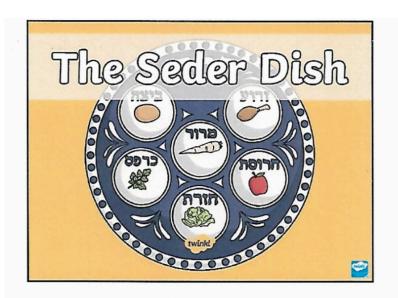
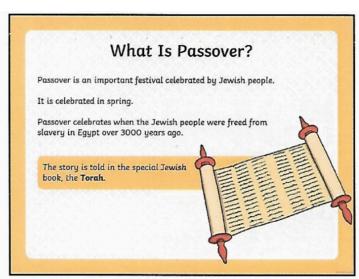
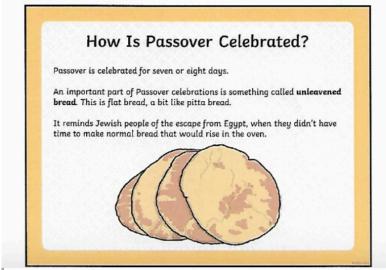
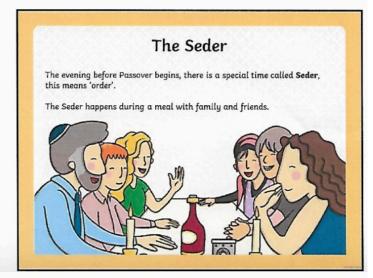
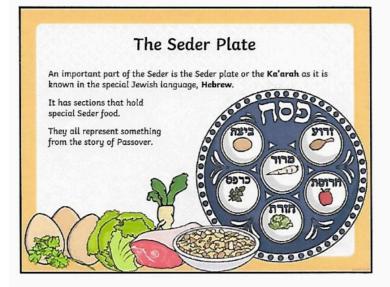
Remind yourself what the inside of a mosque, synagogue and church looks like.  Design a leaflet to give to a new visitor coming to the Church, Synagogue or Mosque to tell them all about the special place.	Please continue to read with your child as much as possible. A variety of texts is beneficial. Discuss the text and choice of vocabulary. Continue to ask questions about the text like you have been doing to check understanding.	Explain why Christians celebrate Easter and how they celebrate Easter.
Research what happens when Jewish people celebrate Passover. Can you find out why they celebrate Passover and how and when it is celebrated? Create a poster about Passover and design a Sedar plate. Label what each food symbolises. Please see attached PowerPoint slides to help.	Easter and Passover  We have just started looking at Islam, Judaism and Christianity their signs and symbols and places of worship.  We would be moving on to looking at the Easter story and the Jewish festival of Passover.  If you have access to Twinkl there are some great resources on there about Easter and Passover.	Mathletics activities will be set for you to complete.  Please check this regularly as new tasks will be set to complete. The work set would follow what we would complete in class. The children were given a fractions booklet to work their way through to consolidate what we have done to date.  Please use Education City and work your way through the literacy activities. To find the activities log in and go to subjects, English, KS1, year 2 and select any of the activities.  Explain why Christians celebrate Easter and how they celebrate Easter.
Research the Islam festival Eid-al-fitr. Write 10 facts about the festival. Can you find out why they celebrate it? How they celebrate it?	Design your own stain glass window. Remember a stain glass window represents something from a bible story. You could even make a collage. Explain what your window is telling us.	Create a story board about the Easter story. There are lots of resources on this website if you need. https://www.topmarks.co.uk/easter/easterstory.aspx  I have attached a sequenced Easter story the children may use as a guide



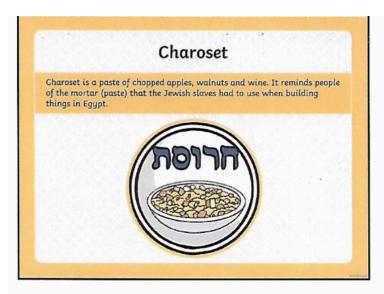


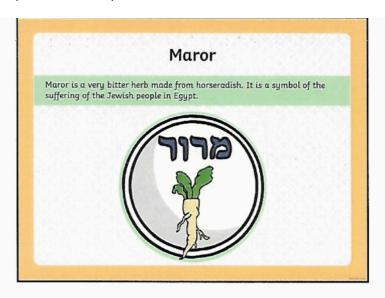




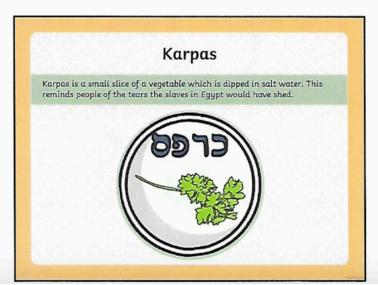


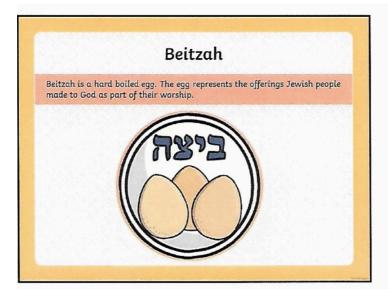


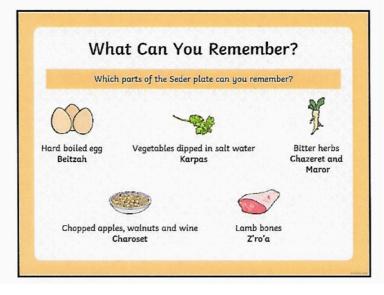


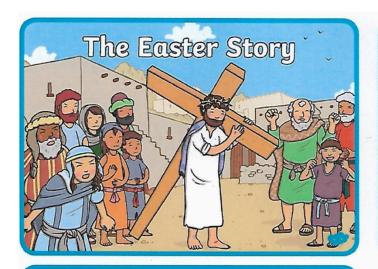


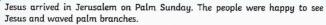








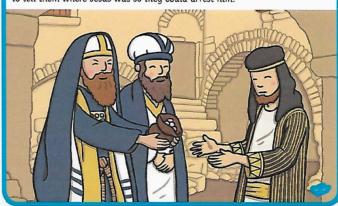




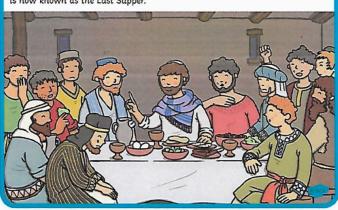




Judas was one of Jesus' special friends. The important people gave Judas money to tell them where Jesus was so they could arrest him.



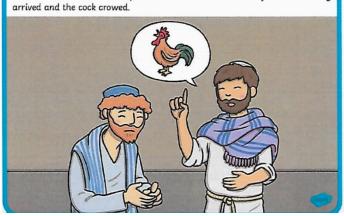
Jesus had a special dinner called a Passover meal with his friends. This meal is now known as the Last Supper.

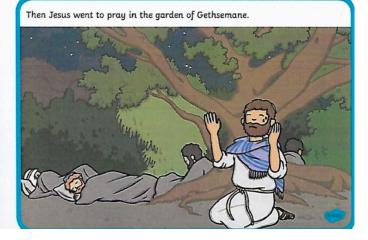


Jesus gave his friends bread and wine. He then told them that one of them had turned against him.

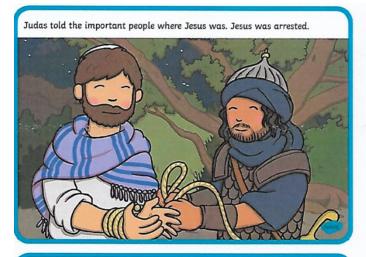


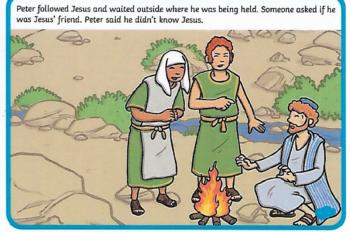
Jesus said that Peter would pretend he didn't know Jesus before the morning

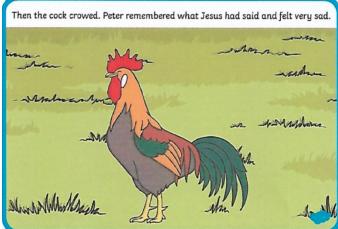


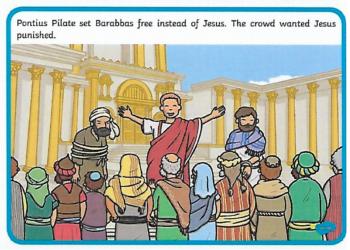


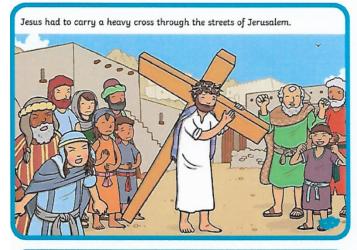
## Home learning 2C - Week commencing 23.3.2020 (Week 1 and 2)

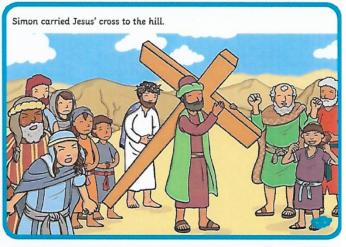


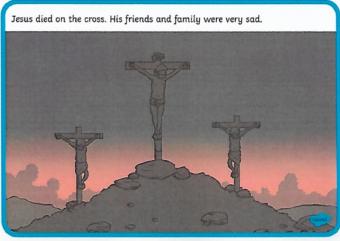


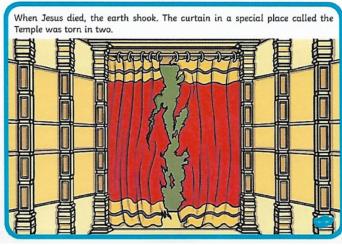












## Home learning 2C - Week commencing 23.3.2020 (Week 1 and 2)

