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| **WEEK COMMENCING: 11/05/20** | | **HOME ACTIVITIES** |  | | **CLASS 2C** |
| **Please continue with the Africa activities too.**  Do you fancy a trip to a safari park? You might see lots of animals that you would see in Kenya. Follow this [link](https://www.longleat.co.uk/news/longleat-launches-virtual-safari?fbclid=IwAR1judXRM_nPdBiucNm6foG0ORcbAHB8aU7Lww1VsTTpCkyecmnJU-APABM). | | |  | For some art and creative activities click [here](https://www.thenational.academy/online-classroom/year-2/foundation#subjects). You can investigate colours, go on a texture treasure hunt or make a self-portrait using natural or recycled material. | |
| **Height**  Girl Measuring Height Images, Stock Photos & Vectors | ShutterstockCreate a chart or table about the height of all the people in your home. Measure them in centimetres or metres. How many others ways could you measure someone? What might be the best way?  Write some sentences to describe what you have found out using the vocabulary below. |  | **Comparing your toys**  fazaknursery on Twitter: "Nursery can you order your toys by size ...  Can you order your toys thinking about their length and their weight?  Can you order them by weight?  Can you order them by length using a ruler or tape measure?  Does the order change? |  | | **Weighing scales**  For this activity you can use weighing scales, or you can hold the objects.  Find different objects or foods around your home and compare their weight.  Record what you find using greater (>) or less than (<) symbols.  e.g. The remote weighs < the saucepan  OR  Draw your objects and label them.  **Could you help an adult bake or cook something and measure the ingredients?** |
| **Vocabulary**  **Taller, tallest, smaller, smallest, heavier, heaviest, lighter, lightest.** |  |  |  | | ***Continue to read every day!***  You can find some of the books we have in school as e-books [here](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=&level=book%20band%203%3A%20yellow&level_select=book%20band%203%3A%20yellow&book_type=&series=&fbclid=IwAR1M5aqShD5CaUjUbCUzyemJVaQCoVfQN_fNVOSNQhXm31IZJHzrCIFlUzQ). |
|  | **Measurement** |  | |
| **ICT**  You all have your log-ins; they are in the front of your Reading Record.  **Mathletics – Measures Length & temperature**  Complete the activities set on Mathletics that focus on measures length and temperature.  **Education City - Measures**  I have selected a variety of SPaG related activities to carry out on Education City. |  | Feet On Weighing Scales. Flat Design Icon. Colorful Flat Vector ...**Weight**  Create a chart or table about the weight of all the people in your home.  Think about the units you are recording the results in.  Do you notice any patterns with the height and weight of people?  Write some sentences to describe what you have found out using the vocabulary above. |  | | **Investigation time!**  **True or false**  **Big things are always heavy.**  **Small things are always light.**  **Find things around your home and investigate the statements.**  **Record what you find and explain whether the statements are true or false.**  **Find a resource below to help.** |

***On the attached pages are some worded maths problems to try and an activity about estimating and measuring the capacity of containers.***

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| **Person** | **Height (Centimetres or metres)** |
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| **Person** | **Weight (Kilograms)** |
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What have you found out about the height of people at home?

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What have you found out about the weight of people at home?

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***Big things are always heavy. Small things are always light.***

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| Draw or write something in each box | |
| Big and heavy | Big and light |
| Small and heavy | Small and light |
| What have I found out? | |
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