SUMMER; BLOCK 1 – NUMBER; FRACTIONS – YEAR 2

STRAND	WHAT DO I ALREADY KNOW FROM YEAR 1?	WHAT AM I GOING TO BE LEARNING IN YEAR 2?	WHAT WILL I LEARN IN YEAR 3?
COUNTING IN FRACTIONAL STEPS		• Pupils should count in fractions up to 10, starting from any number and using the 1/2 and 2/4 equivalence on the number line (Non Statutory Guidance)	• count up and down in tenths
RECOGNISING FRACTIONS	• recognise, find and name a half as one of two equal parts of an object, shape or quantity	• recognise, find, name and write fractions 1 / 3 , 1 / 4 , 2 / 4 and 3 / 4 of a length, shape, set of objects or quantity	• recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators • recognise that tenths arise from dividing an object into 10 equal parts and in dividing one – digit numbers or quantities by 10. • recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
EQUIVALENCE (INCLUDING FRACTIONS, DECIMALS AND PERCENTAGES)		• write simple fractions e.g. 1 / 2 of 6 = 3 and recognise the equivalence of 2 / 4 and 1 / 2 .	• recognise and show, using diagrams, equivalent fractions with small denominators
VOCABULARY	Once, twice, three, five times, multiple of times, multiply, multiply by, repeated addition, array, row, column, double, halve, share, share equally, group in pairs, threes, etc., equal groups of, divide, divided by, left over. Three quarters, one third, a third, equivalence, equivalent.		