' names? Where does the story take place? Use the story mountain to plan your ideas.	Story Writing. Use the plan you made yesterday and write your own story. Remember to form all of you letters correctly and be sure t make your ascenders and descenders clear. Don't forge about the spellings of those phase words you have been practising.	
Links to learning	The Elves and the Shoemaker -	· · · · · · · · · · · · · · · · · · ·	ooklet.			
Objectives	Read a story and express thoughts and opinions about the text.	Word classification. Understand the meaning of ne vocabulary.	Retrieve information from a text read. Generate own ideas for writing. Letter formation & handwriting.	Generate own ideas for writing. Plan a piece of writing.	Write own narrative. Letter formation & handwritin	
Maths	LESSON – TENS AND ONES WITH PART-WHOLE MODEL Watch the presentation then complete PCM – part whole model and matching tens (1,2 &3)	LESSON – TENS AND ONES USING ADDITION Watch the presentation then complete PCM – Tens and ones	LESSON – USING A PLACE VALUE CHART Watch the presentation then complete PCM – Place Value Chart	LESSON – COMPARE OBJECTS Watch the presentation then complete PCM – Comparing Objects.	Complete the Place Value Quiz.	
Links to learning	whiterosemaths.com/homelearn whiterosemaths.com/homelearn					
Objectives	 Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. Recognise the place value of each digit in a two-digit number. Compare and order numbers up to 100; use < > and = signs. Read and write numbers to at least 100 in numerals and in words. Use place value and number facts to solve problems. 					
Core/	PHSE - What Is a Positive Learning Attitude? Discuss with your child and gain your child's thoughts about what a Positive Learning Attitude is.					
Non- core subjects	Explore – What Learning Do I Most Enjoy?Share a copDiscuss with your child and complete the activityabout' Disc		ng – What an Attitude! a copy of the 'Attitudes – Something t Discuss - are these good positive att b learning or negative attitudes toward 12	to think itudes ds Complete the My E Children to drav	Reflect - A Positive Learning Experience Complete the My Big Achievement Activity Sheet. Children to draw a picture of themselves succeeding in something they found challengingand then write a positive learning	

	state felt.	ement in the speech bubbles to show how they		
Links to	PHSE – Health and Wellbeing			
learning				
Spellings	Choose more words to learn from your own list of Phase 2,3,4 & 5 words sent home. It is very important that you learn these words and are able to spell them correctly in your everyday writing activities.			
Mathletics	A wide range of Mathletics activities have been selected and set to support your child's learning.			