

Review of last year's spend and key achievements (2023/2024)

The impact of current provision and reviewing our previous spend.

Activity/Action	Impact	Comments
Increase the number of clubs on offer during and after school.	39 clubs were offered. KS2 Girls had access to a girl only football club as well as a mixed football club.	Continue to encourage all staff to run or take part in school clubs.
Track children's participation in school sports and physical activities.	100% of the least active children identified from 2022/23 data took part in a club or an event. 97% of KS2 / 81% of school roll represented the school at a competition or festival.	Continue to monitor and track participation. Signpost children to further opportunities in the local community.
PE coach and staff to support the emotional needs of children through the delivery of planned interventions.	Some children identified by their class teacher or the pastoral team as needing social and emotional support and this has been met through sports interventions.	Continue with activities before lessons and morning break for the C4L group.
Active School Coordinator to support staff CPD within our PE curriculum to provide a broad and balanced curriculum.	The staff jointly delivered lessons in tennis, badminton, team building, health related fitness, dance, tag rugby, invasion games, gymnastics, orienteering, striking and fielding.	Staff feel confident both in their knowledge and delivery of high-quality lessons. Their enthusiasm to deliver extracurricular clubs has resulted in an increased number and a wider variety of clubs being offered.
Development of playtime activities and equipment.	Children are active on the playground and have access to a range of equipment to support their games.	The Sports Crew gathered children's views and decided on which new equipment should be purchased.

Key priorities and Planning

Planning our spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Have more children, more active, more of the time by further developing breaktime, lunchtime and after school sport sessions/activities. Expanded role of the School Sports Crew.	Pupils, staff and coaches. All pupils.	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 1: The engagement of all pupils in regular physical activity. Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.	Increased daily activity, school culture shift towards active lifestyles. After school clubs offered: Arts and crafts, athletics, choir, cookery, cricket, cycling, football, gardening, lego spike, library, netball, multi-skills, rounders, STEM, tennis.	£4,000 £422.95 equipment
Held Outdoor Learning Week to encourage staff and children to see the benefits of being outdoors.	Teachers, support staff and pupils.	Key Indicators 1 and 2 Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Promoted outdoor learning benefits; encouraged staff confidence outdoors.	
Continued staff CPD to provide a broad and balanced curriculum.	Teachers, support staff and pupils.	Key Indicator 3	Increased staff confidence; broader and balanced PE curriculum. Long-term sustainability through upskilled workforce,	£7729.05

Supported pupil participation in external events and festivals.	Pupils.	Key Indicators 1, 2, 3 and 4 Key indicator 5: Increased participation in competitive sport.	Raised school profile, increased motivation and sense of belonging. School to be a key part of the School Sport Partnership and the Sleaford and District Organisation.	£3850
Co-Ordinator release time for monitoring and support.	Coordinator, all staff, pupils.	Key Indicators 1, 2 and 3.	Improved monitoring: ensured consistency and strategic development of PE provision. Termly competitions highlight the School Game values and how children show these through sport.	£ 1600

Key achievements 2024-2025

The key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase the number of clubs on offer during and after school.	The number of clubs offered this year was 39. KS2 Girls have access to a girl only football club as well as a mixed football club.	Continue to monitor and track participation.
Track children's participation in school sports and physical activities.	100% of the least active children identified from 2023/24 data took part in a club or an event. 98% of KS2 / 68% of school roll represented the school at a competition or festival.	Signpost children to further opportunities in the local community.
PE coach and staff to support the emotional needs of children through the delivery of planned interventions	Children identified by their class teacher or the pastoral team as needing social and emotional support attended interventions and sensory circuits.	Sustain and expand C4L (Change4Life) interventions before lessons and at morning break.
Maintain and refresh staff CPD opportunities to ensure consistent delivery of high-quality PE lessons.	Staff jointly delivered lessons in badminton, dance, football, gymnastics, hockey, invasion games, pop lacrosse, striking and fielding, tag rugby, teamwork, and tennis.	Staff feel confident in both their knowledge and delivery of high-quality lessons. Their enthusiasm to deliver extracurricular clubs has resulted in a wider variety of clubs being offered.
Development of playtime activities and equipment.	Children are active on the playground and have access to a range of equipment to support their games.	The Sports Crew gathered children's views and decided on which new equipment should be purchased.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>Last year we had 87% of our Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres. We will continue to employ qualified swimming teachers and stress the importance of swimming lessons to parents to continue to raise this standard.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>Last year we had 75% of our Year 6 cohort change strokes fluently, keep their head above water, keep their body relaxed and use hands in a continuous sculling action.</i>
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	90%	<i>Last year we had 93% of our Year 6 cohort know the dangers on and under water, beach safety and rescue techniques. They can float and tread water for a prolonged period before moving to the edge of the water and climbing out.</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	£1000

Signed off by:

Head Teacher:	<i>Chris Wilson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chris Wilson</i>
Governor:	<i>Pete Nelstrop</i>
Date:	<i>25/07/25</i>