



SPRING; BLOCK 3 – MEASUREMENT; LENGTH & HEIGHT – YEAR 2

STRAND	WHAT DO I ALREADY KNOW FROM YEAR 1?	WHAT AM I GOING TO BE LEARNING IN YEAR 2?	WHAT WILL I LEARN IN YEAR 3?
COMPARING & ESTIMATING	<ul style="list-style-type: none">compare, describe and solve practical problems for: * lengths and heights [e.g. long/short, longer/shorter, tall/short, double/half]	<ul style="list-style-type: none">compare and order lengths and record the results using $>$, $<$ and $=$	<ul style="list-style-type: none">
MEASURING & CALCULATING	<ul style="list-style-type: none">measure and begin to record the following: * lengths and heights *	<ul style="list-style-type: none">choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); to the nearest appropriate unit, using rulers.	<ul style="list-style-type: none">measure, compare, add and subtract: lengths (m/cm/mm)
VOCABULARY	Length, width, height, depth, long, longer, longest, short, shorter shortest, tall, taller, tallest, high, higher, highest, Low, wide, narrow, deep, shallow, thick, thin, far, near, close, metre, ruler, metre stick metres, kilometers and millimeters.		