# AUTUMN; BLOCK 3 - GEOMETRY; SHAPE – YEAR 2

| STRAND | WHAT DO I ALREADY KNOW FROM YEAR 1? | WHAT AM I GOING TO BE LEARNING IN YEAR 2? | WHAT WILL I LEARN IN YEAR 3? |
|---|---|---|---|
| IDENTIFYING SHAPES AND THIER PROPERTIES | • Recognise and name common 2-D and 3-D shapes, including:<br>• 2-D shapes [e.g. rectangles (including squares), circles and triangles]<br>• * 3-D shapes [e.g. cuboids (including cubes), pyramids and spheres]. | • Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.<br>• Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.<br>• Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]. | • |
| COMPARING AND CLASSIFYING | • | • Compare and sort common 2-D and 3-D shapes and everyday objects | • |
| VOCABULARY | Corner (point, pointed), face, side, edge, make, build, draw, Size, bigger, larger, smaller, symmetrical, line of symmetry, fold, match, mirror line, reflection, pattern & repeating pattern. Size, bigger, larger, smaller, symmetrical, line of symmetry, fold, match, mirror line, reflection, pattern, repeating pattern | | |