

Y4 Home Learning Work

Dear children and parents,

I have designed this pack for children to continue their learning at home. There is no requirement to print any material, although I have included attached sheets if you wish to do so. In addition, children were sent home with (or posted) an exercise book for 'Home Learning' along with various printed resources, their online logins and a pencil to ensure they have the materials needed to continue their learning at home. In addition to the academic content below, I am sure you have plans to incorporate physical activity (Joe Wicks is live online every weekday at 9am) and learning through play (board games, etc.) while the children are at home.

Please note:

The homework set below is intended to last for 2 weeks. There will be no school/homework set over the Easter holidays.

Twinkl, an education resource support website, have offered free access for parents for one month to assist with home learning, please see the letter attached below for more information (including an access code).

The work set is for the purpose of learning at home while the school remains closed. However, your child's wellbeing is of paramount importance during this uncertain time and there will be no repercussions for those children who have not managed to complete all tasks.

Should your child wish to further supplement their home learning I can recommend:

- Target Your Maths books by Stephen Pearce. These books are used to consolidate learning in school and they are available on Amazon along with answer books.
https://www.amazon.co.uk/s?k=target+your+maths&i=stripbooks&ref=nb_sb_noss_2
- BBC Bitesize (online) has information on a variety of curriculum topics along with handy videos, these are designed specifically for children to help with home-based work. <https://www.bbc.co.uk/bitesize>
- Currently, Master the Curriculum have free access to **mixed objective** maths content for respective year groups. I have been using the 10-minute maths with 4/5N and it is a great way to keep prior learning fresh in their minds. Keeping tasks short and practising them often is the best way to reinforce prior learning. Please note not all resources are free on this site – look for 'mixed objective' material.
<https://masterthecurriculum.co.uk/>
- Twinkl has a host of resources for all subjects. Please take an opportunity to browse this website (you also have free website access outlined in a below attachment) for any worksheets and activities your child may enjoy. <https://www.twinkl.co.uk/search?term=>
- Look at books with your child. They might read to you and you could read the same passage, modelling intended expression. You could also ask them questions based on what they have just read. Google reading VIPERS to gain more insight into questions that will support curriculum requirements.
<https://www.literacyshedblog.com/blog/reading-vipers>
- There is a free e-book library on Oxford Owl – you just need to register for a free account to access these.
<https://home.oxfordowl.co.uk/books/free-ebooks/>
- You could even make a scrap book or journal documenting this period of your lives.
- There are free drawing classes provided by famous illustrators as detailed on:
<https://www.fastcompany.com/90478307/stuck-at-home-take-free-drawing-classes-from-famous-illustrators>

Finally, I wish you and your families well and, although the current situation is a challenge for us all, I will endeavour to send home school work to support your child's learning for as long as necessary but do look forward to the time when we can welcome all children back to school once this has passed. Until then, my thoughts are with all of you – Mrs New.

17.3.20	Y4
Spellings	<p>You have been sent home with a Statutory Spellings list for Y3/4. Please ask someone at home if they can test you on this at a convenient time. Write the answers in your book and then self-mark using the sheet.</p> <p>If you got spellings correct, I would like you to highlight these on the spellings sheet provided.</p> <p>The following week I would like to ask you to be tested again, this time you will <u>only need to be tested on those spellings which are NOT highlighted on the sheet.</u></p> <p>If you misplace the sheet, there is an attached copy below. I am also attaching a Y5 version for those students who might achieve 100% accuracy on Y4 spellings.</p>
Times Tables	<p>You have been set the following on Times Table Rockstars: 5 x Studio games per week (questions up to 12 x 12) 5 x Soundcheck games per week (6 second limit per question (as per MTC expectations)</p> <p>I will be monitoring participation by students online, please continue to build on the great progress we've had this year – practising little and often will secure this progress.</p> <p>I have also attached a copy of our weekly times table test for you to complete, please give yourself 5 minutes to write your answers in your book, then self-mark and keep a record of your total along with the date.</p> <p>For further challenge, I have also attached a division test for those children who are secure with their times table knowledge.</p>
Maths	<p>There are 10 x maths tasks using your login for Mathletics</p> <p>This will equate to one maths task each week day for the set duration of two weeks.</p>
Literacy	<p>You have been sent home with a first draft of your persuasive letter along with resources to help you create a final draft. Unfortunately, some children, due to absence, were not able to get to the first draft stage, but please try to use the resources provided to write a final draft of a persuasive letter to convince your Head teacher of the merit of one of the following ideas:</p> <ol style="list-style-type: none"> 1. That 4/5N should go on a trip to Legoland. 2. That we should teach a brand new subject (of your choice) in school. 3. That YOU should be the next School Council representative. <p>I have attached copies of resources sent home in the event these are misplaced.</p>
Reading	<p>Please read for at least 10 minutes every day this week.</p> <p>Record your reading and Book Reviews in your Home Learning Book, an example Book Review template has been attached to this document.</p>
Grammar	<p>There are 5 literacy-based tasks on Education City.</p>
Special Assignment	<p>Please play a board game with all/some of your family.</p>



Hello,

As the Coronavirus spreads, we're aware that more schools are closing and pupils' learning is being disrupted. Parents, carers and teachers are looking for ways to ensure the continuity of education during school closures so that no children miss out on valuable learning time.

To support you during this period, Twinkl is offering every teacher in England access to all Twinkl resources with a One Month Ultimate Membership, totally free of charge. We're also extending this to every parent and carer in your school so your pupils can still have access to high-quality learning during any periods of disruption.

Setting this up is really easy to do - go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS

We'd like your support to get this message out. Please let your wider school and leadership team know about this opportunity so that you can all share it with your school community.

Please also share this code with parents and share the link above on your website so parents know where to activate their code.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	thought
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	define	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

2x table	5x table	10x table	3x table	4x table	8x table
1 x 2 =	3 x 5 =	2 x 10 =	4 x 3 =	3 x 4 =	2 x 8 =
6 x 2 =	8 x 5 =	6 x 10 =	10 x 3 =	1 x 4 =	10 x 8 =
10 x 2 =	11 x 5 =	8 x 10 =	1 x 3 =	9 x 4 =	8 x 8 =
2 x 2 =	2 x 5 =	3 x 10 =	5 x 3 =	7 x 4 =	1 x 8 =
4 x 2 =	4 x 5 =	7 x 10 =	9 x 3 =	2 x 4 =	5 x 8 =
5 x 2 =	6 x 5 =	10 x 10 =	6 x 3 =	12 x 4 =	7 x 8 =
7 x 2 =	10 x 5 =	4 x 10 =	2 x 3 =	8 x 4 =	9 x 8 =
12 x 2 =	1 x 5 =	11 x 10 =	11 x 3 =	11 x 4 =	3 x 8 =
3 x 2 =	5 x 5 =	9 x 10 =	8 x 3 =	5 x 4 =	6 x 8 =
8 x 2 =	9 x 5 =	1 x 10 =	12 x 3 =	10 x 4 =	11 x 8 =
11 x 2 =	12 x 5 =	12 x 10 =	3 x 3 =	6 x 4 =	4 x 8 =
9 x 2 =	7 x 5 =	5 x 10 =	7 x 3 =	4 x 4 =	12 x 8 =
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6 x table	7 x table	9 x table	11 x table	12 x table
2 x 6 =	2 x 7 =	1 x 9 =	4 x 11 =	3 x 12 =
6 x 6 =	10 x 7 =	6 x 9 =	10 x 11 =	1 x 12 =
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3 x 6 =	1 x 7 =	2 x 9 =	5 x 11 =	7 x 12 =
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10 x 6 =	7 x 7 =	5 x 9 =	6 x 11 =	4 x 12 =
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11 x 6 =	3 x 7 =	12 x 9 =	3 x 11 =	11 x 12 =
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12 x 6 =	4 x 7 =	11 x 9 =	11 x 11 =	6 x 12 =
5 x 6 =	12 x 7 =	9 x 9 =	7 x 11 =	12 x 12 =
Total:	Total:	Total:	Total:	Total:

DIVISION

Name

Date

$12 \div 12 =$	$3 \div 3 =$	$26 \div 13 =$	$33 \div 11 =$	$6 \div 2 =$	$39 \div 13 =$
$20 \div 10 =$	$110 \div 10 =$	$36 \div 12 =$	$100 \div 10 =$	$108 \div 12 =$	$36 \div 9 =$
$66 \div 6 =$	$88 \div 11 =$	$15 \div 5 =$	$64 \div 8 =$	$32 \div 4 =$	$7 \div 7 =$
$20 \div 4 =$	$120 \div 10 =$	$16 \div 4 =$	$72 \div 6 =$	$56 \div 7 =$	$77 \div 7 =$
$45 \div 9 =$	$70 \div 7 =$	$24 \div 8 =$	$48 \div 4 =$	$45 \div 5 =$	$30 \div 3 =$
$35 \div 5 =$	$18 \div 9 =$	$50 \div 10 =$	$24 \div 3 =$	$63 \div 9 =$	$20 \div 5 =$
$16 \div 2 =$	$10 \div 10 =$	$42 \div 6 =$	$84 \div 12 =$	$48 \div 6 =$	$60 \div 12 =$
$21 \div 7 =$	$4 \div 4 =$	$36 \div 4 =$	$24 \div 2 =$	$80 \div 10 =$	$2 \div 2 =$
$12 \div 6 =$	$24 \div 12 =$	$90 \div 10 =$	$28 \div 7 =$	$6 \div 6 =$	$32 \div 8 =$
$6 \div 3 =$	$27 \div 3 =$	$54 \div 9 =$	$40 \div 5 =$	$18 \div 2 =$	$30 \div 10 =$
$44 \div 11 =$	$80 \div 8 =$	$70 \div 10 =$	$14 \div 2 =$	$121 \div 11 =$	$24 \div 6 =$
$40 \div 8 =$	$4 \div 2 =$	$132 \div 11 =$	$99 \div 9 =$	$72 \div 8 =$	$66 \div 11 =$
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$49 \div 7 =$	$81 \div 9 =$	$18 \div 6 =$	$108 \div 9 =$	$30 \div 5 =$
$10 \div 5 =$	$33 \div 3 =$	$55 \div 11 =$	$88 \div 8 =$	$96 \div 12 =$
$21 \div 3 =$	$16 \div 8 =$	$60 \div 10 =$	$50 \div 5 =$	$9 \div 3 =$
$72 \div 12 =$	$22 \div 11 =$	$24 \div 4 =$	$35 \div 7 =$	$54 \div 6 =$
$12 \div 2 =$	$20 \div 2 =$	$14 \div 7 =$	$8 \div 2 =$	$11 \div 11 =$
$48 \div 8 =$	$84 \div 7 =$	$40 \div 10 =$	$99 \div 11 =$	$30 \div 6 =$
$22 \div 2 =$	$12 \div 3 =$	$44 \div 4 =$	$8 \div 4 =$	$40 \div 4 =$
$27 \div 9 =$	$55 \div 5 =$	$48 \div 12 =$	$15 \div 3 =$	$72 \div 9 =$
$28 \div 4 =$	$77 \div 11 =$	$56 \div 8 =$	$9 \div 9 =$	$8 \div 8 =$
$36 \div 6 =$	$12 \div 4 =$	$10 \div 2 =$	$36 \div 3 =$	$18 \div 3 =$
$25 \div 5 =$	$60 \div 6 =$	$63 \div 7 =$	$120 \div 12 =$	$5 \div 5 =$
$110 \div 11 =$	$96 \div 8 =$	$90 \div 9 =$	$60 \div 5 =$	$42 \div 7 =$
Total:	Total:	Total:	Total:	Total:

Writing to Persuade Checklist

Rhetorical questions to engage the reader (hook)	Do you want to have an amazing day out?	
Groups of 3	3 adjectives or phrases: Homework is boring, dull and uninteresting.	
Repetition	Remember what it was like to be in school; remember how much work you had.	
Exaggeration	If I get one more piece of homework, I am going to move to the moon!	
Superlatives	Best, fastest, most amazing	
Emotive language	Poor, helpless children or lazy, idle lot	
Adverbials to convey a sense of certainty	Surely we can all agree ...? Obviously ..., without a doubt ...	
Present tense	are, is, using, doing, am	
Connectives to make arguments flow	Because, however, this shows, therefore, furthermore	
Time connectives to begin main body paragraphs	Firstly, in addition, finally, etc.	
Imperative and modal verbs to convey urgency	<u>Buy</u> it today! <u>Listen</u> very carefully ...	
Modal verbs to convey urgency	This product <u>will</u> transform your life!	
Short sentences for emphasis	This has to stop! Vote for change!	
Facts & Statistics	To support your arguments	
Semi-colons to structure repetition	Bring your friends; bring your children; bring the whole family!	
Brackets or dashes, including for emphasis	This is our chance – our only chance – to make a difference.	
Relative clauses to provide additional enticement	Our hotel, <u>which has 3 swimming pools</u> , overlooks a beautiful beach	
Use commas to make fronted adverbials and subordinate clauses	After your visit, you won't want to leave. Once you've tasted our delicious sandwiches, you'll be coming back for more!	

Writing a Persuasive Letter

Author's Name and Address

Your name and address.

Mason Bennett
29 Stanstead Road
Brian Hill
QLD 4110

Recipient's Address

The address of the person you are writing to.

Hammersville State School
143 Ronan Street
Hammersville
QLD 4111

16th March 2020 ← DATE

Greeting

Your friendly hello.

Dear Principal Aseesh,

Introduction

A brief explanation of the opinion you are going to express.

I am writing to **insist** that you allow our school to play rugby league as an official school sport. **My reasons are** very clear and simple - it would allow us to express our passion for rugby league. As we support the Queensland Maroons, it would be an opportunity for rugby league fans to follow in their heroes' footsteps and it would get girls playing in a male-dominated sport.

Firstly, as Queenslanders, we are passionate and unwavering supporters of rugby league. It can be a long and tiresome wait for the State of Origin campaign to begin. **If we were to** play rugby league at school, **it would** be like having our own school State of Origin all year round! The students playing **would** be passionate and try hard, as many of them are already rugby league fans.

Reasons

A sensibly ordered list of reasons, including time conjunctions.

Secondly, I know so many of my fellow students and I are outlandish fans about the greatest rugby league team to ever play... The Queensland Maroons. My friends and I often talk about our favourite players and watch them on television. **If we were to** play rugby league at school, I would love to have an honorary Maroon! Players such as Cameron Smith and Craig Bellenger are phenomenal role models for the students of our schools and we would love to play like them one day.

Finally, rugby league is currently only played by men. **This is highly unfair!** There are lots of girls in my class that are very talented at sports. **I think** these girls **should** be treated the same as me and have the chance to play rugby league.

Principal Aseesh, Hammersville State School is already a magnificent school. **Please** make it even more so **by** bringing rugby league to our school!

Yours sincerely,

Mason Bennett

Signature

A polite farewell and your name.

Conclusion

A strong final statement.

Groups of Three

When three adjectives or phrases are used together to make them stand out.

e.g. Homework is boring, dull and uninteresting.

Repetition

Words or phrases are repeated so that they stick in the reader's mind.

e.g. remember what it was like to be at school; remember how much work you had.

Superlatives

Words that show that something is the best or the most

e.g. best, coolest, fastest, most wonderful, best, most amazing, loveliest, freshest.

Emotive Language

When words are used to make the reader feel a certain emotion, like sadness or anger.

e.g. We are the poor, helpless children who are forced to do hours and hours of homework every night.

Exaggeration

When information is given that is over the top, or slightly untrue.

e.g. If I get one more piece of homework, I am going to move to the moon!

Rhetorical Questions

Using questions that don't need an answer to get the audience to think.

e.g. Could you live with yourself if you missed out on this opportunity?

A Book Review by _____

Your star rating for this book


Title: _____ Author: _____

Plot

What happens? Are there any plot twists?
Did you find the plot interesting?

Characters

Who are the main characters?
Who was your favourite character? Why?

Your opinion

Did you like the book?
What was your favourite part? Why?

Recommend

Would you recommend
this book to a friend?
Why or why not?